

ABSTRAK
KEEFEKTIFAN MANAJEMEN MUSYAWARAH GURU MATA PELAJARAN (MGMP)
DALAM IMPLEMENTASI *LESSON STUDY* MATEMATIKA SMP/MTs
DI *HOMEBASE II* KABUPATEN BANTUL

Oleh:
Melyna
NIM. 06101241001

This study aims to determine: (1) the effectiveness of MGMP management, including planning, organizing, actuating / implementation, and supervising, (2) participation of MGMP members; (3) the obstacles that occur in MGMP; and (4) efforts to optimize the participation of MGMP members by the board, principals, and Primary Education Office in Bantul Regency.

This research is a qualitative descriptive study. Data source is Mathematics MGMP executive board member and SMP / MTs Homebase II, the principals and Primary Education Office of Bantul Regency. Methods of data collection are using interview, observation and documentation. The validity test of data is done through continuous observation, researcher involvement in activities, and triangulation of data. Analysis of data using an *interactive Miles* and *Huberman* model, including data collection, data reduction, data presentation, and conclusion.

The results showed as follows. (1) in implementing lesson study of Mathematics SMP / MTs in the *home base II* of Bantul Regency, MGMP Management has been effectively implemented, in terms of planning, organizing, actuating / implementation, while monitoring done quite effectively. (2) The MGMP members' participation in this activities, shown by the average percentage presence of members (79%), interaction and participation of members in the dynamic *lesson study* activity, MGMP's active members provide suggestions for learning improvement. (3) Obstacles that faced by MGMP: delay in teachers (28%), absence of teachers in activity due to task or activities at school (20%), and the activities limited funds. (4) The efforts made by administrators, principals and the Primary Education Office to optimize the participation of MGMP members, among others: (a), the board motivate the members and providing time for them to express their feeling, and increase activities in accordance with the needs of members; (b) the principal gives permission and accommodate transportation to teachers to follow the *lesson study* activities, and provide adequate infrastructure facilities to accommodate MGMP *lesson study* activities, and (c) The Primary Education Office assign the superintendent or officer assigned to participate in activities and provide *financial* and *non financial* support.

Keywords: management effectiveness; deliberation subject teachers, lesson study.