

ANGKET PENELITIAN

A. Petunjuk Pengisian

1. Tulislah nama, jenis kelamin, kelas dan nama sekolah.
2. Bacalah pernyataan dan pertanyaan dengan baik.
3. Pilihlah salah satu jawaban yang sesuai dengan kenyataan pada diri anda dengan memberikan tanda *check list* ($\sqrt{\quad}$).
4. Pilihan jawaban Pernyataan
SS = Sangat Setuju
S = Setuju
CS = Cukup Setuju
TS = Tidak Setuju
STS = Sangat Tidak Setuju
5. Dalam satu nomor tidak boleh ada jawaban atau tanda *chek list* lebih dari satu.
6. Jawaban Saudara tidak akan mempengaruhi nilai rapor Saudara.
7. Jawaban Saudara dijamin kerahasiaannya.

B. Identitas Responden

Nama :
Jenis kelamin :
Kelas :
SMA :

No.	Pernyataan	SS	S	CS	TS	STS
	Teknologi Digital					
1.	Penggunaan teknologi berupa komputer/ <i>smartphone</i> membuat pelajaran ekonomi di kelas terasa lebih mudah.					
2.	Ketika menggunakan perangkat teknologi saya merasa pelajaran ekonomi lebih menyenangkan.					
3.	Saya merasa pelajaran ekonomi menjadi lebih menarik pada saat guru menggunakan laptop dan proyektor.					
4.	Saya merasa dengan menggunakan perangkat teknologi berupa komputer/ <i>smartphone</i> , membuat tugas mata pelajaran ekonomi yang diberikan oleh guru dapat diselesaikan lebih cepat.					
5.	Saya merasa lebih termotivasi untuk belajar mandiri dengan menggunakan internet dalam mata pelajaran ekonomi.					
6.	Saya merasa nilai mata pelajaran ekonomi mengalami peningkatan dengan memanfaatkan internet sebagai media belajar.					
7.	Saya merasa dengan menggunakan internet membantu					

	siswa untuk dapat mengekspresikan ide dengan lebih baik.					
8.	Saya merasa membuka situs lain (misal; media sosial, <i>game online</i>) jauh lebih menarik dibandingkan membuka situs yang berkaitan dengan materi pelajaran ekonomi.					
9.	Saya lebih suka mencari materi pelajaran ekonomi di perpustakaan daripada mencari materi pelajaran melalui internet.					
10.	Dengan internet saya bisa mengakses materi pelajaran ekonomi dimana dan kapan saja.					
11.	Dengan menggunakan internet, dapat meningkatkan kepercayaan diri saya untuk berpartisipasi aktif dalam pembelajaran ekonomi di kelas.					
12.	Menggunakan internet membuat saya lebih bersemangat dalam belajar ekonomi karena banyak informasi/materi pelajaran yang tersedia.					
13.	Internet mempermudah saya saling berkirim materi dan tugas yang di berikan oleh guru kepada teman sekelas.					
Inovasi Pembelajaran						
14.	Pada saat menyampaikan pelajaran ekonomi, guru menggunakan lebih banyak penekanan untuk menandai poin-poin penting.					
15.	Guru sering melakukan gerakan tubuh pada saat menyampaikan mata pelajaran ekonomi di kelas.					
16.	Dalam pembelajaran ekonomi, guru menggunakan berbagai alat bantu pengajaran yang menarik perhatian saya.					
17.	Guru memberikan kesempatan untuk siswa menceritakan apa yang telah dipelajari pada saat pelajaran sebelumnya.					
18.	Guru menjelaskan materi pembelajaran ekonomi yang menarik perhatian siswa dengan berbagai variasi yang berubah-ubah setiap pertemuan.					
19.	Guru memberikan motivasi bagi siswa yang terus memperhatikan pada saat pelajaran.					
20.	Guru memberikan kesempatan kepada siswa untuk mempraktikkan apa yang telah diajarkan di kelas.					
21.	Saat mengajar guru menerapkan simulasi seperti menjadi pedagang, produsen, pegawai bank, dan peran lainnya saat pelajaran ekonomi berlangsung.					
22.	Guru menjelaskan hasil pekerjaan siswa yang benar dan yang salah, serta cara memperbaikinya.					
23.	Guru memberikan kesempatan kepada siswa untuk dapat mentransfer kemampuan kepada teman di kelas yang mengalami kesulitan dalam tugas.					
Lingkungan Belajar						
24.	Kondisi ruang kelas bersih, rapi, dan kondusif membuat saya bersemangat untuk belajar ekonomi.					
25.	Daya tampung ruang kelas sesuai dengan jumlah siswa.					

26.	Peralatan mengajar dalam kelas cukup lengkap (minimal papan tulis, Proyektor, spidol).					
27.	Peralatan mengajar dalam kelas kondisinya baik (tidak dalam kondisi rusak).					
28.	Setiap mengajar guru bertindak serius dan tegas.					
29.	Guru ekonomi dikelas menunjukkan sikap ramah di hadapan siswa.					
30.	Berdiskusi di kelas membuat saya lebih mudah mengerti materi yang di ajarkan oleh guru.					
31.	Menyelesaikan tugas sendiri lebih menyenangkan daripada berdiskusi dengan teman sekelas.					
32.	Hubungan saya dengan teman-teman di kelas saling mendukung untuk mendapatkan nilai pelajaran ekonomi yang tinggi.					
33.	Guru menegur siswa yang tidak memperhatikan pelajaran dengan baik.					
	Motivasi Belajar					
34.	Kewajiban siswa adalah belajar.					
35.	Meniru pekerjaan teman di kelas lebih praktis daripada mengerjakan sendiri.					
36.	Siswa harus mempersiapkan diri dan belajar sebelum ujian agar mendapatkan nilai yang bagus.					
37.	Saya menggunakan waktu senggang saat di rumah untuk belajar pelajaran ekonomi.					
38.	Saya ingin nilai mata pelajaran ekonomi saya bagus.					
39.	Saya siap bersaing dengan siapa saja untuk mendapatkan nilai yan baik.					
40.	Saya lebih percaya akan hasil penyelesaian tugas secara mandiri daripada meniru hasil pekerjaan teman.					
41.	Siswa merasa sulit untuk berprestasi pada pelajaran ekonomi.					
42.	Saya merasa tidak ada materi ekonomi yang sulit.					
43.	Pelajaran ekonomi merupakan pelajaran yang menyenangkan.					
44.	Setiap tugas yang diberikan guru untuk mata pelajaran ekonomi, mudah untuk di selesaikan.					

= TERIMAKASIH =

Lampiran 2. Data Uji Validitas dan Realibilitas

TEKNOLOGI DIGITAL													INOVASI PEMBELAJARAN									
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LINGKUNGAN BELAJAR

MOTIVASI BELAJAR

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Lampiran 3. Data Penelitian

TEKNOLOGI DIGITAL													Σ	INOVASI PEMBELAJARAN										Σ
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LINGKUNGAN BELAJAR										Σ	MOTIVASI BELAJAR										Σ	PRESTASI BELAJAR	
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4	4	5	4	5	5	2	4	5	4	42	4	3	2	2	1	2	3	2	1	4	3	27	73
4	3	4	2	4	4	2	4	4	5	36	2	1	4	2	2	2	2	1	3	2	2	23	68
3	2	5	3	5	2	5	5	5	5	40	4	3	4	2	1	4	2	2	1	1	4	28	73
4	5	5	4	4	4	4	5	4	5	44	2	4	2	4	3	2	2	2	2	2	2	27	84
5	4	3	4	4	3	4	4	5	4	40	2	2	5	1	2	4	3	5	2	2	1	29	76
2	5	1	3	5	2	5	3	5	5	36	1	2	3	2	4	2	2	4	3	4	4	31	79
1	3	4	4	5	4	4	5	1	5	36	5	1	1	2	2	2	3	5	4	2	5	32	74
2	2	5	5	5	5	5	4	5	5	43	3	5	2	5	2	2	1	2	3	2	5	32	80
5	4	2	5	5	5	4	5	2	5	42	2	2	2	4	2	2	2	2	2	5	2	27	73
3	4	3	4	4	3	5	4	4	5	39	2	2	2	4	2	2	2	2	2	5	2	27	74
5	3	5	4	5	5	5	2	3	5	42	5	4	5	2	4	2	2	2	2	4	2	34	78
4	4	3	2	4	4	4	5	5	5	40	2	2	5	1	2	4	3	5	2	2	1	29	75
1	5	2	5	2	3	5	4	4	5	36	2	1	4	2	3	2	2	1	3	2	2	24	66

Lampiran 4. Uji Validitas

a. Hasil Uji Validitas Variabel Penggunaan Teknologi

Kaiser-Meyer-Olkin Measure of Sampling Adequacy.		.936
Bartlett's Test of Sphericity	Approx. Chi-Square	160.283
	df	78
	Sig.	.000

Anti-image Matrices

		X1.1	X1.2	X1.3	X1.4	X1.5	X1.6	X1.7	X1.8	X1.9	X1.10	X1.11	X1.12	X1.13
Anti-image Covariance	X1.1	.541	-.022	.014	-.037	-.037	.052	-.009	-.065	-.047	-.047	-.020	-.022	-.083
	X1.2	-.022	.468	.012	-.021	-.021	-.029	-.162	-.042	-.030	-.030	.009	.048	-.056
	X1.3	.014	.012	.647	.017	.017	-.016	.005	-.193	.001	.001	.064	.012	-.098
	X1.4	-.037	-.021	.017	.541	-.036	-.046	-.009	-.067	.051	-.047	.011	-.021	-.086
	X1.5	-.037	-.021	.017	-.036	.541	-.046	-.009	-.067	-.047	.051	.011	-.021	-.086
	X1.6	.052	-.029	-.016	-.046	-.046	.503	-.013	-.049	-.040	-.040	-.177	-.029	-.041
	X1.7	-.009	-.162	.005	-.009	-.009	-.013	.408	-.018	-.013	-.013	.004	-.162	-.024
	X1.8	-.065	-.042	-.193	-.067	-.067	-.049	-.018	.503	-.065	-.065	-.036	-.042	.050
	X1.9	-.047	-.030	.001	.051	-.047	-.040	-.013	-.065	.556	-.046	-.006	-.030	-.066
	X1.10	-.047	-.030	.001	-.047	.051	-.040	-.013	-.065	-.046	.556	-.006	-.030	-.066
	X1.11	-.020	.009	.064	.011	.011	-.177	.004	-.036	-.006	-.006	.657	.009	-.073
	X1.12	-.022	.048	.012	-.021	-.021	-.029	-.162	-.042	-.030	-.030	.009	.468	-.056
	X1.13	-.083	-.056	-.098	-.086	-.086	-.041	-.024	.050	-.066	-.066	-.073	-.056	.229
Anti-image Correlation	X1.1	.960 ^a	-.043	.023	-.068	-.068	.099	-.020	-.125	-.086	-.086	-.034	-.043	-.236
	X1.2	-.043	.935 ^a	.022	-.042	-.042	-.060	-.371	-.086	-.058	-.058	.016	.102	-.171
	X1.3	.023	.022	.897 ^a	.028	.028	-.028	.010	-.338	.001	.001	.099	.022	-.254
	X1.4	-.068	-.042	.028	.958 ^a	-.067	-.088	-.020	-.128	.093	-.086	.018	-.042	-.246
	X1.5	-.068	-.042	.028	-.067	.958 ^a	-.088	-.020	-.128	-.086	.093	.018	-.042	-.246
	X1.6	.099	-.060	-.028	-.088	-.088	.944 ^a	-.028	-.098	-.076	-.076	-.308	-.060	-.121
	X1.7	-.020	-.371	.010	-.020	-.020	-.028	.915 ^a	-.040	-.027	-.027	.007	-.371	-.080
	X1.8	-.125	-.086	-.338	-.128	-.128	-.098	-.040	.918 ^a	-.122	-.122	-.062	-.086	.147
	X1.9	-.086	-.058	.001	.093	-.086	-.076	-.027	-.122	.966 ^a	-.083	-.010	-.058	-.186
	X1.10	-.086	-.058	.001	-.086	.093	-.076	-.027	-.122	-.083	.966 ^a	-.010	-.058	-.186
	X1.11	-.034	.016	.099	.018	.018	-.308	.007	-.062	-.010	-.010	.920 ^a	.016	-.188
	X1.12	-.043	.102	.022	-.042	-.042	-.060	-.371	-.086	-.058	-.058	.016	.935 ^a	-.171
	X1.13	-.236	-.171	-.254	-.246	-.246	-.121	-.080	.147	-.186	-.186	-.188	-.171	.908 ^a

a. Measures of Sampling Adequacy(MSA)

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	6.684	51.418	51.418	6.684	51.418	51.418
2	.875	6.729	58.148			
3	.799	6.147	64.295			
4	.633	4.872	69.167			
5	.612	4.710	73.878			
6	.603	4.637	78.514			
7	.522	4.013	82.528			
8	.519	3.992	86.520			
9	.461	3.544	90.063			
10	.437	3.364	93.427			
11	.391	3.007	96.434			
12	.279	2.143	98.578			
13	.185	1.422	100.000			

Extraction Method: Principal Component Analysis.

b. Hasil Uji Validitas Variabel Inovasi Pembelajaran Ekonomi

KMO and Bartlett's Test

Kaiser-Meyer-Olkin Measure of Sampling Adequacy.		.936
Bartlett's Test of Sphericity	Approx. Chi-Square	138.744
	df	45
	Sig.	.000

Anti-image Matrices

		X2.1	X2.2	X2.3	X2.4	X2.5	X2.6	X2.7	X2.8	X2.9	X2.10
Anti-image Covariance	X2.1	.591	-.043	.004	.007	.007	.007	.046	-.043	-.001	-.078
	X2.2	-.043	.440	-.051	-.041	-.041	-.041	-.032	-.051	-.020	-.048
	X2.3	.004	-.051	.519	-.009	-.009	-.009	.024	-.051	-.011	-.069
	X2.4	.007	-.041	-.009	.599	.003	.003	.037	-.041	.000	-.074
	X2.5	.007	-.041	-.009	.003	.599	.003	.037	-.041	.000	-.074
	X2.6	.007	-.041	-.009	.003	.003	.599	.037	-.041	.000	-.074
	X2.7	.046	-.032	.024	.037	.037	.037	.713	-.032	.015	-.092
	X2.8	-.043	-.051	-.051	-.041	-.041	-.041	-.032	.440	-.020	-.048
	X2.9	-.001	-.020	-.011	.000	.000	.000	.015	-.020	.362	-.103
	X2.10	-.078	-.048	-.069	-.074	-.074	-.074	-.092	-.048	-.103	.143
Anti-image Correlation	X2.1	.955 ^a	-.085	.007	.011	.011	.011	.071	-.085	-.001	-.268
	X2.2	-.085	.967 ^a	-.106	-.080	-.080	-.080	-.057	-.115	-.050	-.191
	X2.3	.007	-.106	.963 ^a	-.016	-.016	-.016	.040	-.106	-.025	-.253
	X2.4	.011	-.080	-.016	.960 ^a	.004	.004	.057	-.080	-.001	-.252
	X2.5	.011	-.080	-.016	.004	.960 ^a	.004	.057	-.080	-.001	-.252
	X2.6	.011	-.080	-.016	.004	.004	.960 ^a	.057	-.080	-.001	-.252
	X2.7	.071	-.057	.040	.057	.057	.057	.918 ^a	-.057	.030	-.289
	X2.8	-.085	-.115	-.106	-.080	-.080	-.080	-.057	.967 ^a	-.050	-.191
	X2.9	-.001	-.050	-.025	-.001	-.001	-.001	.030	-.050	.931 ^a	-.455
	X2.10	-.268	-.191	-.253	-.252	-.252	-.252	-.289	-.191	-.455	.853 ^a

a. Measures of Sampling Adequacy(MSA)

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	5.578	55.776	55.776	5.578	55.776	55.776
2	.766	7.661	63.437			
3	.602	6.024	69.461			
4	.601	6.013	75.475			
5	.601	6.013	81.488			
6	.527	5.266	86.754			
7	.409	4.086	90.840			
8	.404	4.040	94.880			
9	.395	3.947	98.827			
10	.117	1.173	100.000			

Extraction Method: Principal Component Analysis.

c. Hasil Uji Validitas Variabel Lingkungan Belajar

KMO and Bartlett's Test

Kaiser-Meyer-Olkin Measure of Sampling Adequacy.		.888
Bartlett's Test of Sphericity	Approx. Chi-Square	139.830
	df	45
	Sig.	.000

Anti-image Matrices

		X3.1	X3.2	X3.3	X3.4	X3.5	X3.6	X3.7	X3.8	X3.9	X3.10
Anti-image Covariance	X3.1	.561	-.098	-.098	.103	.052	.103	-.023	.046	.040	-.012
	X3.2	-.098	.206	-.005	-.113	-.091	-.113	-.057	-.092	-.084	-.066
	X3.3	-.098	-.005	.206	-.113	-.091	-.113	-.057	-.092	-.084	-.066
	X3.4	.103	-.113	-.113	.659	.090	.157	-.008	.075	.078	.004
	X3.5	.052	-.091	-.091	.090	.582	.090	-.024	.032	.036	-.017
	X3.6	.103	-.113	-.113	.157	.090	.659	-.008	.075	.078	.004
	X3.7	-.023	-.057	-.057	-.008	-.024	-.008	.449	-.031	-.024	-.046
	X3.8	.046	-.092	-.092	.075	.032	.075	-.031	.491	.018	-.016
	X3.9	.040	-.084	-.084	.078	.036	.078	-.024	.018	.596	-.022
	X3.10	-.012	-.066	-.066	.004	-.017	.004	-.046	-.016	-.022	.424
Anti-image Correlation	X3.1	.879 ^a	-.289	-.289	.169	.090	.169	-.045	.088	.070	-.024
	X3.2	-.289	.865 ^a	-.027	-.306	-.264	-.306	-.186	-.288	-.240	-.224
	X3.3	-.289	-.027	.865 ^a	-.306	-.264	-.306	-.186	-.288	-.240	-.224
	X3.4	.169	-.306	-.306	.766 ^a	.146	.238	-.014	.132	.125	.008
	X3.5	.090	-.264	-.264	.146	.898 ^a	.146	-.046	.059	.062	-.034
	X3.6	.169	-.306	-.306	.238	.146	.766 ^a	-.014	.132	.125	.008
	X3.7	-.045	-.186	-.186	-.014	-.046	-.014	.966 ^a	-.066	-.046	-.105
	X3.8	.088	-.288	-.288	.132	.059	.132	-.066	.910 ^a	.032	-.035
	X3.9	.070	-.240	-.240	.125	.062	.125	-.046	.032	.917 ^a	-.043
	X3.10	-.024	-.224	-.224	.008	-.034	.008	-.105	-.035	-.043	.959 ^a

a. Measures of Sampling Adequacy(MSA)

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	5.431	54.305	54.305	5.431	54.305	54.305
2	.865	8.654	62.959			
3	.750	7.505	70.464			
4	.630	6.299	76.763			
5	.625	6.252	83.015			
6	.539	5.394	88.409			
7	.421	4.206	92.615			
8	.394	3.939	96.554			
9	.200	2.004	98.559			
10	.144	1.441	100.000			

Extraction Method: Principal Component Analysis.

d. Hasil Uji Validitas Variabel Motivasi Belajar

KMO and Bartlett's Test

Kaiser-Meyer-Olkin Measure of Sampling Adequacy.	.943
Bartlett's Test of Sphericity	Approx. Chi-Square
	184.440
	df
	55
	Sig.
	.000

Anti-image Matrices

		M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11
Anti-image Covariance	M1	.554	.038	-.017	.081	.038	.017	-.072	.047	-.072	-.008	.002
	M2	.038	.567	-.015	.063	.032	.013	-.067	.038	-.067	-.011	-.006
	M3	-.017	-.015	.420	-.013	-.015	-.023	-.042	-.017	-.042	-.031	-.034
	M4	.081	.063	-.013	.623	.063	.038	-.085	.081	-.085	.005	.025
	M5	.038	.032	-.015	.063	.567	.013	-.067	.038	-.067	-.011	-.006
	M6	.017	.013	-.023	.038	.013	.457	-.061	.017	-.061	-.020	-.016
	M7	-.072	-.067	-.042	-.085	-.067	-.061	.162	-.072	-.014	-.049	-.056
	M8	.047	.038	-.017	.081	.038	.017	-.072	.554	-.072	-.008	.002
	M9	-.072	-.067	-.042	-.085	-.067	-.061	-.014	-.072	.162	-.049	-.056
	M10	-.008	-.011	-.031	.005	-.011	-.020	-.049	-.008	-.049	.401	-.027
	M11	.002	-.006	-.034	.025	-.006	-.016	-.056	.002	-.056	-.027	.366
Anti-image Correlation	M1	.939 ^a	.067	-.035	.137	.067	.035	-.241	.085	-.241	-.017	.004
	M2	.067	.951 ^a	-.031	.105	.057	.026	-.220	.067	-.220	-.023	-.014
	M3	-.035	-.031	.979 ^a	-.025	-.031	-.052	-.162	-.035	-.162	-.074	-.086
	M4	.137	.105	-.025	.892 ^a	.105	.071	-.269	.137	-.269	.010	.052
	M5	.067	.057	-.031	.105	.951 ^a	.026	-.220	.067	-.220	-.023	-.014
	M6	.035	.026	-.052	.071	.026	.964 ^a	-.224	.035	-.224	-.047	-.040
	M7	-.241	-.220	-.162	-.269	-.220	-.224	.912 ^a	-.241	-.089	-.193	-.230
	M8	.085	.067	-.035	.137	.067	.035	-.241	.939 ^a	-.241	-.017	.004
	M9	-.241	-.220	-.162	-.269	-.220	-.224	-.089	-.241	.912 ^a	-.193	-.230
	M10	-.017	-.023	-.074	.010	-.023	-.047	-.193	-.017	-.193	.975 ^a	-.070
	M11	.004	-.014	-.086	.052	-.014	-.040	-.230	.004	-.230	-.070	.967 ^a

a. Measures of Sampling Adequacy(MSA)

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	6.558	59.618	59.618	6.558	59.618	59.618
2	.729	6.627	66.246			
3	.606	5.510	71.755			
4	.601	5.467	77.222			
5	.599	5.445	82.667			
6	.485	4.409	87.076			
7	.408	3.712	90.788			
8	.382	3.471	94.259			
9	.353	3.209	97.468			
10	.149	1.350	98.818			
11	.130	1.182	100.000			

Extraction Method: Principal Component Analysis.

Lampiran 5. Hasil Uji Reliabilitas

a. Variabel Penggunaan Teknologi

Reliability Statistics

Cronbach's Alpha	N of Items
.919	13

b. Variabel Inovasi Pembelajaran Ekonomi

Reliability Statistics

Cronbach's Alpha	N of Items
.908	10

c. Variabel Lingkungan Belajar

Reliability Statistics

Cronbach's Alpha	N of Items
.900	10

d. Variabel Motivasi Belajar

Reliability Statistics

Cronbach's Alpha	N of Items
.929	11

Lampiran 6. Hasil Uji Korelasi

Correlations

		X1	X2	X3	M	Y
X1	Pearson Correlation	1	.692**	.535**	.677**	.775**
	Sig. (2-tailed)		.000	.000	.000	.000
	N	118	118	118	118	118
X2	Pearson Correlation	.692**	1	.538**	.618**	.781**
	Sig. (2-tailed)	.000		.000	.000	.000
	N	118	118	118	118	118
X3	Pearson Correlation	.535**	.538**	1	.574**	.718**
	Sig. (2-tailed)	.000	.000		.000	.000
	N	118	118	118	118	118
M	Pearson Correlation	.677**	.618**	.574**	1	.782**
	Sig. (2-tailed)	.000	.000	.000		.000
	N	118	118	118	118	118
Y	Pearson Correlation	.775**	.781**	.718**	.782**	1
	Sig. (2-tailed)	.000	.000	.000	.000	
	N	118	118	118	118	118

** . Correlation is significant at the 0.01 level (2-tailed).

Lampiran 7. Hasil Uji Asumsi Klasik

a. Uji Normalitas

One-Sample Kolmogorov-Smirnov Test

		X1	X2	X3	M	Y
N		118	118	118	118	118
Normal Parameters ^{a,b}	Mean	38.6017	28.5678	41.0169	31.0254	83.5254
	Std. Deviation	3.48413	3.57455	2.95257	3.60309	5.36005
Most Extreme Differences	Absolute	.090	.096	.116	.097	.090
	Positive	.090	.073	.075	.097	.090
	Negative	-.075	-.096	-.116	-.058	-.047
Kolmogorov-Smirnov Z		.979	1.047	1.264	1.051	.976
Asymp. Sig. (2-tailed)		.294	.223	.082	.219	.296

a. Test distribution is Normal.

b. Calculated from data.

b. Uji Linieritas

Uji Linieritas Motivasi Belajar * Penggunaan Teknologi

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
M * X1	Between Groups	(Combined)	834.783	15	55.652	8.297	.000
		Linearity	695.936	1	695.936	103.759	.000
		Deviation from Linearity	138.847	14	9.918	1.479	.133
	Within Groups		684.141	102	6.707		
	Total		1518.924	117			

Uji Linieritas Motivasi Belajar*Inovasi Pembelajaran Ekonomi

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
M * X2	Between Groups	(Combined)	733.880	15	48.925	6.357	.000
		Linearity	580.159	1	580.159	75.380	.000
		Deviation from Linearity	153.721	14	10.980	1.427	.154
	Within Groups		785.044	102	7.697		
	Total		1518.924	117			

Uji Linieritas Motivasi Belajar*Lingkungan Belajar

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
M * X3	Between Groups	(Combined)	608.355	13	46.797	5.345	.000
		Linearity	499.745	1	499.745	57.078	.000
		Deviation from Linearity	108.610	12	9.051	1.034	.424
	Within Groups		910.569	104	8.755		
	Total		1518.924	117			

Uji Linieritas Prestasi Belajar*Penggunaan Teknologi

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Y * X1	Between Groups	(Combined)	2166.340	15	144.423	12.326	.000
		Linearity	2017.360	1	2017.360	172.181	.000
		Deviation from Linearity	148.979	14	10.641	.908	.552
	Within Groups		1195.084	102	11.717		
	Total		3361.424	117			

Uji Linieritas Prestasi Belajar*Inovasi Pembelajaran Ekonomi

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Y * X2	Between Groups	(Combined)	2303.202	15	153.547	14.800	.000
		Linearity	2048.077	1	2048.077	197.410	.000
		Deviation from Linearity	255.125	14	18.223	1.757	.056
	Within Groups		1058.221	102	10.375		
	Total		3361.424	117			

Uji Linieritas Prestasi Belajar*Lingkungan Belajar

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Y * X3	Between Groups	(Combined)	2003.567	13	154.121	11.804	.000
		Linearity	1731.534	1	1731.534	132.620	.000
		Deviation from Linearity	272.033	12	22.669	1.736	.069
	Within Groups		1357.857	104	13.056		
	Total		3361.424	117			

Uji Linieritas Prestasi Belajar*Motivasi Belajar

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Y * M	Between Groups	(Combined)	2243.860	18	124.659	11.043	.000
		Linearity	2056.579	1	2056.579	182.183	.000
		Deviation from Linearity	187.281	17	11.017	.976	.491
	Within Groups		1117.563	99	11.289		
	Total		3361.424	117			

c. Uji Multikolinieritas

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Collinearity Statistics	
		B	Std. Error	Beta			Tolerance	VIF
1	(Constant)	-3.346	3.370		-.993	.323		
	X1	.414	.094	.401	4.399	.000	.484	2.065
	X2	.209	.092	.208	2.276	.025	.482	2.073
	X3	.302	.095	.247	3.171	.002	.660	1.515

a. Dependent Variable: M

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Collinearity Statistics	
		B	Std. Error	Beta			Tolerance	VIF
1	(Constant)	23.782	3.085		7.710	.000		
	X1	.351	.093	.228	3.784	.000	.414	2.415
	X2	.450	.086	.300	5.246	.000	.461	2.167
	X3	.489	.091	.269	5.396	.000	.606	1.649
	M	.428	.085	.288	5.013	.000	.458	2.182

a. Dependent Variable: Y

d. Uji Heteroskedastisitas

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	.320	2.040		.157	.875
	X1	-.067	.057	-.155	-1.169	.245
	X2	.037	.056	.089	.672	.503
	X3	.076	.058	.149	1.312	.192

a. Dependent Variable: Unstandardized Residual

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	3.841	2.458		1.562	.121
	X1	-.144	.074	-.277	-1.950	.054
	X2	-.029	.068	-.057	-.420	.675
	X3	-.005	.072	-.008	-.066	.947
	M	.129	.068	.257	1.900	.060

a. Dependent Variable: Unstandardized Residual