

CHAPTER V

CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

A. CONCLUSIONS

The analysis of data has been successfully answered three research problems of this research. Based on the results of the research related to the borrowing words in the novel *I am Sarahza* by Hanum Salsabiela Rais, the conclusions that can be taken were as follows.

1. The borrowing words of Arabic and English into Indonesian have experienced quite rapid development. The use of Arabic dictions is widely used in worshipping ritual which usually has a more polite meaning. Whereas the English dictions are likely to be more dominant with the high influence of mass media in society, both printed and electronic media in the fields of science, technology, economics, politics, and culture.
2. The types of borrowing according to its process are divided into three categories, namely loanword (*alkalimatulmuqtabasah/ muqtaridhah*), laonshift (*attachawwululiqtiradhi*), and loanblend (*al-mazijul iqtiradhi: murakkab hajin*).
3. According to the semantic analysis, there are many borrowing words causing shifts in the meaning, including the meaning of the word which experiences the expansion of meaning, the narrowing of meaning, and no shift of meaning.
4. At the present time, with the enactment of the Minister of Education and Culture Regulation of the Republic of Indonesia Number 50 of 2015, the

Minister of Education and Culture has changed the name EYD into EBI (Standard Indonesian Spelling System) which makes the borrowing words in Indonesian experience spelling changes. For example, the letter *dh* in the word *Ramadhan* is not found in Indonesian spelling.

B. IMPLICATIONS

The borrowing process examined in this research is useful to recognize the process of borrowing foreign words into Indonesian. This is considered important since each language is likely to have an origin. In addition, the knowledge of borrowing words process is able to increase the linguistic knowledge which includes types of borrowing words, shifts in meaning, and the process of adaptation into Indonesian in accordance with EBI. Moreover, the application of borrowing words in teaching is able to guide the students in understanding, recognizing, and analyzing borrowing words in novel, as well as using the borrowing words in Indonesian writing correctly and others.

Above all, in learning Indonesian within high school class XII, there are basic competencies in analyzing the language content of novels. Therefore, this research is beneficial to assist the students learning the borrowing words in the novel, analyzing the contents of the novel, and increasing the understanding related to borrowing words.

C. SUGGESTIONS

The researcher hopes that this research can provide a clear overview of the borrowing words from two foreign languages namely English and Arabic into Indonesian, with the discussions of the types of borrowing words, the process of shift in meaning and the adaptation process of foreign words into Indonesian based on KBBI as the largest Indonesian dictionary in 2018.. Apart from that, this research only covers uptake words based on morphological and semantic aspects. Therefore, further research is needed such as examining all existing borrowing words, or from other aspects such as phonological aspects. In addition, there are still many formulations or identification problems that have not been resolved. Lastly, the researcher hopes that there will be other researchers who continue this research so that this research does not end here.