

DAFTAR PUSTAKA

- Adler, R. B. (2006). *Understanding human communication*. New York: Oxford University Press.
- Ahmadi, A., & Jauhar, M. (2015). *Dasar-dasar psikolinguistik*. Jakarta: Prestasi Pustakakarya.
- Aldooble, N. (2015). ADDIE model. USA: center for promoting ideas. *American International Journal of Contemporary Research*. Vol. 5, No. 6; December 2015. Retrieved from http://www.aijcrnet.com/journals/Vol_5_No_6_December_2015/10.pdf
- Alizadeh, I. (2016). Vocabulary teaching techniques: a review of common practices. *International Journal of Research in English Education*. Vol. 1, No. 1; 2016. Retrieved from <http://ijreeonline.com/article-1-25-en.pdf>
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, Vol. III(3), pp. 21-34. DOI: 10.20472/TE.2015.3.3.002
- Alwan, M. (2018). Pengembangan ultimmedia e-book 3D berbasis mobile learning untuk mata pelajaran geografi SMA guna mendukung pembelajaran jarak jauh. *Jurnal At-Tadbir STAI Darul Kamal NW Kembang kerang*. Volume I No 2 Tahun 2018. Retrieved from <http://ejournal.kopertais4.or.id/sasambo/index.php/atTadbir>
- Amirian, S.M.R, & Heshmatifar, Z. (2013). The impact of using electronic disctionary on vocabulary learning and retention of Iranian EFL learners. *International Journal of Research Studies in Educational Technology*. Vol. 2 No. 1, 35-44.
- Arikunto, S. (2010). *Prosedur penelitian*. Jakarta: Rineka Cipta
- Azhar, A. (2011). *Media pembelajaran*. Jakarta: PT Raja Grafindo Persada
- Budiningsih, C. A. (2013). *Belajar dan pembelajaran*. Jakarta: PT. Rineka Cipta.
- Burns, A., & Claire, S. (2003). *Clearly speaking: pronunciation in action for teachers*. National Center for English Language Teaching and Research, Macquaire University, Sydney NSW 2109.
- Cahyono, A. N. (2011). *Berbagai cara latihan otak dan daya ingat dengan menggunakan ragam media audio visual*. Yogyakarta: Diva Press.

- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- CAO, R. (2016). Improving english pronunciation teaching and learning via Speech corpora of learners with dialectal backgrounds. *iJET – Volume 11, Issue 4*, 2016
- Dahar, R. W. (2011). *Teori-teori belajar dan pembelajaran*. Jakarta: Erlangga.
- Desriana, B., & Budiningsih, C.A. (2018). Audiobook pembelajaran mata kuliah literatur berdasarkan perspektif behavioral untuk meningkatkan pemahaman bahasa Jerman. *Jurnal Inovasi Teknologi Pendidikan*. Vol. 5 No 2, 140-150). <https://doi.org/10.21831/jitp.v5i2.13377>
- Djamarah, S. B. (2011). *Psikologi belajar*. Jakarta: Rineka Cipta.
- Fathoni, M. I., & Marpanaji, E. (2018). Pengembangan e-book interaktif mata pelajaran teknologi informasi dan komunikasi (TIK) untuk SMK kelas X. *Jurnal Inovasi Teknologi Pendidikan*. Vol. 5, No. 1. 70-81. <https://doi.org/10.21831/jitp.v5i1.17149>
- Gilakjani, A. P. (2011). A study on the situation of pronunciation instruction in ESL/EFL classrooms. *International of Studies in Education*. Vol. 1, No. 1: E4. <https://doi.org/10.5296/jse.v1i1.924>
- _____. (2012). A study of factors Affecting EFL learners' English pronunciation learning and the strategies for instruction. *International Journal of Humanities and Social Science*. Vol. 1 No 3; February 2012. Retrieved from https://www.academia.edu/5914087/A_Study_of_Factors_Affecting_EFL_Learners_English_Pronunciation_Learning_and_the_Strategies_for_Instruction
- _____. (2016). English pronunciation instruction: a literature review. *International Journal of Research in English Education*. Vol. 1, No. 1; 2016. Retrieved from <http://ijreeonline.com/article-1-21-en.html>
- Hidi, S., & Renninger, K. A. (2006). The four-phase model of interest development. *Educational Psychologist*, 41(2), 111–127. https://doi.org/10.1207/s15326985ep4102_4
- Hujair, S. (2009). *Media pembelajaran*. Yogyakarta: Safiria Insania Press
- Hurlock. (2002). *Psikologi perkembangan (cetakan ke 5)*. Jakarta: Erlangga
- Heinich, R., dkk. (2005). *Instructional technology and media for learning (8th ed)*. New Jersey: Pearson Merrill Practice Hall.

- Hergenhahn, B. R., & Olson, M. H. (2012). *Theories of learning*. (Terjemahan Tribowo B.S). Jakarta: Kencana Prenada Media. (Buku asli terbitan tahun 2008)
- Heshi, K. N., & Nasrabadi, H. B. (2016). Role of logic and mentality as the basic of wittgenstein's picture theory of language and extracting educational principles and methods according to this theory. *Canadian Center of Science and Education*, 9, 10-20.
- Hodi, A.H.I. (2012). Monolingual dictionary use in an EFL context. *English Language Teaching*, 5(7), pp. 2 – 7.
- Januszewski, A., & Molenda, M. (2008). *Educational technology : a definition with ommentary*. New York: Taylor and Francis Group.
- Juliantara, K. (2009). *Media pembelajaran: arti, posisi, fungsi, klasifikasi, dan karakteristiknya*.
(Online <http://edukasi.kompasiana.com/2009/12/18/media-pembelajaran-arti-posisi-fungsi-klasifikasi-dan-karakteristiknya/> diakses 20 Juli 2018)
- Laufer, B. & Hill, M. (2000). What lexical information do L2 learners select in a CALL dictionary and how does it affect word retention? *Language Learning and Technology*, 3, pp. 58 – 76.
- Karwati, E. & Priansa, D. J. (2014). *Manajemen kelas (classroom management) guru profesional yang inspiratif, kreatif, menyenangkan, dan berprestasi*. Bandung: Alfabeta
- Krapp, A. (1999). Interest, motivation and learning: an educational-psychological perspective. *European Journal of Psychology of Education*, Vol. XIV, 1, 23-40
- Kreidler, C. W., (2004). *The pronunciation of english: a course book*. United Kingdom: Blackwell Publishing Ltd.
- Maharani, A. & Hartati, S. (2017). Analisis sikap siswa terhadap pembelajaran bahasa inggris sebagai bahasa asing di smk Muhammadiyah 3 Palembang. *Prosiding Seminar Nasional Pendidikan*. Vol. 2 No. 1.
- Mardapi, D. (2007). *Teknik penyusunan instrument tes dan nontes*. Yogyakarta: Mitra Cendekia.
- Mahfud, S. (2001). *Pengantar psikologi pendidikan* . Surabaya: PT. Bina Ilmu.
- Mawarni, S. & Muhtadi, A. (2017). Pengembangan digital book interaktif mata kuliah pengembangan multimedia pembelajaran untuk mahasiswa teknologi pendidikan. *Jurnal Inovasi Teknologi Pendidikan*. Vol. 4, No 1, 84-96).
<https://doi.org/10.21831/jitp.v4i1.10114>
- McCully, C. (2009). *The sound structure of English: an introduction*. New York: Cambridge University Press.

- Morley, J. (1991). The pronunciation component in teaching english to speakers of other languages. *TESOL Quarterly*, 25(1), 51-74. DOI: 10.2307/3586981
- Morrison, G. R., Ross, S. M., & Kemp, J. E. (2007). *Designing effective instruction (5th Ed.)*. Hoboken, NJ: John Wiley & Sons, Inc.
- Nation, I. S. P. (1990). *Teaching and learning vocabulary*. New York: Newbury House.
- Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- Nesi, H. (1999). A user's guide to electronic dictionaries for language learners. *International journal of lexicography*, 12(1), 55– 66.
<http://dx.doi.org/10.1093/ijl/12.1.55>
- Nesi, H. (2000). *The use and abuse of EFL dictionaries*. Tübingen: Max Niemeyer Verlag.
- Omar, C.A, & Dahan, H.B. (2011). The development of e-dictionary for the use with maharah al-qiraah textbook at a matriculation centre in a university in Malaysia. *The Turkish Online Journal of Educational Technology*. Vol. 10. Issue 3.
- Permendikbud. (2014). *Permendikbud RI Nomer 59, Tahun 2014, tentang Kurikulum 2013 Sekolah Menengah Atas/Madrasah Aliyah*.
- Prasetyo, E. B. (2000). *Media sederhana dan grafis*. Yogyakarta: Fakultas Ilmu Pendidikan Universitas Negeri Yogyakarta.
- Pribadi, B. A. (2011). *Model desain sistem pembelajaran*. Jakarta: Dian Rakyat.
- Purwanto, N. (2000). *Psikologi pendidikan*. Bandung: PT. Remaja Rosdakarya
- Raihan, S. H., & Ahmadi, F. (2018). Development of scientific learning e-book using 3D pageflip professional program. *Innovative Journal of Curriculum and Educational Technology*. 7(1)(2018) : 7 – 14. Retrieved from <https://journal.unnes.ac.id/sju/index.php/ujet/article/view/24793>
- Renninger, K. A. (2000). Individual interest and its implications for understanding intrinsic motivation. In C. Sansone & J. M. Harackiewicz (Eds.), *Intrinsic and extrinsic motivation: The Search for Optimal Motivation and Performance* (pp. 373–404). San Diego, CA: Academic Press, Inc. <https://doi.org/10.1016/B978-012619070-0/50035-0>
- Rifa'i, A. & Anni, C. T. (2012). *Psikologi pendidikan*. Semarang: UNNES PRESS.
- R.R. Hake. (1998). *Interactive-engagement vs traditional Methods in mechanics instruction*. APS Forum on Education Newsletter.
- Sadiman, A, dkk. (2011). *Media pendidikan ; pengertian, pengembangan, dan pemanfaatannya*. Jakarta: PT. Raja Grafindo Persada.

- Safari. (2003). *Evaluasi pembelajaran*. Jakarta: PT, Rineka Cipta.
- Sardiman, A. M. (2004). *Interaksi dan motivasi belajar mengajar*. Jakarta: PT. Raja Grafindo Persada.
- Seel, B., & Richey, R. C. (1994). *Instructional technology: the definition and domains of the field*. Washington DC: Association for Educational Communications and Technology.
- Setiani, A. & Priansa. D. J. (2015). *Manajemen peserta didik dan model pembelajaran*. Bandung: Alfabeta.
- Schmitt, N. (2000). *Vocabulary in language teaching*. Cambridge: Cambridge University Press.
- Schunk, H. D. (2012). *Learning theories: an aducational perspective*. (Terjemahan Eva Hamdiah & Rahmat Fajar). Yogyakarta: Pustaka Pelajar. (Buku asli diterbitkan ditahun 2012)
- Slamento. (2013). *Belajar dan faktor-faktor yang mempengaruhinya*. Jakarta: Rineka Cipta.
- Sugiyono. (2011). *Metode penelitian kuantitatif kualitatif dan R&D*. Bandung: Alfabeta.
- Suryani, N., & Agung, L. (2012). *Strategi belajar Mengajar*. Yogyakarta: Ombak (Anggota IKAPI)
- Susilana, R dan Riyana, C. (2008). *Media pembelajaran hakekat, pengembangan, pemanfaatan dan penilaian*. Bandung: UPI.
- Syah, M. (2005). *Psikologi belajar*. Jakarta: PT. Raja Rafindo Persada.
- Usman, H., & Setiady, P. A. (2011). *Pengantar statistika*. Jakarta: Bumi Aksara
- Walgito, B. (2002). *Pengantar psikologi umum*. Yogyakarta: Andi
- Widoyoko, E. P. (2009). *Evaluasi program pembelajaran: panduan praktis bagi endidik dan palon pendidik*. Yogyakarta: Pustaka Pelajar.
- Webb, S. (2005). Receptive and productive vocabulary learning: the effects of reading and writing on word knowledge. *Studies in Second Language Acquisition*. Vol. 27, No. 1. pp. 33–52. DOI: 10.1017/S0272263105050023
- _____. (2008). *Receptive and Productive Vocabulary Sizes of L2 Learners*. *Studies in Second Language Acquisition*. Vol. 30, No. 1. pp. 79–95. DOI: 10.1017/S0272265108080042
- Zheng, Huibin and Xiaoli Wang. (2016). The use of electronic dictionaries in EFL classroom. *SCHOLINK INC.*, 4(1), pp. 144 – 156. Retrieved from [file:///C:/Users/faola/Downloads/489-1092-1-SM%20\(1\).pdf](file:///C:/Users/faola/Downloads/489-1092-1-SM%20(1).pdf)

