DAFTAR PUSTAKA

Abraham, C. & Eamon, S. (2001). *Psikologi Sosial untuk Perawat* (terjemahan Leony Sally M.). Jakarta: EGC.

Ahmar, F., & Anwar, E. (2013). Socio economic status and its relation to academic achievement of higher secondary school students. *IOSR Journal Of Humanities And Social Science*, 13(6), 13-20. https://doi.org/10.9790/0837-1361320

Ainley, M., & Ainley, J. (2014). Student engagement with science in early adolescence: the contribution of enjoyment to students' continuing interest in learning about science. *Contemporary Educational Psychology,* 36(1), 4-12. https://doi.org/10.1016/j.cedpsych.2010.08.001

Akhtar, Z. (2012). Socio-Economic status factors affecting the students achievement: a predictive study. *International Journal of Social Sciences and Education,* 2(1), 281-287. Retrieved from http://www.ijsse.com/sites/default/files/issues/2012/volume%202%20issue%201%20Jan%202012/paper%2021/Paper-21.pdf

Al-Matalka, F. I. M. (2014). The influence of parental socioeconomic status on their involvement at home. *International Journal of Humanities Social Science,* 4(5), 146-157. Retrieved from http://www.ijhssnet.com/journals/Vol_4_No_5_March_2014/15.pdf

Alvestad, M. (2011). You can learn something every day! children talk about learning in kindergarten—traces of learning cultures. *Departmen of Early Childhood Education*, 43(3), 291-304. Retrieved from https://link.springer.com/article/10.1007/s13158-011-0046-6

Amarveer & Pal, J. (2014). The influence of socio-economic status of parents and home environment on the study habits and academic achievement of student. *Internasional Research Journal*, 5(9), 348-352. http:/dx.doi.org/10.14303/er.2014.202

Badan Pusat Statistik. (2017). *Potret pendidikan indonesia statistik pendidikan 2017 (ISBN publikasi No. 04220.1705*). Jakarta: Badan Pusat Statistik. https://www.bps.go.id/publication/2017/12/29/a5f1de9e06a62e333bc7a33c/potret-pendidikan-indonesia-statistik-pendidikan-2017

Badan Perencanaan Pembangunan Daerah DIY. (2019). *Angka melanjutkan jenjang SMP/MTS ke SMA/SMK/MA*. Yogyakarta: Badan Perencanaan Pembangunan Daerah DIY. http://bappeda.jogjaprov.go.id/dataku/pencarian_data/index

Barman, P., & Bhattacharyya, D. (2012). Job satisfaction of para teacher in relation to their socio-economic status in the district of Burdwan. *International Journal of Research in Social Science And Humanities*, 1(5), 30-40. Retrieved from https://www.researchgate.net/publication/327594682_Job_Satisfaction_of_Para_Teachers_in_Relation_to_Their_SocioEconomic_Status_in_the_District_of_Burdwan

Biesta, G. (2011). From learning cultures to educational cultures: values and judgements in educational research and educational improvement. *International Journal of Early Childhood*, 43(3), 199-210. https://doi.org/10.1007/s13158-011-0042-x

Bowden, M. P., & Doughney, J. (2012) The importance of cultural and economic influences behind the decision to attend higher education. *The Journal of SocioEconomics,* 41(1), 95-103. https://doi.org/10.1016/j.socec.2011.10.003

Caro, D. H., & Cortes, D. (2012). Measuring family socioeconomic status : an illustration using data from PIRLS 2006. *IERI Monograph Series: Issues and Methodologies in Arge-Scale Assessments*, 5, 9-33. Retrieved from http://www.ierinstitute.org/fileadmin/Documents/IERI_Monograph/IERI_Monograph_Volume_05_Chapter_1.pdf

Chen, D. T., Wang, L. Y., & Neo, L.W. (2015). School-based curriculum development towards a culture of learning: nonlinearity in practice. *British Journal of Educational Studies*, 63(2), 213-228. http://dx.doi.org/10.1080/00071005.2015.1034236

Cheng, W. L. E., Li, H., Love, P., & Irani, Z. (2004). A learning culture for strategic partnering in construction. *Construction Innovation Journal*, 4(1),53–65. https://doi.org/10.1191/1471417504ci057oa

Cowan, C. D., Robert, H., et al (2012*). Improving the measurement of socioeconomic status for the national assessment of educational progress. a theoritical foundation*. Newyork: National Assessment of Educational Progress. Retrieved from https://nces.ed.gov/nationsreportcard/pdf/researchcenter/Socioeconomic_Factors.pdf

Daryanto. (2009). *Panduan proses pembelajaran kreatif & inovatif*. Jakarta: Publisher.

Descola, P. (2013). *Beyond nature and culture*. Chicago: The University of Chicago Press. Retrieved from

https://itp.nyu.edu/classes/interspecies/texts/philippe-descola-beyond-nature-and-culture_ch1.pdf

Dharmayanti, W., & Munadi, S. (2014). Faktor-faktor yang mempengaruhi minat siswa SMP masuk SMK di Kota Pontianak. *Jurnal Pendidikan Vokasi, 4(3), 405-419*. Retrieved from https://journal.uny.ac.id/index.php/jpv/article/viewFile/2563/2117

Dinas Pendidikan, Pemuda, dan Olahraga Gunungkidul. (2016). *Jumlah siswa putus sekolah menurut tingkat tiap kecamatan*. Yogyakarta: Dinas Pendidikan, Pemuda, dan Olahraga Gunungkidul. http://dapo.pendidikan.gunungkidulkab.go.id/smp.aspx

Djaali. (2014). *Psikologi pendidikan*. Jakarta: Bumi Aksara.

Djamarah, S. B. (2011). *Psikologi belajar*. Jakarta : PT. Rineka Cipta.

Djohar. (1999). *Reformasi dan masa depan pendidikan indonesia*. Yogyakarta: IKIP.

Durik, A. M., & Harackiewicz, J. M. (2007). Different strokes for different folks: how personal interest moderates the effects of situational factors on task interest. *Journal of Educational Psychology*, 99(3), 597-610. http://dx.doi.org/*10.1037/0022-0663.99.3.597*

Eilertsen T., Thorsen A. L., Holm S. E. H., Bøe T., Sørensen L., & Lundervold A. J. (2016). Parental socioeconomic status and child intellectual functioning in a Norwegian sample. Scandinavian Journal of Psychology, 57, 399–405. https://doi.org/10.1111/sjop.12324

Fathoni, A. (2016*). Pengaruh wawasan kevokasionalan, lingkungan belajar, latar belakang sosial ekonomi dan potensi daerah siswa SMP kelas IX di kecamatan Selong terhadap minat melanjutkan di SMK. Tesis,* tidak ditebitkan, Universitas Negeri Yogyakarta, Yogyakarta.

Fergusson, M. D., Horwood, J. L., et al (2008). The transmission of social inequality: examination of the linkages between family socioeconomic status in childhood and educational achievement in young adulthood. *Research in Social Stratification and Mobility*, 26(3), 277-295. https://doi.org/10.1016/j.rssm.2008.05.001

Fitriani, K. (2014). Pengaruh motivasi, prestasi belajar, status sosial ekonomi orang tua, dan lingkungan sosial terhadap minat melanjutkan pendidikan ke perguruan tinggi pada siswa kelas XII SMK Negeri 1 Kendal. *Economic Education Analysis Journal*, 3(1), 152-159. Retrieved from https://journal.unnes.ac.id/sju/index.php/eeaj/article/view/4229/3897

Frenzel, A. C, Goets, T., Pekrun, R., & Watt, H. M. G. (2014). Development of mathematics interest in adolescence: influences of gender, family, and school context. *Journal of Research on Adolescence*, 20(2), 507-537. https://doi.org/10.1111/j.1532-7795.2010.00645.x

Gerungan. (2006). *Psikologi sosial*. Bandung: PT. Rafika Aditama

Ghozali, I. (2014). *Konsep dan aplikasi dengan AMOS 22*. Semarang: Badan Penerbit Universitas Diponegoro.

_____. (2016). *Aplikasi analisis multivariat dengan program IBM SPSS 23*. Semarang: Badan Penerbit Universitas Diponegoro.

Gorry, J. (2011). Cultures of learning and learning culture: socratic and confucian approaches to teaching and learning. *Learning and Teaching: Oxford*, 4 (3), 4-18. https://doi.org/10.3167/latiss.2011.040302

Hamalik, O. (2011). *Proses belajar mengajar*. Bandung: Bumi Aksara.

_____.(2014). Psikologi belajar mengajar. Bandung: Sinar Baru Algensindo.

Handayani, N. V. (2018). *Pengaruh aksesibilitas dan lingkungan sosial terhadap minat melanjutkan ke perguruan tinggi di kabupaten Ogan Komering Ulu Sumatera Selatan*. *Tesis*, tidak diterbitkan, Universitas Negeri Yogyakarta, Yogyakarta.

Harackiewicz, J. M., & Hulleman, C. S. (2010). The importance of interest: the role of achievement goals and tasks values in promoting the development of interest. *Social And Personality Psychology Compass*, 4(1), 42-52. https://doi.org/10.1111/j.1751-9004.2009.00207.x

Hartono, A. B. (2018). Pengaruh lingkungan sekolah dan konsep diri terhadap minat melanjutkan ke perguruan tinggi pada siswa kelas XII di kabupaten Kuningan. *Jurnal Penelitian Pendidikan dan Ekonomi,* 14 (02), 46-55. https://doi.org/10.25134/equi.v14i02.956

Hidi, S., & Renninger, K. A. (2011). The four-phase model of interest development. *Educational Psychologist*. 41(2), 111-127. https://doi.org/10.1207/s15326985ep4102_4

Hodkinson, P., Biesta, G., & James, D. (2007). Understanding learning cultures. *Educational Review*, 59(4), 415–427. https://doi.org/0.1080/100131910701619316

Hodkinson, P., Biesta, G., & James, D. (2008). Understanding learning culturally: overcoming the dualism between social and individual views of learning. *Vocations and Learning*, 1(1), 27–47. https://doi.org/10.1007/s12186-007-9001-y

Hurlock, E. B. (2011). *Psikologi perkembangan*, Jakarta: Erlangga.

Idi, A. (2010). *Sosiologi pendidikan: individu, masyarakat dan pendidikan*. Jakarta: Rajagrafindo Persada.

Irani, Z., Sharp, J.M., & Kagioglou, M. (2006). Communicating through self-directed work teams in a manufacturing environment. *The Journal of Workplace Learning* 9(6), 199–205. https://doi.org/10.1177/0021943606291704

Johnson, D.W., & Johnson, R. T. (1983). Social interdependence and perceived academic and personal support in the classroom. *The journal of social psychology,* 120(1), 77-82. https://doi.org/10.1080/00224545.1983.9712012

Kpolovie, P.J., Joe, A. L., & Okoto, T. (2014). Academic achievement prediction: role of interest in learning and attitude towards school. *International Journal of Humanities Social Scieces and Education*. 1(11), 73-100. https://doi.org/10.15405/epsbs.2016.11.90

Krapp, A., & Prenzel, M. (2011). Research on interest in science: theories, methods, and findings. *International Journal of Science Education*, 33(1), 27-50. https://doi.org/10.1080/09500693.2010.518645

Kululanga, G. K., Edum-Fotwe, F. T., & McCaffer, R. (2001). Measuring construction contractors' organizational learning. *Building Research & Information* 29(1), 21–29. https://doi.org/10.1080/09613210150208769

Kunandar. (2011). *Guru profesonal*. Jakarta: Rajawali Perss.

Lazarides, R., & Ittel, A. (2015). Mathematics interest and achievement: what role do perceived parent and teacher support play? a longitudinal analysis. *International Journal of Gender, Science, And Technology*, 5(3), 207-231. Retrieved from https://www.researchgate.net/publication/260690091_Mathematics_Interest_and_Achievement_What_Role_Do_Perceived_Parent_and_Teacher_Support_Play_A_Longitudinal_Analysis

Lee, Y., Chao, C., & Chen, C. (2011). The influence of interest in learning hours on learning outcome of vocational college student in taiwan: using a teacher's instructional attitude as the moderator. *Global Journal of*

Engineering Education. 13(3), 140-153. Retrieved from http://www.wiete.com.au/journals/GJEE/Publish/vol13no3/01-Lee-Y-J.pdf

Letourneau, N.L., Duffet-Leger, & Levac, L. (2013). Socioeconomic status and child development. *Journal of Child Psychology and Psychiatry*, *21*(3), 211-224. http://dx.doi.org/10.1177/1063426611421007

Martin, M. J., Conger, R. D., & Schofield, T. J., at al (2010). Evaluation of the interactionist model of socioeconomic status and problem behavior: a developmental cascade across generations. *Development and Psychopathology*, 22(3), 695-713. https://doi.org/10.1017/S0954579410000374

McCoach, D. B., Madura, J. P., & Gable, R. K. (2013). *Instrument development in the affective domain: school and corporate applications (3rd ed*). New York: Springer. Retrieved from https://www.springer.com/gp/book/9781461471349

McNeely, C., & Falci, C. (2009). School connectedness and transition into and out of health risk behavior among adolescent: a comparison of social belonging and teacher support. *Journal of School Health*, 74(7), 284-292. https://doi.org/10.1111/j.1746-1561.2004.tb08285.x

Munib, A. (2009). *Pengantar ilmu pendidikan*. Semarang: UPT UNNES Press.

Mustari, M. (2013). Budaya sekolah pada sekolah menengah pertama di indonesia. *Jurnal Kebijakan dan Pengembangan Pendidikan*, 1(2), 185-193. Retrieved from http://ejournal.umm.ac.id/index.php/jmkpp/article/view/1567/1664

Nasution, S. (1999). *Sosiologi pendidikan*. Jakarta: Bumi Aksara.

Noble, K.G., et al. (2015). Family income, parental education and brain structure in children and adolescents. *Nature Neuroscience*, 18(5), 773-778. https://doi.org/10.1038/nn.3983

Nugraha, H., & Ambiyar. (2018). Pengaruh budaya belajar terhadap hasil belajar ketrampilan komputer dan pengelolaan informasi siswa Sekolah Menengah Kejuruan Muhammadiyah 1 Padang. *Jurnal Inovasi Vokasional dan Teknologi*, 18(2), 49-54. https://doi.org/10.24036/invotek.v18i2.295

Nurjannah, L. A., & Kusmuriyanto. (2016). Pengaruh prestasi belajar, motivasi belajar, kondisi sosial ekonomi orang tua dan lingkungan sosial terhadap minat melanjutkan ke perguruan tinggi. *Economic Education Analysis Journal* 5(2), 484-495. Retrieved from https://journal.unnes.ac.id/sju/index.php/eeaj/article/view/13584

O'Keefe, P. A., & Harackiewicz, J. M. (2017). *The Science of Interest*. New York: Springer. Retrieved from https://www.springer.com/gp/book/9783319555072

Okioga, C. K. (2013). The impact of student's socio-economic background on academic performance in universities, a case of students in Kisii University College. *American International Journal of Social Science*, 2(2), 38-46. Retrieved from https://www.aijssnet.com/journals/Vol_2_No_2_March_2013/5.pdf

Olaniyi, O. A. (2013). Construction of a socio-economic status scale for rural youth in Southwest Nigeria. *International Journal of Humanities and Social Science,* 3(9), 233-237. https://doi.org/10.9734/AJAEES/2015/8548

Ormrod, J. E. (2011). *Educational psychology: developing learners (7th ed)*. Upper Saddle River: NJ: Pearson Education.

Patrick, H., & Ryan, A. M. (2007). Early adolescents' perception of the classroom social environment, motivational beliefs, and engagement. *Journal of Education Psychology*, 99(1), 83-98. https://doi.org/10.1037/0022-0663.99.1.83

Payne, M., & Barbera, J.R. (2010). *A dictionary of cultural and critical theory*. Singapore: Wiley-Blackwell. Retrieved from https://www.academia.edu/35304557/A_Dictionary_Of_Cultural_And_Critical_Theory.PDF

Pea, C. H. (2012). Inquiry-based instruction: does school environmental context matter?. *Science Educator*. 21(1), 37-43. Retrieved from http://static.nsta.org/connections/college/201307Pea.pdf

Priyatno, D. (2013). *Mandiri belajar analisis data dengan SPSS*. Yogyakarta: Media Kom.

_____.(2014). *SPSS 22 Pengolah data terpraktis*. Yogyakarta: ANDI.

Purwanto, N. (2017). *Psikologi pendidikan*. Bandung: Rosda Karya.

Pusat Studi Kependudukan dan Kebijakan UGM. (2017). Tingginya angka putus sekolah di Indonesia. Diambil pada tanggal 16 Apri 2018, dari http://cpps.ugm.ac.id/tingginya-angkaputus-sekolah/

Ramadhan, R., Usman, M., & Armiati, A. (2018). Pengaruh status sosial ekonomi orang tua dan motivasi belajar terhadap minat melanjutkan studi ke

perguruan tinggi. *Jurnal Ecogen*, 1(1), 140-147. Retrieved from http://ejournal.unp.ac.id/students/index.php/pek/article/view/4733/

Ramdhani, M. A. (2014). Lingkungan pendidikan dalam implementasi pendidikan karakter. *Jurnal Pendidikan Universitas Garut,* 8(1), 28-37. Retrieved from http://digilib.uinsgd.ac.id/5122/1/2014-03%20Lingkungan%20Pendidikan%20dalam%20Implementasi%20Pendidikan%20Karakter.pd

Rebelo, T. M., & Gomes, A. D. (2011). Conditioning factors of an organizational learning culture. *Journal of Workplace Learning*, 23(3), 173-194. https://doi.org/10.1108/13665621111117215

Renninger, K. A., & Hidi, S. E. (2016). *The power of interest for motivation and engagement*. New York, NY, US: Routledge/Taylor & Francis Group. Retrieved from https://psycnet.apa.org/record/2016-20173-000

Retnawati, H. (2016). *Validitas reliabilitas dan karakteristik butir*. Yogyakarta: Parama Publishing.

Rokhmatika, L. (2013). Hubungan antara persepsi terhadap dukungan sosial teman sebaya dan konsep diri dengan penyesuaian diri di sekolah pada siswa kelas unggulan. *Jurnal Mahasiswa Bimbingan Konseling*, 1(1), 149-157. Retrieved from https://jurnalmahasiswa.unesa.ac.id/index.php/jurnal-bk-unesa/article/view/1940/5346

Rusyan, A. T. (2007). *Budaya belajar yang baik*. Jakarta: PT. Panca Anugerah Sakti.

Ryan, A. M., & Patrick, H. (2001). The classroom social environment and changes in adolescent motivation and engagement during middle school. *American Educational Research Journal*, 38(2), 437-460. https://doi.org/10.3102/00028312038002437

Safari. (2003). *Indikator minat belajar*. Jakarta: Rineka Cipta.

Samuel, D. (2014). Pengaruh budaya belajar, strategi pengajaran dosen, dan motivasi belajar terhadap hasil belajar mahasiswa Pendidikan Ekonomi FKIP UKSW. *Journal of Educational Social Studies*, 3(2), 6-12. Retrieved from https://journal.unnes.ac.id/sju/index.php/jess/article/view/6636/4793

Sandjaja, W. (2005). *Psikologi pendidikan siswa tumbuh dan berkembang*. Jakarta: Kencana.

Sardiman, A. M. (2011). *Interaksi dan motivasi belajar mengajar*. Jakarta: Rajawali Pers.

Sarjono, H., & Julianita W. (2011). *SPSS vs LISREL: sebuah pengantar, aplikasi untuk riset*. Jakarta: Salemba Empat.

Sax, G. (2010). *Principles of education and psychological measurement and evaluation (4th ed)*. Belmont: Wadsworth Publishing Company. https://doi.org/10.1002/1520-6807(199107)28:3<278::AID-PITS2310280315 >3.0.CO;2-U

Sayed, R. A. E. (2015). Effectiveness of problem posing strategies on perspective mathematics teachers problem solving performance. *Journal of Science and Mathematic Education in S. E, Asia*, 25(1), 56-69. Retrieved from http://inst.cs.berkeley.edu/~cs375/sp14/resources/Oman-problemssolving.pdf

Schunk, D. H. (*2012*). *Learning theories, an educational perspective (6th ed.)*. Boston, MA Pearson Education Inc. Retrieved from https://www.pearson.com/us/higher-education/product/Schunk-Learning-Theories-An-Educational-Perspective-6th-Edition/9780137071951.html

Setiaji, K., & Rachmawati, D. (2017). Minat melanjutkan studi perguruan tinggi siswa SMKN Kota Semarang. *Jurnal Pendidikan Ekonomi*, 10(1), 45-59. https://dx.doi.org/10.17977/UM014v10i12017p052

Sha, L., Schunk, C., & Bathgate, M. (2016). Support their children's success in science learning by influencing interest and self-efficacy. *Journal of Research in Science Teaching, 53(3), 450–472*. https://doi.org/10.1002/tea.21251

Slameto. (2010). *Belajar dan faktor-faktor yang mempengaruhinya*. Jakarta: Rineka Cipta.

Sobur, A. (2016). *Psikologi umum (edisi revisi)*. Bandung: Pustaka Setia.

Soekanto, S. (2010). *Sosiologi suatu pengantar*. Jakarta: Rajawali Pers.

Stewart, K. (2013). The mediating role of classroom social environment between teacher self-efficacy and student adjustment. *Thesis*, University of South Florida, USA. Retrieved from https://scholarcommons.usf.edu/etd/5316/

Sukmadinata, N. S. (2011). *Landasan psikologi proses pendidikan (edisi 6)*. Bandung: PT. Remaja Rosdakarya.

Sulistyowati, E. (2012). *Implementasi kurikulum pendidikan karakter*. Yogyakarta: Citra Aji Parama.kim.

Supardi, I. (2003). *Lingkungan hidup dan pelestariannya*. Bandung: Alumni.

Suryabrata, S. (2007). *Psikologi kepribadian*. Jakarta:Raja Grafindo Persada.

Syah, M. (2010). *Psikologi pendidikan dengan pendekatan baru*. Bandung: Rosdakarya.

Teodor, M. (2012). The influence of socio-economic status on school performance. *Romanian Journal of Experimental Applied Psycology*, 3(2), 21-32. Retrieved from http://www.rjeap.ro/files/vol3no2/4art3.pdf

Tharp, B. M. (2009). *Defining "culture" and "organizational culture": from anthropology to the office*. Naworth. Retrieved from https://www.kvworkspace.com/files/resources/Defining-Culture-and-Organizationa-Culture_5.pdf

Tracey, J. B., Tannenbaum, S. I., & Kavanagh, M. J. (1995). Applying trained skills on the job: the importance of the work environment. *Journal of Applied Psychology,* 80(2), 239–252. https://doi.org/10.1037/0021-9010.80.2.239

Tunkelo, E. (2012). Socioeconomic differences in reading trajectories: the contribution of family, neighborhood, and school contexts. *Journal of Educational Psychology*, 100(2), 235-251. https://doi.org/10.1037/0022-0663.100.2.235

Utomo, N. F. (2016). pengaruh layanan bimbingan & konseling, kondisi sosial ekonomi keluarga, dan persepsi siswa tentang SMK terhadap minat siswa SMP melanjutkan ke SMK di kabupaten Kepulauan Sangihe. *Tesis*, tidak diterbitkan, Universitas Negeri Yogyakarta, Yogyakarta.

Wang, P. H., Yu, K. W., & Lin, Y. X. (2015). Influence of implementing inquiry-based instruction on science learning motivation and interest: a perspective of comparison. *Procedia - Social and Behavioral Sciences,* 174, 1292-1299. https://doi.org/10.1016/j.sbspro.2015.01.750

Wentzel, K. R., & Wigfield, A. (2009). *Handbook of motivation at school*. Newyork: Routledge.

Wentzel, K.R., Battle, A., Russell, S.L., & Looney, L. B. (2010). Social supports from teachers and peers as predictors of academic and social motivation. *Contemporary Educational Psychology*, 35(3), 193-202. https://doi.org/10.1016/j.cedpsych.2010.03.002

Werang, B. R. (2014). Teacher's economic status and its relationship with teacher work and teacher's job performance at State Senior High Schools in Merauke Regency – Indonesia. *International Journal of Science and*

Research, 436-440. Retrieved from https://www.ijsr.net/archive/v3i8/MDIwMTUzMDI=.pdf

Wigfield, A., & Cambria, J. (2010). Students' achievement values, goal orientations, and interest: definition, development, and relation to achievement outcomes. *United State Development Review*, 30(1), 1-35. https://doi.org/10.1016/j.dr.2009.12.001

Windarto, R. (2012). Pengaruh latar belakang ekonomi keluarga terhadap minat siswa SMP Negeri di Kabupaten Bantul dalam melanjutkan sekolah ke SMK. *Tesis,* tidak diterbitkan, Universitas Negeri Yogyakarta, Yogyakarta.

Woolfolk, A. (2009). *Educational psychology active learning edition*. Boston: Person Education Inc.

Wuryani, Mulyoto, & Sunarto. (2019). Pengaruh kebiasaan belajar, prestasi belajar dan pemanfaatan internet terhadap minat studi lanjut. *Teacher in Education Research*, 1(1), 27-34. Retrieved from http://ejournal.ressi.id/index.php/TER/article/view/7/4

Wyatt-Nichol, H., & Brown, S. (2009). social class and socioeconomic status. *Journal of Public Affairs Education*, 17(2), 187-208. https://doi.org/10.2307/23036111

Yovitantri, M., Bakar, A., & Priyono, A. (2016). Pengaruh lingkungan keluarga, kondisi ekonomi orang tua dan pendidikan orang tua terhadap minat melanjutkan pendidikan yang lebih tinggi pada siswa kelas IX SMP PGRI 6 Malang. *Jurnal Riset Pendidikan Ekonomi*, *1*(2), 1-16. Retrieved from http://ejournal.unikama.ac.id/index.php/jrpe/article/view/1387

Zafer, A., Gaur, K.L., Tomar, A., et al. (2015). A new Socio-economic status scale: urgent need of hour. *International Multispeciality Journal of Health,* 1, 6-11. Retrieved from https://archive.org/details/IMJHMAR20152