

**PENERAPAN METODE *PROBLEM BASED LEARNING* UNTUK
MENINGKATKAN MINAT DAN HASIL BELAJAR KEAMANAN PANGAN PADA
SISWA KELAS X BOGA DI SMK NEGERI 2 GODEAN**

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ABSTRAK

Pada bidang pendidikan membutuhkan inovasi metode pembelajaran, antara lain dengan metode *problem based learning*. Penelitian ini bertujuan untuk mengetahui: (1) penerapan metode *problem based learning* dalam mata pelajaran keamanan pangan pada siswa kelas X Tata Boga, (2) perubahan minat belajar siswa kelas X Tata Boga pada mata pelajaran keamanan pangan menggunakan metode *problem based learning*, dan (3) perubahan hasil belajar siswa kelas X Tata Boga pada mata pelajaran Keamanan Pangan di SMK N 2 Godean.

Penelitian ini merupakan penelitian tindakan kelas (PTK) yang dilaksanakan dalam tahap pra siklus, siklus I dan siklus II. Sampel pada penelitian ini adalah siswa kelas X Tata Boga SMK N 2 Godean sebanyak 32 orang. Teknik pengumpulan data yang digunakan adalah tes tertulis, angket, dan observasi. Analisis data menggunakan analisis statistik deskriptif.

Hasil penelitian menunjukkan: (1) penerapan metode *problem based learning* pada mata pelajaran keamanan pangan pada pra siklus terdiri dari kegiatan pendahuluan, inti materi pertolongan pertama pada kecelakaan kerja dan metode ceramah, penutup. Siklus I meliputi pendahuluan, inti dengan materi pertolongan pertama pada kecelakaan kerja dan metode *problem based learning*, penutup. Siklus II meliputi pendahuluan, inti dengan materi kesehatan kerja dan metode *problem based learning*, penutup (2) metode *problem based learning* dapat meningkatkan minat belajar siswa, dari 70,5% pada pra siklus menjadi 79,83% pada siklus I dan naik menjadi 93,43% pada siklus II. (3) Metode *problem based learning* meningkatkan hasil belajar siswa, dari 70,58 pada pra siklus menjadi 79,83 pada siklus I dan naik menjadi 94,43 pada siklus II. Jumlah siswa yang tidak tuntas dari 32 atau 100% dari total siswa pada pra siklus menjadi 19 atau 58,38% pada siklus I dan 0% pada siklus II.

Kata Kunci: problem based learning, minat belajar, hasil belajar, mata pelajaran keamanan pangan, siswa SMK

**APPLICATION OF PROBLEM BASED LEARNING METHOD TO IMPROVE
INTEREST AND RESULTS OF FOOD SAFETY LEARNING IN TENTH GRADE
CULINARY STUDENTS AT 2 STATE VOCATIONAL HIGH SCHOOL GODEAN**

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ABSTRACT

In the field of education requires innovation in learning methods, including problem based learning methods. This study aims to find out: (1) the application of the problem based learning method in food safety subjects in tenth grade culinary students, (2) changes in learning interest of fourth tenth grade culinary students on food safety subjects using the problem based learning method, and (3) changes in learning outcomes of fourth tenth grade culinary students on food safety subjects at 2 State Vocational High School Godean

This research is a class action research carried out in the pre-cycle, cycle I and cycle II stages. The sample in this study was 32 students in class X grade culinary students at 2 State Vocational High School Godean. Data collection techniques used were written tests, questionnaires, and observations. Data analysis uses descriptive statistical analysis.

The results of the study showed: (1) the application of the problem based learning method to food safety subjects at the pre-cycle consisted of introduction activities, the core of first aid material in workplace accidents and lecture method, closing. Cycle I introduction, the core with first aid material on workplace accidents and problem based learning methods, closing. Cycle II introduction, the core with occupational health material and problem based learning methods, closing (2) the problem based learning method can increase student interest in learning, from 70.5% in pre-cycle to 79.83% in cycle I and rose to 93, 43% in the second cycle. (3) Problem based learning method increases student learning outcomes, from 70.58 in pre-cycle to 79.83 in cycle I and rises to 94.43 in cycle II. The number of students who did not complete from 32 or 100% of the total students in the pre-cycle to 19 or 58.38 in the first cycle and 32 completed in the second cycle.

Keywords: problem based learning, interest in learning, learning outcomes, food safety subjects, vocational high school