

**ABSTRACT**  
**THE ACHIEVEMENT DEVELOPMENT IN THE CONTINENTAL FOOD  
PROCESSING THOUGH THE LEARNING METHOD OF *MAKE A MATCH*  
AMONG THE TENTH GRADE STUDENTS OF SMK BOPKRI 2  
YOGYAKARTA**

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The purpose of the research is 1) to identify the implementation of continental food processing using Make a Match learning method.2) to identify the increase in the achievement in the subject matter of Continental Food Processing using Make A match method.

This research can be acatagorized as Class Action Research, using the Spiral Kemmis model and MC TAggard with the procedures of planning, implementation, and reflection. The research was conducted in SMK BOPKRI 2 Yogyakarta from February to June 2012. The subject of the research involved the 18 tenth grade students SMK BOPKRI 2 Yogyakarta X from the cooking program in the academic year of 2011/2012. The data collected from the result of the test, observation and documentation. The instrument used in the research is the learning outcome. Validity test used content validity. The data analysis technique involved the descriptive analysis.

The result indicated that 1) the implementation of the subject matter of Continental Food Processing using *Make A Match* involved two cycles. Cycle I was implemented to sub indicator: *dry heat cooking* and *moist heat cooking*, and cycle II was implemented to sub *indicator: fat cooking*. Each cycle consisted of planning, implementation and reflection. There had been an increased quality in the learning process, indicated by the increased collaboration among the students in completing the assignment 2.) There had been an increased learning outcome in the Continental Food Processing subject matter among the tenth grade students of the cooking program in the sub-indicator *fat cooking* for cycle II by implementing the *Make A Match* learning method.. This was indicated by the class average from cycle I, that is 41.50 for *pre test* I and 80.00 for *post test* I. While cycle II was 63.11 for *pre test* II and 87.27 for *post test* II. Taken into percentage, it was found that the learning achievement using *Make A Match* increased in cycle I 72.22 % and cycle II 77.78%. Based on the above data, in the final treatment, all students achieved the Minimum Learning Completeness.

Keywords: Learning Achievement, Make A Match