

ABSTRAK

MILA FAILA SHOFA: Peningkatan Keterampilan Berbicara Anak Usia Dini Melalui Permainan Sandiwara Boneka (Sebuah Penelitian Tindakan Kelas di PAUD SAYMARA Kartasura Kelompok A tahun ajaran 2013/2014). **Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2014.**

Penelitian ini bertujuan untuk: (1) mengimplementasikan kegiatan permainan sandiwara boneka dalam mengembangkan keterampilan berbicara peserta didik di PAUD SAYMARA Kartasura kelompok A, (2) meningkatkan keterampilan berbicara anak usia dini melalui permainan sandiwara boneka di PAUD SAYMARA Kartasura kelompok A.

Jenis penelitian ini adalah Penelitian Tindakan Kelas. Subyek dalam penelitian ini adalah anak didik kelompok A di PAUD SAYMARA Kartasura tahun ajaran 2013/2014. Penelitian ini bersifat kolaboratif antara peneliti, guru kelas, dan kepala sekolah. Data dikumpulkan melalui observasi, catatan lapangan, wawancara, dan dokumentasi. Observasi yang dilakukan meliputi observasi tentang proses pembelajaran bahasa serta keterampilan berbicara peserta didik setelah kegiatan bercerita dengan sandiwara boneka. Wawancara dimaksudkan untuk memperoleh informasi tentang berbagai hal yang berkaitan dengan pelaksanaan pembelajaran bahasa pada anak usia dini. Catatan lapangan untuk melihat permasalahan yang dihadapi selama pembelajaran melalui permainan sandiwara boneka. Dokumentasi digunakan untuk memperoleh data sekolah dan nama siswa kelompok A PAUD SAYMARA Kartasura serta rekaman proses pembelajaran melalui metode bercerita dengan sandiwara boneka. Keabsahan data diperiksa dengan triangulasi. Data dianalisis secara deskriptif kualitatif model alur.

Hasil penelitian ini menunjukkan bahwa (1) implementasi permainan sandiwara boneka meliputi kegiatan awal, kegiatan inti, dan kegiatan penutup. Kegiatan awal berupa apersepsi dan pengenalan tokoh, pada kegiatan inti guru menunjukkan permainan sandiwara boneka, dan kegiatan akhir peserta didik menceritakan kembali dengan permainan sandiwara boneka. (2) Permainan sandiwara boneka dapat meningkatkan keterampilan berbicara anak usia dini. Peningkatan prosentase keterampilan berbicara dari sebelum tindakan sampai dengan siklus II yakni sebelum tindakan 40,13 %, siklus I mencapai 61,08 %, siklus II mencapai 79,74 %.

Kata kunci: *keterampilan berbicara, anak usia dini, permainan sandiwara boneka.*

ABSTRACT

MILA FAILA SHOFA: *Improving Early Child Speaking Skills through Puppet Plays (A Classroom Action Research in PAUD Kartasura SAYMARA Group A in the Academic Year of 2013/2014)*. Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2014

The study aims to : (1) implement puppet play activities in developing speaking skills in PAUD SAYMARA Kartasura group A, and (2) improve speaking skills in early child through puppet plays in PAUD SAYMARA Kartasura group A.

This research is Classroom Action Research. The subjects in this study are students in PAUD SAYMARA group A Kartasura in the Academic Year of 2013/2014. This research is a collaborative research, between researcher, classroom teachers, and school headmaster. Data were collected through observation, field notes, interviews, and documentation. Observations made included observations about the process of learning the language and speaking skills of learners after telling a story with a puppet play. The interviews were intended to obtain information about various matters relating to the implementation of language learning in early child education. Field notes looked at the problems faced during the language learning through puppet plays. Documentation was used to obtain the schools data and early child' name group A of students PAUD SAYMARA Kartasura and recording the learning process through a method of storytelling with puppetry. Data validity were checked by triangulation. Data were analyzed by descriptive qualitative flow models.

The results indicate that (1) the implementation of puppet play include first activity, core activity, and closing activity. First activity include apperception and character recognition, teacher show the puppet plays in the core activity, and the final activity student retell the puppet plays. (2) Puppet plays can improve speaking skills in early child. The percentage of speaking skills in pre cycle is 40.13 %, in first cycle 61.08 % and in the second is 79.74 %.

Keywords: *speaking skills, early child, puppet plays.*