

ABSTRAK

FAUZATUL MA'RUF AH ROHMANURMETA: Pengaruh Pengaturan Tempat Duduk Terhadap Motivasi dan Hasil Belajar Pada Pembelajaran Tematik Integratif Bagi Peserta Didik Kelas IV SD Muhammadiyah Ponorogo. **Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2014.**

Penelitian ini bertujuan untuk mendeskripsikan pengaruh pengaturan tempat duduk terhadap motivasi belajar dan hasil belajar pada pembelajaran tematik integratif bagi peserta didik kelas IV SD Muhammadiyah Ponorogo.

Penelitian ini merupakan penelitian eksperimen semu, dengan desain *pretest-posttest with nonequivalent groups*. Populasi dalam penelitian ini adalah peserta didik kelas IV SD Muhammadiyah Ponorogo Propinsi Jawa Timur semester II tahun ajaran 2013/2014. Pengambilan sampel dengan cara acak diambil tiga kelas yang masing masing terdiri dari kelompok eksperimen I berjumlah 34 peserta didik, kelompok eksperimen II berjumlah 33 peserta didik dan kelompok kontrol berjumlah 33 peserta didik. *Pretest* dan *Posttest* digunakan untuk mengukur motivasi dan hasil belajar peserta didik. Validitas dan reliabilitas instrumen dihitung dengan program SPSS 17.00 for windows. Analisis data menggunakan statistik uji *independent t* untuk mengetahui pengaruh pengaturan tempat duduk yang meliputi variasi gaya pengaturan tempat duduk (gaya berhadap-hadapan, gaya chevron, gaya kelompok, gaya seminar, dan gaya konferensi) pada kelas eksperimen dan pengaturan tempat duduk gaya tradisional pada kelas kontrol.

Hasil penelitian ini menunjukkan bahwa terdapat pengaruh yang positif dan signifikan variasi gaya pengaturan tempat duduk terhadap motivasi dan hasil belajar peserta didik SD Muhammadiyah Ponorogo pada tema cita-citaku. Terbukti dari hasil uji-t dengan signifikansi 0,000 pada kelompok eksperimen I dan eksperimen II, artinya variasi gaya pengaturan tempat duduk mampu meningkatkan motivasi dan hasil belajar tema cita-citaku peserta didik SD Muhammadiyah Ponorogo.

Kata Kunci: pengaturan tempat duduk, motivasi belajar, hasil belajar.

ABSTRACT

FAUZATUL MA'RUF AH ROHMANURMETA: *The Effect of Seating Arrangement on Motivation and Learning Outcomes in an Integrative Thematic Learning of the Fourth Grade Students of Muhammadiyah Ponorogo Elementry School.* Thesis. Yogyakarta: Graduate Program, University State of Yogyakarta, 2014.

This research aimed to describe the effect of seating arrangement on learning motivation and learning outcomes in an integrative thematic learning of the fourth grade students of Muhammadiyah Ponorogo Elementry School.

This research was a quasi-experimental with pretest-posttest nonequivalent groups design. The population in this research was the fourth grade students of Muhammadiyah Ponorogo Elementry School in East Java Province on the second semester of the academic year 2013/2014. Three classes were taken randomly as sample. Two of them were used as experimental groups and the other one was used as the control group. The first experimental groups consisted of 34 students and the second consisted of 33 students. A pretest and posttest were used to measure the students motivation and learning outcomes. Validity and reliability of the instrument was calculated using SPSS 17.00 for windows. Data were analyzed using *independent t* test to determine the effect of variation style seating arrangement that included face to face style, chevron style, cluster style, seminar style, conference style on experimental class and seating arrangements of traditional style on the control class.

The result of this study indicates that there is a positive and significant effect of variation style seating arrangement on motivation and learning outcomes in Muhammadiyah Elementry School students. Evident from the results of the *t* test with a significance of 0,000 in the experimental group 1 and experimental group 2, it means that variation style seating arrangement can improve motivation and learning outcomes of student on the theme of *my idea* of Muhammadiyah Ponorogo Elementry School.

Keywords: *seating arrangements, learning motivation, learning outcomes.*