

APPLICATION OF RESOURCE BASED LEARNING TO IMPROVE STUDENTS'
LEARNING PROCESS AND LEARNING RESULT OF SMK N 2
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ABSTRACT

Classroom action research aims to improve the quality of the learning process of students in terms of factors including the activity, creativity, sense of fun learning and student learning outcomes by implementing resource-based learning method of learning.

The subject of this study is a class XI student TPBO/B SMK N 2 Yogyakarta Depok Sleman, amounting to 30 students. The study was using a model of Kemmis and Taggart spiral consisting of three cycles in each cycle which begins with the pretest and posttest performed at the end of the lesson. Data collection methods were observation sheets, sheets of field notes, about the test and documentation. Techniques of data analysis were using descriptive analysis techniques to describe the percentage of the quality of the learning process.

Through a process of discussion found students are more active, creative and have a sense of fun learning, which in turn affects the absorption of teaching materials by the students better. The results showed no increase in the quality of the learning process is characterized by an increase in the active cycle indicator I 63%, 26% of indicators and indicators of creative pleasure to learn 56%. In the second cycle indicator is obtained increased 76%, 60% of indicators and indicators of creative pleasure to learn 76%, then the cycle III obtained 80% increase in active indicator, an indicator of 70% and an indicator of creative pleasure to learn 86%. Further increasing the achievement of the KKM by students at the I cycle by 50%, further increases in the second cycle to 63%, and the third cycle increased to 80%.

Key words: activeness, creativity, sense of fun learning, student learning results, resource based learning