

**MENTORING RELATIONSHIP BETWEEN PARENTS LEARN FROM
STUDENT LEARNING WITH INTEREST CLASS X SMK
MUHAMMADIYAH 3 YOGYAKARTA IN ACADEMIC YEAR OF
2011/2012**

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ABSTRACT

This study aims to determine the relationship between parental tutoring of the students' interest in the class X SMK Muhammadiyah 3 Yogyakarta school year 2011/2012.

This study is a correlational study. The population in this study was all students in grade X SMK Muhammadiyah 3 Yogyakarta Lessons Year 2011/2012 as many as 118 people. Sampling technique used in this study are *proportional random sampling*, a sample of this study as many as 92 students who will be taken proportionately based on the number of classes in each grade. Research data collection technique was using questionnaires. Analysis of the data used to test the hypothesis done by using a *product moment* correlation analysis.

The study concluded that there is a connection between tutoring significant of older people with interest in learning the class X SMK Muhammadiyah 3 Yogyakarta Lessons Year 2011/2012. The results of correlation analysis obtained a correlation coefficient (r) is equal to 0.616 with a significance value of 0.000 ($p < 0.05$), meaning that there is a statistically significant relationship with the parent tutoring interest in learning.

Key words: tutoring parents, interest in learning, student *product moment* correlation.