

CHAPTER V

CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

A. Conclusions

The research findings and discussion in Chapter IV show that the speaking skills of the tenth grade students of tourism program at SMKN 7 Yogyakarta improved through the use of cooperative learning. In Cycle I, the activities were using the classroom English during the teaching and learning process; applying some cooperative learning methods; giving the students a chance to correct their performance and others'; giving feedback on the students' pronunciation, giving a handout of today's materials as a brief guideline; asking the students to bring a dictionary; brushing up the previous material at the first and the end of class; and giving material related to tourism. Those activities gave an improvement in the students' speaking skills.

The activities in Cycle II were using the classroom English during the teaching and learning process; applying some cooperative learning methods; giving the students a chance to correct their performance and others'; giving feedback on the students' pronunciation, giving a handout of today's material as a brief guideline; instructing the students to install the electronic dictionary in their gadgets; brushing up the previous material at the first and the end of class; and giving rewards to the best performance. All of the activities applied in Cycle II could improve the students' speaking skills.

According to their assessments, the students made a better improvement in pronunciation, fluency, and interactive communication. Grammar and vocabulary were the two aspects of speaking skills that the students still faced.

There were some changes as the results of the actions. The changes I felt as a teacher in this research were in the way of my thinking and behavior. The collaborators also felt these changes. The changes were related to the following aspects.

1. The Changes in the English teaching and learning process

The English teaching and learning process had become more interesting. There were various activities that could encourage all students to speak up. The use of games created a nice relaxed atmosphere of teaching and learning. They had a handout as a source to study. Their needs as tourism students were fulfilled in some materials. The opportunity to ask and answer questions, work in a group or pair, give feedback, and correct their works trained them to be brave, confident, and mature. As a result, they became more enthusiastic and got better understanding in learning English.

2. The Changes in the Students' Behavior

The students did not only do what I asked them to do but also they gave suggestions to me how to create an enjoyable learning. The students started to enjoy the English class. They actively engaged during the teaching and learning process. They became a volunteer without I pointed. They freely asked questions when they did not understand. They were also

active in answering questions. Those who felt lazy to bring a dictionary used their mobile as the electronic dictionary. Their vocabulary increased and they became more aware with the pronunciation of words.

3. The Changes in the English Teacher's Behavior

The English teacher became more open minded to make the English the teaching and learning process interesting. She improved her knowledge in creating the activities that could help the students to learn well. She had improved her knowledge in using media and various materials to make the English lesson became more interesting.

4. The Changes in my colleague's Behavior

She has got much knowledge about conducting the action research. She has learnt how to manage the class and to be a good teacher. She will improve her competency to be a professional teacher in the future.

5. The Changes in My Behavior

By doing this research, I have got more knowledge about teaching English especially teaching speaking skills. I realize that before asking the students to speak well, the teacher should give a good example because the teacher plays major role as a source of speaking. Consequently, before teaching the class, I always practiced pronouncing some words so that they got a proper model for speaking. Through this action research, I have learnt many things such as how to handle the students, how to choose the appropriate materials, activities, media and so on. In the future, I will

consider those aspects to create a good atmosphere of the teaching and learning process.

This study has given a big impact to my personality. I become more patient in explaining something. I come on time at school. I can control my speed when talking to someone else. I become more respectful towards the students who have big efforts to learn.

Furthermore, this study has deepened my insight about conducting a research. There are many procedures followed and should be done systematically. This knowledge will be useful for my future education.

B. Implications

The research findings showed that the students' speaking skills had improved. It was related to the actions given in the classroom such as using the classroom English during the teaching and learning process; applying some cooperative learning methods; giving the students a chance to correct their performance and others'; giving feedback on the students' pronunciation, giving a handout of today's material as a brief guideline; asking the students to bring a dictionary; instructing the students to install the electronic dictionary in their gadgets; brushing up the previous material at the first and the end of class; giving material related to tourism; and giving rewards to the best performance. Both successful and unsuccessful actions have some implications. They are described below.

- a. The implementation of using classroom English during the teaching and learning process could improve the students' speaking skills. It implies that if

the teacher applies the classroom English, the students will be motivated to speak English so that the teacher has to use English maximally during the teaching and learning process.

- b. The implementation of applying some cooperative learning methods helped the students learn the learning materials. It implies that the teacher has to encourage the students to work in groups or pairs so that they have companions to discuss the learning materials. Furthermore, the various activities and media made the teaching and learning process more interesting. The students became motivated, confident, and active. It implies that it is important for the teacher to apply various activities and media to make the students joyful during the teaching and learning process.
- c. The implementation of giving the students a chance to correct their performance and others' as well as given feedback by the teacher gave them opportunity to speak up. The students became aware with the mistakes or errors. They corrected themselves and paid attention to somebody's performance in order that they could give feedback. Since the teacher always gave feedback towards their performance, they would not make the same mistakes. It implies that it is important for the teacher to give an opportunity for the students to be aware with their performance, especially their speaking so that they can do self-correction or peer-correction. Besides, it is also important for the teacher to give feedback to the students so that they will not make the same mistakes.

- d. The implementation of giving a handout helped the students learn the learning material. It was an outline of today's lesson so that the students knew what they would learn. They could prepare themselves as well. It implies that the teacher has to provide a handout as the learning source for the students.
- e. The implementation of asking the students to bring a dictionary was important to help them find the meaning of difficult vocabulary. However, they were lazy to bring a manual dictionary. Therefore, there was a solution to replace the manual dictionary with the electronic dictionary which could be installed in mobile phone so that for those who never manual dictionary had another one to learn English. It implies that it is important for the teacher to be creative to motivate the students to learn English.
- f. The implementation of brushing up the previous material at the first and the end of class was successful in retaining the students' memory. It implies that it is important for the teacher to recall the students' schemata during the teaching and learning process.
- g. The implementation of giving material related to tourism helped the students to recall their schemata. They could relate what they had learnt in another lesson with the material they got in English class. It implies that the teacher has to adapt the learning material which can fulfill the students' needs.
- h. The implementation of giving rewards to the best performance had encouraged all students to do their best. They were well-prepared for any tasks. Their involvement to ask and answer questions increased. They

delegated their duty when working as a team or pair. It implies that the teacher can give a reward to motivate the students to learn more.

- i. The students made a good improvement in some aspects of speaking skills such as pronunciation, fluency, and interactive communication. The students' vocabulary and grammar needed to be improved.

C. Suggestions

Based on the conclusions and implications explained above, some suggestions are addressed to the English teacher. It is important for her to make some actions to respond the findings in the research. She needs to enrich herself with the knowledge of how to select the effective resources which can create interesting activities so that they can enjoy during the teaching and learning process. It will help her create the activities in which all students can be involved. The use of various media must be improved so that the English the teaching and learning process will be more interesting. Giving rewards can be an alternative to motivate them learn. All of those will improve the quality of the English teaching learning process.

In addition, the English teacher has to give more attention to the students' grammar and vocabulary in the following meeting in that they were the two aspects the students still lacked. However, she must not forget to keep drilling the students' pronunciation, fluency, and interactive communication in order that they can communicate well.

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