

**IMPROVING THE TEACHING AND LEARNING
OF READING AND WRITING IN ENGLISH THROUGH
COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)
AT GRADE VIII B OF MTs YAPI PAKEM, SLEMAN, YOGYAKARTA**

A Thesis

**Presented as partial fulfillment of the requirements for the attainment of
Sarjana Pendidikan Degree on the English Language Education**



By

**Annida Nurul Faiza Asni
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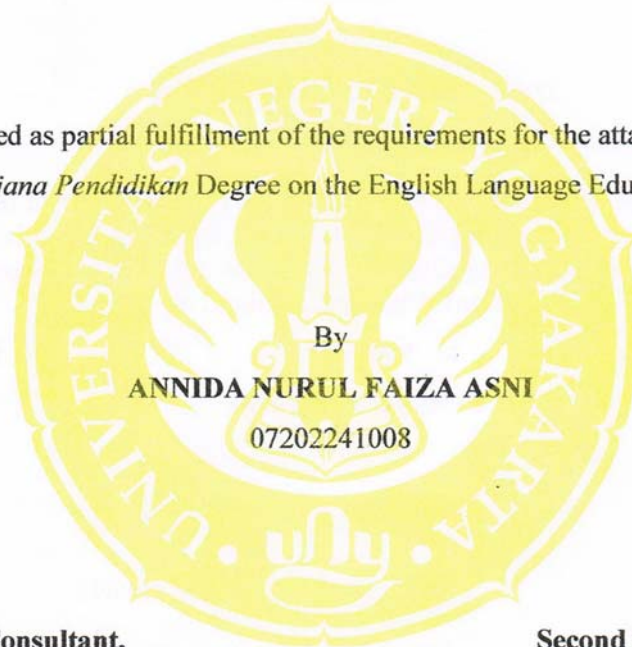
**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF YOGYAKARTA
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APPROVAL

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Accepted by the Board of Thesis Examiners Faculty of Languages and Arts,
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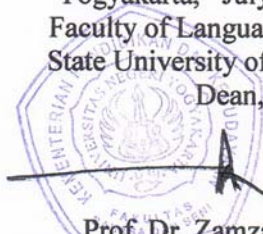
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menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak memuat materi yang ditulis orang lain kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan yang lazim.

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Annida Nurul Faiza Asni

MOTTOS

Never give up on what you really want to do. Life is not about finding yourself. Life is about creating yourself. The person with big dreams is more powerful than one with all the facts, just do the best to make everything perfect.

(Anonymous)

Berlelah-lelah dahulu, bersenang-senang kemudian.
Tiada suatu yang besar tanpa perjuangan yang hebat.

Man Jadda wa Jadda.

(Yovie and Nuno)

DEDICATION

The writer highly dedicates this thesis to her family and friends.

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Praise to Allah SWT the Almighty for His countless love and blessing. Peace be upon Muhammad SAW, the last messenger of the only greatest teaching.

Upon the process of the accomplishment of this thesis, I would like to sincerely address my gratitude to Almighty God, Allah SWT, whose blessing, guidance, and mercy have strengthen me along the hard path of my life. I would also like to thank Him for precious lessons I gained through the events I encountered in life. I also realized that it was all His miracles through people around me in mysterious ways so that I am able to finish this thesis.

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Finally, I realize that this thesis is still far from being perfect. There will be many mistakes made. I hope that this thesis has some benefits and usefulness.

Yogyakarta, 25 July 2012

Annida Nurul Faiza Asni

TABLE OF CONTENTS

	Page
TITLE	i
APPROVAL SHEET	ii
RATIFICATION	iii
PERNYATAAN	iv
MOTTOS	v
DEDICATION	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	ix
APPENDICES	xiii
LIST OF TABLES	xiv
LIST OF PICTURES	xv
ABSTRACT	xvi
CHAPTER I : INTRODUCTION	
A. Background of the Study	1
B. Identification of the Problem	6
C. Limitation of the Problem	7
D. Formulation of the Problem	7
E. Objective of the Study.....	8
F. Significance of the Study	8
CHAPTER II : LITERATURE REVIEW	
A. Theoretical Description	9
1. Written Language	9
2. Reading	13
a. The Nature of Reading	13
b. Reading Microskills	15
c. Reading Strategies	17

d. Type of Reading Performance	19
e. Teaching Reading of English	20
f. Principles of Teaching Reading	22
g. Problems in Teaching Reading	24
h. Reading Assessment	24
3. Writing	26
a. The Nature of Writing	27
b. Process of Writing	28
c. Microskills for Writing	29
d. The Teaching of Writing	30
e. The Principle for Designing Writing Technique	33
f. Problems in Teaching Writing	35
g. Types of Classroom Writing Performance	36
h. Writing Assessment	38
4. Reading and Writing in Junior Highschool	40
5. Cooperative Integrated Reading and Composition	44
a. Definition of CIRC	44
b. Principles of CIRC	45
B. Relevant Study	52
C. Conceptual Framework.....	55

CHAPTER III: RESEARCH METHOD

A. Type of the Research.....	58
B. Research Setting	59
1. Place of the Research.....	59
2. Time of the Research	60
C. Research Subject	60
D. Data Collection	61
E. Data Analysis	63

F. Validity and Reliability of the Data	65
G. The Procedure of the Research	68
1. Planning for Action	68
2. Action and Observation.....	71
3. Reflection	72
CHAPTER IV: RESEARCH PROCESSES, FINDINGS, AND DISCUSSION	
A. Conditions before the Actions were Carried Out	74
B. Determining the Actions to Solve the Problems	81
C. Research Processes	82
1. Cycle 1	82
a. Planning 1	82
b. Actions and Observation of Cycle 1	90
c. Reflection of Cycle 1	103
d. Summary of Cycle 1	125
2. Cycle 2	127
a. Planning 2	127
b. Actions and Observation of Cycle 2.....	132
c. Reflection of Cycle 2	142
d. Summary of Cycle 2	144
D. General Finding	159
CHAPTER V : CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS	
A. Conclusions	166
B. Implications	169
C. Suggestions	171
REFERENCES	173
APPENDICES	176

APPENDICES

	Page
A. Field Notes	177
B. Interview Transcript	199
C. Observation Checklist	214
D. Interview Guideline.....	225
E. Attendance List	228
F. Pictures.....	231
G. Course Grid	235
H. Lesson Plan	248
I. Student Grouping	314
J. Student Score	318
K. Pre test and Post test	323
L. Student Writing Product	340
M. Letter	353

LIST OF TABLE

	Page
Table 1 : Junior High school Standard Competence and Basic Competence	43
Table 2 : The Timeline of the Research.....	60
Table 3 : Data Collection Techniques	61
Table 4 : The Activities of CIRC and the Specific Aims.....	70
Table 5 : The Field Problems of the Teaching and Learning Process of Reading ...	77
Table 6 : The Field Problems of the Teaching and Learning Process of Writing....	79
Table 7 : The Selected Standard and Basic Competence	84
Table 8 : The Scenarios of Teaching and Learning Process of Reading in Cycle 1	88
Table 9 : The Scenarios of Teaching and Learning Process of Writing in Cycle 1	89
Table 10 : The Scenarios of Teaching and Learning Process of Reading in Cycle 2	130
Table 11 : The Scenarios of Teaching and Learning Process of Writing in Cycle 2	131
Table 12 : The Result of the Action Research Study	160
Table 13 : The Data of Students' Reading Skill Improvement	163
Table 14 : The Data of Students' Writing Skill Improvement	164

LIST OF FIGURE

		Page
Figure 1	: The Scema of Conceptual Framework Study.....	57
Figure 2	: Cyclical AR model based on Kemmis and Mc Taggart (1988) in Burns (2010: 9)	59
Figure 3	: The Students Helped Each Other in Doing the Reading Activity which Improved Students' Social, Physical, and Mental Involvement.	110
Figure 4	The Students Did Oral Reading Activity in Their Group.....	111
Figure 5.	The Students Presented the Result of the Discussion (Summary of the Text) in front of the Class Confidently.....	112
Figure 6	The Students Played a Game to Practice Writing Using Past Tense Forms in the Group	116
Figure 7	Students Planned the Recount Text Draft through Discussion with the Teammates.....	117
Figure 8	The Sample of Student Recount Text Writing Planner	118
Figure 9	The Sample of Student Writing Draft	119
Figure 10	The Sample of Student Recount Text Final Draft	120
Figure 11	The Students were Happy Receiving the Reward.....	122
Figure 12	: The Average Score of Students' Reading Test.....	123
Figure 13	: The Average Score of Students' Writing Test.....	124
Figure 14	: The Average Writing Score in Five Components	124
Figure 15	: The Teacher Presented the Materials in front of the Class Using LCD.	144
Figure 16	: The Teacher Guided Oral and Follow Up Activity in Each Team.....	147
Figure 17	: Students were Active to Come in front of the Class to Write the Result of the Team Discussion.....	148
Figure 18	: The Students Presented the Result of the Discussion in Front of the Class	149

Figure 19	: The Students Did Group Work Activity to Answer the Comprehension Questions	150
Figure 20	: The Sample of Student Narrative Text Draft	154
Figure 21	: The Sample of Student Narrative Text Final Draft	155
Figure 22	: The Average Score of Students' Reading Test.....	157
Figure 23	: The Average Score of Students' Writing Test.....	157
Figure 24	: The Percentage of Average Students' Involvement in Every Cycle.....	162
Figure 25	: The Average Writing Score in Five Components	165

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ABSTRACT

This action research was aimed at improving the teaching and learning process of reading and writing in English through Cooperative Integrated Reading and Composition (CIRC) at grade VIII B of MTs YAPI Pakem, Sleman, Yogyakarta in the Academic Year of 2011/2012.

The research was conducted collaboratively among the research team members namely, the researcher, the English teacher, and the students. There were two cycles in this research. In each cycle, there were steps of identifying field problems and actions-the steps of planning, implementing, evaluating, and reflecting the actions. The data of the research were qualitative and were supported by the quantitative data. The data were collected through observation, interview, and test.

The result of the study shows that there are improvements in the students' involvement, motivation, reading and writing abilities, and the teaching and learning process of reading and writing. It is shown by the active involvement and enthusiasm of students in doing the reading and writing activities. In both cycles, they showed some improvements in physical, mental, and social involvement. Students' reading and writing abilities also enhanced. It was shown by the average score in Cycle 1 was 73.74, and in Cycle 2 was 74.71. In writing, students' average score in Cycle 1 was 75.81 and in Cycle 2 was 77.02. Related to the teaching-learning process of reading and writing, the improvement was shown by the teacher who had given students a lot of opportunities to be active, taught some reading and writing strategies, applied various activities in reading and writing class, and provided motivating materials. Finally, it can be concluded that CIRC activities that have been implemented in this research have improved the teaching and learning process of reading and writing.