

**USING FEEDBACK IN THE ENGLISH LEARNING PROCESS
AS A TECHNIQUE TO IMPROVE THE WRITING ABILITY
OF THE TENTH GRADE STUDENTS OF SMAN 1 PLERET IN
THE ACADEMIC YEAR OF 2011/2012**

A Thesis

**Submitted as Partial Fulfillment of the Requirements for the Attainment of
the Degree of *Sarjana Pendidikan* in English Language Education**



By

Irta Alfa Diansyah

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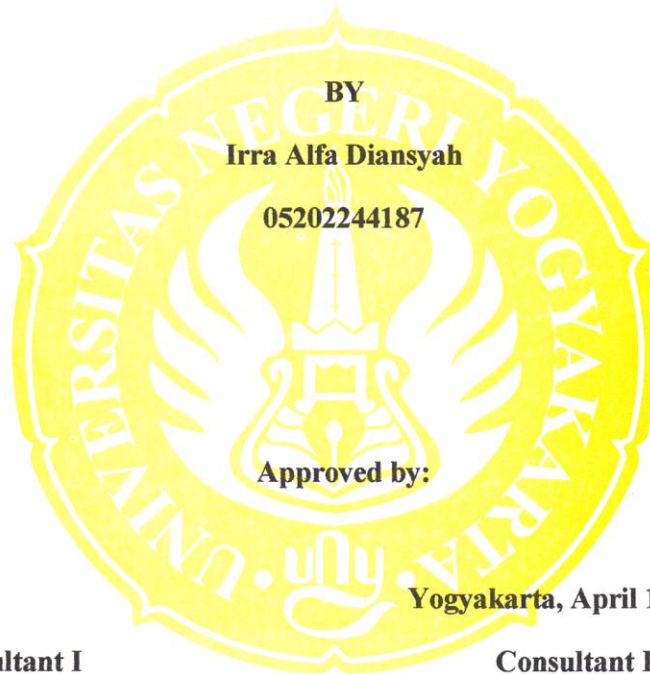
**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
YOGYAKARTA STATE UNIVERSITY**

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TENTH GRADE STUDENTS OF SMAN 1 PLERET IN THE
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A THESIS



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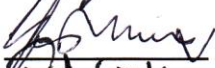
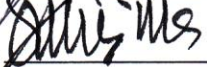
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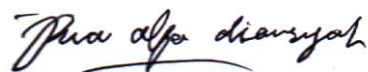
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Penulis



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MOTTOS

"Better be dead in proud rather than live in vain."

~ Irra Alfa Diansyah ~

"I hate confrontation, if I have an enemy, I will ask for a parley, take him to a silent place in the middle of nowhere and then kill him there."

~ Irra Alfa Diansyah ~

"There is always a good mother supporting a good boy and there is always a materialistic wife supporting a workaholic man."

~ Irra Alfa Diansyah ~

"Who says nothing is impossible? I've been doing nothing for years."

~ Irra Alfa Diansyah ~

"There are three sides of an argument: your side, my side and the right side."

~Irra Alfa Diansyah~

"Mistakes are common in nature, never try to correct them. All the things that you need to do are rationalized and understand them thoroughly, then you will realize that you are such a donkey."

~ Irra Alfa Diansyah ~

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All praise due to Allah SWT God of the entire world who has given me unremarkable blessing and strength so that I could finish this thesis. In this opportunity, I would like to thank all of those who have supported and guided me in the process of writing this thesis.

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Finally, it is expected that this thesis will be useful for the readers. I realize that this thesis is far from being perfect, therefore I appreciate if there is anyone who wants to give any criticism, ideas, and suggestion for the improvement of this thesis.

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05202244187**

ABSTRACTS

The aim of this research was meant to improve the writing ability of the tenth grade students at SMAN 1 Pleret by using feedback as a technique. In conducting the study, the researcher involved both of the English teacher and the students of grade X as the subjects of the research.

The main subjects of the study were 32 students of the tenth grade of SMAN 1 Pleret Bantul in the academic year of 2011/2012. The data were gathered by conducting an observation during the English teaching and learning process in the classroom, taking pictures of the teaching and learning process in the classroom, interviewing the students and having some discussions with the English teacher. In collecting the data, interviews, observation and documentations were used as the techniques.

In this study, the researcher conducted two cycles of actions. The result of the cycles showed that the implementation of giving feedback and the activities during the research (such as group work, pronouncing the mistakes, making sentences, giving rewards, using colorful markers and asking the students to bring dictionaries) were successful in improving the students' writing ability. The students were able to recall the mistakes they had made and they could also make a better sentence. Besides, the application of giving feedback as a technique did not only make the students more enthusiastic but also increased their involvement.

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