

**THE EFFECT OF USING *COMMUNICATIVE CARTOON MOVIES* ON
THE TEACHING OF WRITING SKILL AT THE SECOND GRADE
OF SMPN I ARJOSARI, PACITAN, EAST JAVA
IN THE ACADEMIC YEAR OF 2011/2012**

Presented as Partial Fulfillment of the Requirement for the Attainment of the
Sarjana Pendidikan Degree in English Language Education

A Thesis

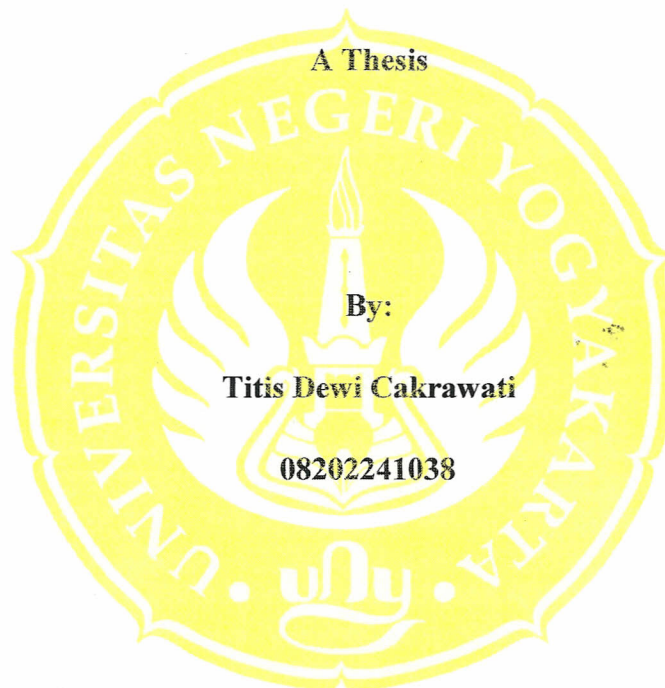


By:
Titis Dewi Cakrawati
08202241038

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF YOGYAKARTA
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APPROVAL SHEET

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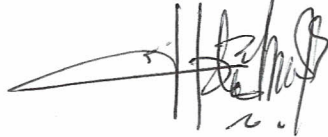


Approved by the Consultants on August 1, 2012

First Consultant


Drs. Abdul Ghani Johan, M. Ed.
NIP. 19480722 197603 1 001

Second Consultant


Siti Mahripah, M. App. Ling
NIP. 19800913 200501 2 001

RATIFICATION

**THE EFFECT OF USING *COMMUNICATIVE CARTOON MOVIES* ON THE
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Accepted by the Board of Examiners of the Faculty of Languages and Arts, State University of Yogyakarta in August 2012 and Declared to Have Fulfilled the Requirements for the Attainment of the *Sarjana Pendidikan* Degree of English Language Education.

Board of Examiners

Chairman : Samsul Maarif, M.A

Secretary : Siti Mahripah, M. App. Ling.

First Examiner : G. Suharto, M. Pd.

Second Examiner : Drs. A. Ghani Johan, M. Ed.

Yogyakarta, August 29, 2012
Faculty of Languages and Arts
State University of Yogyakarta

Dean,



Prof. Dr. H. M. Zamzani, M. Pd.
NIP. 19550505 198011 1 001

PERNYATAAN

Yang bertandatangan di bawah ini, penulis :

Nama : **Titis Dewi Cakrawati**
NIM : 08202241038
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Fakultas : Bahasa dan Seni
Judul Skripsi : **THE EFFECT OF USING COMMUNICATIVE
CARTOON MOVIES ON THE TEACHING OF
WRITING SKILL AT THE SECOND GRADE OF
SMPN I ARJOSARI, PACITAN, EAST JAVA IN
THE ACADEMIC YEAR OF 2011/2012**

Menyatakan bahwa karya ilmiah ini adalah hasil karya saya sendiri dan sepanjang pengetahuan saya tidak berisi materi yang dipublikasikan atau ditulis oleh orang lain atau telah digunakan sebagai persyaratan pada penyelesaian studi di perguruan tinggi lain kecuali pada bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tatacara dan etika penulisan karya ilmiah yang lazim.

Apabila terbukti pernyataan saya tidak benar, hal ini akan menjadi tanggung jawab saya sepenuhnya.

Yogyakarta, July 31, 2012

Peneliti,



Titis Dewi Cakrawati

DEDICATIONS

I proudly dedicate this thesis to:

1. *My Beloved Parents*

They bring me to this life, to live, to love and to be a useful person.

2. *My Beloved Elder Brother and Sister*

They always motivate and support me.

3. *My Beloved Friends*

No friends, no cheers.

MOTTOS

"Robbisy-Rohlli Shodrii Wayassirlii amrri wahlul' uqdatam millisaani yafqohuu qouli"
Ya Allah, lapangkanlah dadaku, mudahkanlah urusanku, lepaskanlah ikatan lisanku agar mereka paham maksudku. Karena sesungguhnya sesudah kesulitan itu ada kemudahan, sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai (dari suatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain, dan hanya kepada Tuhanmulah kamu berharap.
(Alam nasyrah 5:81)

Lakukanlah yang terbaik untuk hidupmu, seakan kamu akan mati hari ini.
Kemenangan (keberhasilan) hanya dapat dicapai dengan kesabaran. (HR Athirmidzi)

MAN JADDA WA JADA
"Barang siapa bersungguh-sungguh pasti dapat"

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Finally, I realize that this thesis is still far from being perfect. Thus, criticism and correction are welcome.

Yogyakarta, July 31, 2012

Researcher



Titis Dewi Cakrawati

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ABSTRACT

The objective of this study is to find out whether there is a significant difference in students' writing skill between the students taught using communicative cartoon movies and those who are taught without using communicative cartoon movies.

This study involved 60 students of second grade of SMPN I Arjosari in the academic year of 2011/2012 that were divided into two groups: class VIII A as the control group and class VIII H as the experimental group. The instrument for collecting data was an essay type test consisting two tasks in which the topics are based on the basic competencies. The data were in the forms of pre-test and post-test scores. The pre-test was given to both groups before the treatment, and the post-test was given at the end of the treatment. During this study, the students of the experimental class were taught using communicative cartoon movies, while the students of the control class were taught using conventional media.

The data were analyzed by using descriptive and inferential statistics. The test of normality and homogeneity were done before the test of the hypothesis employed. The data of both pre-test and post-test from the control and experimental classes were also compared. The result of the descriptive statistics of the post-test shows that the mean value of the experimental class is 76.73 and it is categorized into *good* category and that of the control group was 70.37, and it is also categorized into *good* category. However, the mean value on the writing skill test of the experimental group is higher than that of the control group. Moreover, the result of the *t-test* shows that the value of significance is lower than the significance level of this study, i.e. $0.000 < 0.05$. It means that there is a significant difference in writing skill between students who are taught using communicative cartoon movies and students taught without communicative cartoon movies. So it can be concluded that communicative cartoon movies give good effects on the improvement of students' writing skill.

Key Words: Communicative Cartoon Movies, Writing Skill, Teaching Writing