CHAPTER V

CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

A. Conclusions

Based on the objective of this study, this study aims at improving the students’ motivation in speaking learning process through adobe flash video-based learning media of Grade VIII of SMPN 4 Depok in the academic year of 2011/2012. By considering the objective of this study, the researcher made some conclusions, they are;

1. **The effect of video edutainment as a teaching media.**

   Teaching English by using video edutainment is one of new methods in learning. In teaching and learning process, teaching media have two opposite effects to the students. The first is the positive effect. The students can use the appropriate media in their learning process. It might be benefit for the students speaking English, for example the students can speak by remembering what they watch. The second is the negative effect. It may happen when the students use the teaching aids inappropriately, for example the students doing some activities which are not related to the topic. Therefore, the teacher should be selective in choosing the teaching aids for their students.

2. **The improvement of the students’ motivation in the speaking learning process**

   There are some improvements in terms of the students’ motivation in the speaking learning process, students’ participation, and self-
confident. The improvement of the students’ motivation in speaking learning process give positive influence to the students’ speaking ability, especially their fluency, by providing them a lot of speaking activities. It was found that using the language more often can improve their fluency. They are able to pronounce the distinctive sounds of the language clearly enough so that people can understand what is said. Based on the results of this research the students’ fluency could be improved if speaking activity was done intensively.

3. The improvement of students’ performance.

In every performance the students look more confident. Their pronunciation and intonation were much better and they were not afraid, shy or hesitant to speak louder. They were also motivated to improve their speaking ability. Their enthusiasm could be seen from their enjoyment in involving the speaking activities. Moreover, the students were enthusiastic in making conversations in English outside the class. Based on the overall results, this research had successfully implemented the adobe flash video-based learning media technique to promote students’ speaking practice, motivation, and self-confidence since it provides a rich communication environment to engage the students to express their ideas.
4. Implications

The results of this study have implied several points that can be drawn as follows.

1. Adobe flash video can use as the appropriate media in learning process. By implementing adobe flash video-based learning media it can attract the students attention. It is very effective to optimize students to memorizes, better than using conventional concept. The students will get a new that is quite different from their daily experience in their class, and for the teacher, adobe flash can be used as an alternative in teaching that is suitable with their classroom activities.

2. Speaking in English is not only building the willingness to speak using the target language. When the process of learning speaking in English dominated with a lot of grammatical attention, the students will find it difficult to speak in the target language since they have to be correct in grammar. However, it does not mean accuracy is not important. The teacher should balance both accuracy and fluency by designing activities that are able to promote both of them.

3. Students’ confident can be seen from their performance. In the performance the students could speak louder, students’ pronunciation and intonation were much better. The students’ were also not feeling shy, afraid or hesitant anymore.
5. Suggestions

Based on the conclusion and implications of the study, some suggestions will be directed toward the Grade VIII English teachers, students of Class VIII A, and other researchers.

1. To the Grade VIII English Teacher

There are so many kind of video edutainment that can be used by teacher in the teaching and learning process. It is also important for the teacher to give many opportunities for the students to speak English because speaking is one of the language skills that should be master. The teacher should also provide some activities in the English teaching learning which the learners’ needs. Besides, she should read books and update about how to teach English in order to be able to create interesting and meaningful tasks.

2. To the Students of Class VIII A

In relation to the improvement of their motivation in speaking, it will be much better for the students to make their own opportunities to practice English. It is also necessary for them to improve their vocabulary mastery, grammatical competence, pronunciation, strategic competence, listening skill, and speaking skill independently. They should also try to take any risks without fear to make mistakes.
3. To the Other Researchers

This research focuses on improving students’ motivation in speaking teaching and learning process. There will be many problems in the field that are not solved yet. For the other researchers, it is necessary to look for other efforts so that the high motivation in speaking ability of the students can be achieved. But, it will be more useful, to conduct a research which is able to develop not only the speaking skill, but also other skills such as listening, reading, and writing.
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