CHAPTER V
CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

This chapter describes two major parts: the conclusions of the study and several suggestions related to the results of the study. The explanation of those parts is presented below.

A. Conclusions

With regard to the research findings explored in Chapter IV, some conclusions are made. From the pre-test, the result shows that the students’ tenses score of the experimental group before the treatment is in the low category. From the post-test which was done after the treatment, the data show the mean of the experimental group is 55.14. Based on the table of tenses score, it is in the fair category. It can be concluded that the students’ grammatical competence especially tenses of the experimental group improves from the low category to the fair category. The standard deviation (SD) decreases from 3.230 to 2.366. It means that the students’ tenses test is homogenous.

The post-test mean is higher than the pre-test mean. There is a significant difference in the grammatical competence especially tenses between the second grade of SMPN 2 Nusawungu, Cilacap before the students were taught using the magic disc and after the students were taught using the magic disc. It is indicated through the different mean in the experimental group in the pre-test and post-test.
It means that teaching tenses by using the magic disc as a technique is better than by without the magic disc.

The students of class VIII F as the experimental group have the higher tenses score after the treatment. From the \( t-test \) result, it is known that \( t_o \) is higher than the \( t_i \) value in the significance level of 5\% i.e. \( 7.220 > 1.668 \). It can be concluded that using the magic disc in teaching tenses is effective for the second grade students of junior high school.

Based on the statement above, the students who were taught using the magic disc have higher scores than before the students were not taught using the magic disc. It can also be concluded that the magic disc as one of techniques in teaching tenses affects the students’ grammatical competence especially tenses.

\textbf{B. Suggestions}

Concerning the result of the study, the interpretations, and the conclusions, the researcher proposes some suggestions. The suggestions are presented below.

\textbf{1. To the Students}

The magic disc has a positive effect on the students’ grammatical competence especially tenses. By using the magic disc, the students are not confused on how to correct their mistakes because the correct forms sometimes are not offered by the teachers. It helps the students correct their mistakes. Furthermore, through the magic disc the students can learn as much as possible from the mistakes.
2. To the English Teachers

Teachers should be more creative in producing and using interesting technique in the teaching-learning process. Based on the research, it is obvious that the magic disc can be used to improve the quality of the teaching-learning process, especially in teaching tenses for junior high school. The use of the magic disc within the English teaching-learning process is proven to gain better result in the students’ English learning achievements. For this reason, the magic disc as a kind of techniques can be an alternative technique in teaching tenses.

3. To the Other Researchers

In regard to the finding of the research, this thesis is only concerned with the magic disc. The magic disc is a media which can support the students in the teaching-learning processes, especially in teaching-learning tenses. It can be an effective way to improve the students’ tenses score. Thus, it is worthwhile to be further explored by other researchers.
REFERENCES


