**JALINAN HUBUNGAN PENGELOLAAN SEKOLAH DASAR MUHAMMADIYAH CONDONG CATUR YOGYAKARTA DENGAN MANTAN INDUKNYA DAN CABANG-CABANGNYA**

This study aims to determine the management of relationships in Muhammadiyah Condong Catur Elementary School with its former parent and its branches.

 This was an exploratory study. The informants in this study are the headmaster of Muhammadiyah Condong Catur elementary school and its branches. Data were analyzed by qualitative-descriptive.

The results showed that the Muhammadiyah Condong Catur Elementary School was founded in 1990 as a branch and fostered by Muhammadiyah Sapen Elementary School. Since Muhammadiyah Condong Catur Elementary School stands alone in 1998, there is no connection anymore with the former management of its parent (SD Muhammadiyah Sapen), but it is still bound in Muhammadiyah School Connection. Muhammadiyah Elementary School managing relationships with its branch Condong Catur is in (1) criteria for admission process and strategies for fostering learner, (2) the recruitment of human resources, (3) management of intra curricular activities, (4) the allocation of operational costs, (5) provision of infrastructure, (6) reporting of administrative activities, (7) internal and external public relations activities. Others the activities are independent.

Keywords: Muhammadiyah elementary school, relationships, management