

**THE USE OF MULTIMEDIA TEACHING AIDS TO IMPROVE
THE QUALITY OF THE SPEAKING TEACHING AND
LEARNING PROCESS AT THE EIGHTH GRADE CLASS OF
SMP N 6 YOGYAKARTA IN THE ACADEMIC YEAR OF
2011/ 2012**

A Thesis

**Presented as Partial Fulfillment of the Requirements for the Attainment of
a *Sarjana Pendidikan* Degree in English Language Education**



By:
Nurmala Yusni Febriyanti
08202244056

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
YOGYAKARTA STATE UNIVERSITY
2012**

APPROVAL SHEET

THE USE OF MULTIMEDIA TEACHING AIDS TO IMPROVE THE
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By:
Nurmala Yusni Febriyanti
08202244056


Approved on October 2012,

Approved by:

First Consultant,

Second Consultant,


Drs. Samsul Ma'arif, M.A
NIP. 19530423 197903 1 004


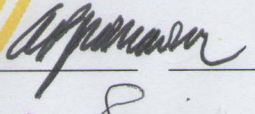
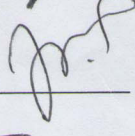


Ari Purnawan, S.Pd, M.Pd, M.A
NIP. 19710123 200112 1 002

RATIFICATION

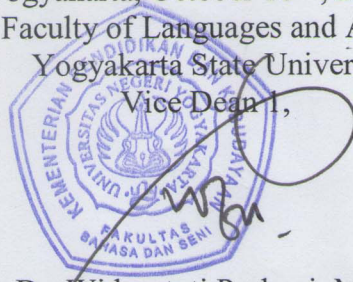
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Nurmala Yusni Febriyanti
08202244056

Accepted by the Board of Examiners of Faculty of Languages and Arts of Yogyakarta State University on October 16th, 2012 and declared to have fulfilled the requirements for the attainment of a *Sarjana Pendidikan* degree in English Language Education.

Board of examiners			
Position	Name	Signature	Date
Chairperson	: Dr. Agus Widyantoro, M.Pd.		18/12/10
Secretary	: Ari Purnawan, S.Pd, M.Pd, M.A.		22/12/10
First Examiner	: Dra. Jamilah, M.Pd		18/12/10
Second Examiner	: Drs. Samsul Maarif, M.A.		22/12/10

Yogyakarta, October 16th, 2012
Faculty of Languages and Arts
Yogyakarta State University
Vice Dean 1,



Dr. Widyastuti Purbani, M.A.
NIP-19610524 199001 2 001

DECLARATION

Yang bertanda tangan di bawah ini, saya:

Nama : **Nurmala Yusni Febriyanti**

NIM : 08202244056

Jurusan : Pendidikan Bahasa Inggris

Jenjang : S1

Fakultas : Bahasa dan Seni

Judul Skripsi : **THE USE OF MULTIMEDIA TEACHING AIDS TO IMPROVE THE QUALITY OF SPEAKING TEACHING AND LEARNING PROCESS AT THE EIGHT GRADE CLASS OF SMP N 6 YOGYAKARTA IN THE ACADEMIC YEAR OF 2011/2012**

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Apabila terbukti pernyataan saya tidak benar, hal ini akan menjadi tanggung jawab saya sepenuhnya.

Yogyakarta, Oktober 2012

Yang menyatakan,



Nurmala Yusni Febriyanti

MOTIOS

- ♥ *You have brains in your head. You have feet in your beautiful shoes, so you can step yourself any directions you choose. You are on your own and you know what you know. You are the one who will decide where you will go, (anonym)*

DEDICATIONS

This thesis is genuinely dedicated to:

♥ *My beloved Mum and Dad for all prayer along this fabulous time,*

♥ *My “Mr.Right” for all things you’ve given to me,*

♥ *My beautiful Sister and my best Grandma,*

No word to say but thanks..

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Finally, the researcher realizes that this thesis is still far from being perfect, even though it is the result of hard work with all difficulties going with it. However, no matter how small it is, it is expected that this would give worthwhile contribution to the improvement of the English teaching-learning process.

Yogyakarta, October 2012

The Writer,



Nurma Yushi Febriyanti

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ABSTRACT

This research is aimed at improving the quality of the speaking teaching and learning process at the 8 A class, of SMP N 6 Yogyakarta in the academic year of 2011/2012. Based on the preliminary observation, the main problem was the use of media in the teaching and learning process was not effective. This condition made the speaking activities did not vary and less interactive. This problem showed that the quality of speaking teaching and learning process was not effective. Therefore, the effort made to solve those related problems was by implementing media, namely multimedia teaching aids, in the speaking classes.

This research was an action research study. There were two types of data collected in this study, namely qualitative and quantitative data. The qualitative data were used to describe the progress of the actions. These data were obtained from the daily observation, interviews, and discussions with the English teacher, students of VIII A, and a collaborator. Meanwhile, the quantitative data were in the forms of number and percentage to support the qualitative one. The quantitative data were obtained by doing pre-test and post-test. These data also were analyzed by using the *t-test* Statistics.

The result of the research shows that implementation of multimedia teaching aids could improve both the quality of the speaking teaching and learning process and the quality of the students' speaking ability. The students became more active and all students were involved in teaching learning process. All of the students were able to communicate and cooperate each other in doing the tasks. It created a better circumstance. Students were more enthusiastic in joining the lesson, so the class became alive. Furthermore, there was also improvement in students' achievement. It can be seen from the result of *Paired-Sample t-test*. The students' pre-test score was 65.40 and their average mark increased to 75.21 in the post-test. Based on the result of the statistical analysis, the *t* value is 17.52, which rejects the null hypothesis since it is greater than the critical values of *t*; that is 2.042. This indicates that the improvement of students' speaking ability was significantly gained.