

**EFFORTS TO IMPROVE THE SPEAKING ABILITY TO THE
FIFTH GRADE STUDENTS OF SD N JOGOMANGSAN II
YOGYAKARTA THROUGH ROLE PLAYS
IN THE ACADEMIC YEAR OF 2011/2012**

A Thesis

Presented as partial fulfillment of the requirements
to obtain a *Sarjana Pendidikan* Degree in English Education



By:

Kunjono

04202241046

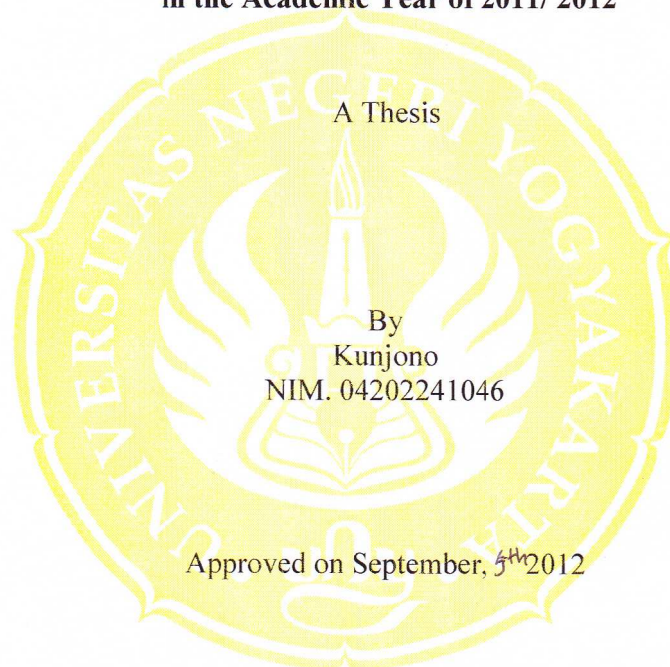
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APPROVAL

**EFFORTS TO IMPROVE THE SPEAKING ABILITY TO THE FIFTH
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THROUGH ROLE PLAYS
IN THE ACADEMIC YEAR OF 2011/2012**

**An Action Research in the 5th Grade Students of
SD Jogomangsan II Yogyakarta
in the Academic Year of 2011/ 2012**

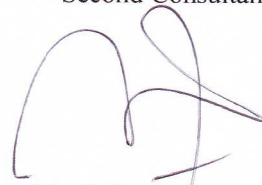


First Consultant



Dra. Jamilah, M. Pd.
NIP. 19630103 198803 2 002

Second Consultant



Nunik Sugesti, M. Hum
NIP. 19710616 200604 2 001

RATIFICATION

EFFORTS TO IMPROVE THE SPEAKING ABILITY TO THE FIFTH GRADE STUDENTS OF SD N JOGOMANGSAN II YOGYAKARTA THROUGH ROLE PLAYS IN THE ACADEMIC YEAR OF 2011/2012

A Thesis

By:

Kunjono

NIM. 04202241046

Accepted by the board of examiners of Faculty of Languages and Arts
State University of Yogyakarta on August, 2012 and declared to have fulfilled the
Requirements to acquire a *Sarjana Pendidikan* Degree

Board of Examiners

Chairperson : Drs. Samsul Maarif, M.A.
Secretary : Nunik Sugesti, M.Hum.
First Examiner : Dr. Agus Widyantoro, M.Pd.
Second Examiner : Dra. Jamilah, M.Pd.

Yogyakarta, September 10th 2012
Faculty of Languages and Arts
Yogyakarta State University
Dean,

Prof. Dr. Zamzani, M.Pd.
NIP. 19550505 198011 1 001

PERNYATAAN

Yang bertandatangan di bawah ini

Nama : Kunjono

NIM : 04202241046

Jurusan : Pendidikan Bahasa Inggris

Fakultas : Fakultas Bahasa dan Seni

Judul Skripsi : *Efforts to Improve the Speaking Ability to 5th grade students of SD N Jogomangsan II Yogyakarta through Role Plays*

menyatakan bahwa skripsi ini adalah hasil pekerjaan saya sendiri dan sepengetahuan saya tidak berisi materi yang ditulis oleh orang lain sebagai persyaratan penyelesaian studi di perguruan tinggi ini atau perguruan tinggi lain kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan penulisan karya tulis ilmiah yang lazim.

Apabila ternyata terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Yogyakarta, 5 September 2012

Penulis,



Kunjono

NIM. 04202241046

DEDICATION

This thesis is fondly dedicated to:

- ❖ My dearly loved mother
- ❖ My dearest brother and sister
- ❖ My great companions, all the members of 174, D25 and Jamal
brotherhood
- ❖ My memorable folks, all the members of Elite Futsal Community

MOTTO

Life is a struggle, accept it. Life is a tragedy, confront it. Life is an adventure, dare it. Life is luck, make it. Life is too precious, do not destroy it. Life is life, fight for it.

(Fight for Life on facebook.com)

You will only begin to heal when you let go of past hurts, forgive those who have wronged you and learn to forgive yourself for your mistakes.

(Book of Quote)

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Finally, I realize that this thesis is far from perfect. However I expect that this thesis may give some contributions to the future investigation of the English teaching and learning field.

Yogyakarta, 5 September 2012



Kunjono

NIM. 04202241046

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ABSTRACT

The objective of the research is to improve the speaking ability of the fifth grade students of SD N Jogomangsan II Yogyakarta in the academic year of 2011/2012 by implementing role plays.

This is action research. The participants of the research were the 5th grade students of SD N Jogomangsan II Yogyakarta while the research members were the English teacher, the collaborator and the school principal. The research steps consisted of reconnaissance, planning, action, observation, and reflection. To deal with the problems, the researcher implemented some role plays which were divided into individual role plays and interactive role plays. The role plays were started from defining objectives, choosing context and roles, introducing the exercise until the role play itself. After all of that steps, the researcher concluded discussion and made assesment. The researcher also used simple classroom English during the teaching and learning process to make the students familiar with English in the speaking learning process. The data were collected through observation in the English teaching and learning process and interview with the research members. The instruments for collecting the data are observation guidelines and interview guidelines. The data, in the form of field notes and interview transcripts were analyzed qualitatively.

The findings of this research show that the role plays were effective to improve the students' speaking ability by implementing individual and interactive role plays to improve students' pronunciation.