

**DEVELOPING INTERACTIVE LEARNING MULTIMEDIA
OF “ENGLISH FOR YEAR VII SCIENCE TEACHERS”**

A Thesis

**Submitted in fulfillment of the requirements
for a *Sarjana Pendidikan* Degree
in English Language Education**



by

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OCTOBER 2012**


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OF 'ENGLISH FOR YEAR VII SCIENCE TEACHERS'**

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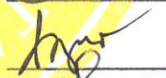

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A Thesis

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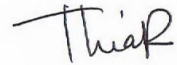
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Dengan ini saya menyatakan bahwa skripsi ini adalah hasil pekerjaan saya sendiri, dan sepanjang pengetahuan saya tidak berisi materi yang ditulis orang lain atau telah dipergunakan sebagai persyaratan penyelesaian studi di Perguruan Tinggi lain, kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang lazim. Apabila terbukti bahwa pernyataan ini tidak benar, hal ini sepenuhnya menjadi tanggung jawab saya.

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Yang menyatakan,



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MOTTO

Always be grateful of what you have . . .

DEDICATIONS

This work is dedicated to:

- ♥ My beloved parents, Ninik Purwantini, S.Pd., and Joko Priyana, Ph.D. Thank you so much for your love and hard work for me... You both are perfect parents. I love you...
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ABSTRACT

This study aims to develop interactive learning multimedia of English for Year VII Science Teachers to facilitate the science teachers in learning English. This study belongs to research and development. It was conducted in SMP N 8 Yogyakarta, SMP N 1 Bantul, and SMP Muhammadiyah 2 Yogyakarta. The data were collected through interview and questionnaire.

The research procedure was adopted from the model proposed by Lee and Owens (2004). The research procedure consists of analysis (needs analysis), design, development, implementation or try-out, and evaluation. The analysis (needs analysis) phase concerns the collection of data on the teachers' characteristics and needs, and analysing the materials. The design phase deals with designing the diagram of the interactive learning multimedia. The development phase concerns the development of the first draft of the interactive learning multimedia, asking content and multimedia experts to judge and validate it. The implementation phase deals with trying-out the interactive learning multimedia to four teachers. The evaluation phase is where the interactive learning multimedia is evaluated through the feedback from the teachers.

Based on the data analysis, the results of the research show that the suitable interactive learning multimedia design of Interactive Learning Multimedia of 'Year VII for Science Teachers' has some components/features i.e. home, user guide, unit description, spoken cycle, written cycle, assessment, summary, and glossary. The design is considered to be appropriate for the teachers based on the questionnaire and interview data.