

## **CHAPTER V**

### **CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS**

This chapter divided into: conclusions and suggestions.

#### **A. Conclusions**

Based on the results of research and discussion in this study, several conclusions can be drawn as follows:

1. The level of frequency of watching films of seventh grade students in SMP N 1 Pakem in Fair category (80%).
2. The level of students' pronunciation mastery films of seventh grade students in SMP N 1 Pakem in Fair category (62.5%).
3. There is no relationship between watching films and the seventh grade students' pronunciation mastery. it is proved from the value of  $r_{\text{count}} -0.116 < r_{\text{table}} 0.312$ ; with a significance of 0.477 is greater than 0.05 ( $\text{sig} > 0.05$ ).

It is also can be proved from the scores of the highest variable watching films with score 17 only got pronunciation score test 3 and 2 (the highest score is 5). The students that get the highest score in variable X should be the highest score in variable Y. So, it can be concluded that there is no relationship between watching films and students' pronunciation mastery at seventh grade of SMPN 1 Pakem.

#### **B. Implications**

Based on the result of the study, it can be concluded that technology and media are tools that are effective only when used appropriately. Technology

should not be used for activities that are not educationally sound, not developmentally appropriate, or not effective. Passive use of technology and any type of screen media is an inappropriate replacement for active play, engagement with other children, and interactions with adults. Students tend to be passive user of technology. They just enjoy watching films without focus to any part that contains piece of English lesson such as pay attention to the pronunciation, vocabulary, etc.

### **C. Suggestions**

Based on the conclusions of the study, the suggestions that can be provided as follows:

#### **1. For Students**

Based on the results, revealed that the level of students' pronunciation mastery is fair (62.5%). Therefore, students are advised to enhance mastery pronunciation by watching films, it is expected to improve student achievement in pronunciation mastery.

#### **2. For Other Researchers**

The results of this study can be considered and can continue their research by investigating other factors related to the students' pronunciation mastery, such as: motivation, school environment, and family environment, school infrastructures and facilities.

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