

**RELATIONSHIP BETWEEN WATCHING FILMS AND STUDENTS’  
PRONUNCIATION MASTERY AMONG SEVENTH GRADE STUDENTS  
AT SMPN 1 PAKEM IN THE ACADEMIC YEAR OF 2011/2012**

**A Thesis**

Submitted as Partial Fulfillment of the Requirements for the Attainment of  
The Degree of *Sarjana Pendidikan* in English Language Education



**by:**

**Ahmad Hidayat**

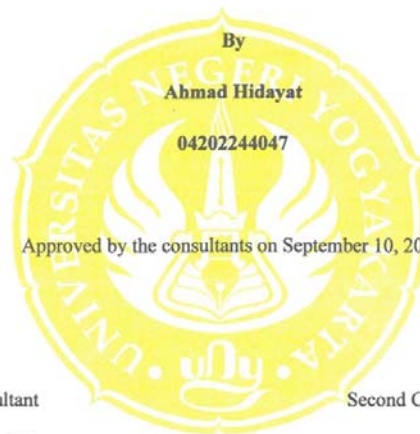
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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF LANGUAGES AND ARTS  
STATE UNIVERSITY OF YOGYAKARTA  
2012**

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**A THESIS**



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## RATIFICATION

### RELATIONSHIP BETWEEN WATCHING FILMS AND STUDENTS' PRONUNCIATION MASTERY AMONG SEVENTH GRADE STUDENTS AT SMPN 1 PAKEM IN THE ACADEMIC YEAR OF 2011/2012

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AMONG SEVENTH GRADE STUDENTS AT SMPN 1  
PAKEM IN THE ACADEMIC YEAR OF 2011/2012

Menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri. Sepengetahuan saya, karya ilmiah ini tidak berisi materi yang ditulis orang lain kecuali pada bagian bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara etika penulisan karya ilmiah yang lazim. Apabila ternyata terbukti pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Yogyakarta, September 2012

Penulis

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## MOTTOS

*Surely that be afraid to God, only they should be able to  
their knowledge and science*

*(Q.S. Father : 28)*

*There is an ease behind a difficulty*

*(Qs. Al Insyiroh 94:6)*

## DEDICATIONS

*This Final Project is dedicated to:*

*My Beloved Mother and Father*

*My Beloved Sisters and Brother*

*My Beloved the Special One*

*My Beloved Friends in English Department of Yogyakarta  
State University*

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**ABSTRACT**

This study is about the relationship between the students' watching films and students' pronunciation mastery. Since it is still doubted whether or not there is a significant correlation between watching films and students' pronunciation mastery, the writer conducted a research to obtain the answers to those questions.

The population of this research is 60 from the seventh grade students of SMPN 1 Pakem. The process of sample selection is randomized, using the techniques of simple random sampling. The test was given to 40 students that represent the criteria.

The writer stated the null hypothesis of the research as follows: "There is a significant relationship between the students' activity in watching films and students' pronunciation mastery".

The results with the test product moment correlation obtained as  $r_{\text{count}} = 0.116$ ;  $r_{\text{table}}$  of 0.312; with significance 0.477 is greater than 0.05 ( $\text{sig} > 0.05$ ). Because of the value of  $r_{\text{count}}$  is less than  $r_{\text{table}}$  and significance values greater than 0.05, so the hypothesis that "There is a positive and significant relationship between watching films and students' pronunciation mastery among the seventh grade students at SMPN 1 Pakem, Sleman" is rejected.

Therefore, the writer would like to offer suggestions to the English students to enhance mastery pronunciation by watching films. It is expected to improve student achievement in pronunciation mastery. The results of this study can be considered and can continue the other researchers' research by investigating other factors related to the students' pronunciation mastery, such as: motivation, school environment, family environment, school infrastructure and facilities available.