

CHAPTER V

CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

A. Conclusions

The actions were implemented in an English class at Madrasah Aliyah Negeri Yogyakarta II. The action and implementation started from April 26th and ended in May 10th, 2012. The actions were implemented twice a week on Thursday from 10.50 am to 12.10 pm and on Friday from 08.35 am to 09.55 am. This research involved the researcher, the English teacher, and the students of the second grade of language class Madrasah Aliyah Negeri Yogyakarta II.

The result of the study shows that the use of cooperative learning strategy, *Two Stay Two Stray* can improve the student's speaking motivation effectively. The conclusions can be seen from results of the research as follows:

1. Cooperative learning strategy, *Two Stay Two Stray*, was implemented in English teaching-learning process through speaking activities. It was applied after the researcher explained the materials. The material explained was expressing attitude so they can apply the material they have learnt to the discussion section by using cooperative learning strategy, *Two Stay Two Stray*.
2. There were some improvements as the results of the actions. Those improvements were related to the English teaching and learning process, the students, the English teacher, and the researcher. The improvements were presented as follow.

a. The English teaching-learning process

Before the actions were conducted, the students were unmotivated to participate in the teaching-learning process. The English learning process was monotonous. The teacher only used the course book with a conventional strategy such as question and answer. During the implementation of the actions, cooperative learning strategy, *Two Stay Two Stray*, helped the teacher in the teaching-learning process; the students were interested and enthusiastic to improve their motivation in speaking English. The English teaching and learning process was livelier and enjoyable than the previous condition. The classroom atmosphere was better so the students were not bored.

b. The students

The students became more interested and enthusiastic in speaking English. They were braver, full of concentration and more confident.

c. The English teacher

As the collaborator, the English teacher got more knowledge about the teaching of English using cooperative learning strategy especially *two stay two stray*. She realized that the students needed many new things to direct their attention in all skills in English. In addition, she needs to be more creative in selecting and creating the teaching strategy, so the teaching and learning process would be more interesting.

d. The researcher

The researcher realized that the students in the class have different characteristics. They cannot be treated similarly. The researcher could

improve her teaching knowledge especially on how to manage the classroom and how to create interesting activities.

B. Implications

Based on the research, there would be two points that could be implied:

1. By cooperative strategy, *Two Stay Two Stray* the students become braver to speaking English since they have to deliver their information to other students in other groups.
2. The students become more active in the learning process. There were no students who keep silent during the activity, they asked more questions and speak English more during the activity using Cooperative strategy, *Two Stay Two Stray*.

C. Suggestions

Having concluded the result of research, the researcher would like to propose some suggestions that hopefully will be useful for the improvement of the English teaching in order to improve student's motivation in speaking as well:

1. For the English teacher

The study shows that the students's motivation in speaking English was very much influenced by the activity. Therefore, the teachers should improve their skills, use various methods in teaching, and present the material in an enjoyable way in order to avoid boredom that can decrease the students' motivation. The teacher should learn and be creative to find the way of how to

teach English using effective methods. She/he must also give motivation and explanation about the importance of speaking English.

2. For other researchers

It is necessary to follow up the study to find more actions to improve the students's motivation in speaking.

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