

**IMPROVING STUDENTS'S SPEAKING MOTIVATION  
THROUGH THE USE OF COOPERATIVE LEARNING  
STRATEGY IN GRADE 2 OF MADRASAH ALIYAH NEGERI  
YOGYAKARTA II**

**A THESIS**

**Presented as a Partial Fulfillment of the Requirement for the Attainment of  
*Sarjana Pendidikan* Degree in English Language Education**



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2012**

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**IMPROVING STUDENTS'S SPEAKING MOTIVATION THROUGH  
THE USE OF COOPERATIVE LEARNING STRATEGY IN GRADE 2  
OF MADRASAH ALIYAH NEGERI YOGYAKARTA II**

**A Thesis**

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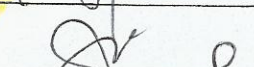
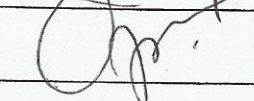
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## PERNYATAAN

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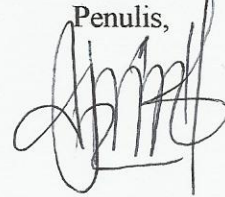
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menyatakan bahwa karya ilmiah ini adalah hasil penelitian saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak berisi materi yang ditulis oleh orang lain kecuali bagian bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang lazim.

Apabila ternyata terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Yogyakarta, September 2012

Penulis,



Adin Fitriansyah Maulani

## **MOTTO**

**Being the richest man in the cemetery doesn't matter to me. Going to bed at night saying we've done something wonderful that's what matters to me (Steve Jobs)**

## DEDICATIONS

In the name of Allah, I dedicate my thesis to:

- My dear parents who have gave me everything.
- My beloved grandmother who has always supported me in many ways.
- My best friend who has always patiently accompanied me in finishing my study
- My close friends who has always turned me up when I was down

## ACKNOWLEDGEMENTS

*Alhamdulillahirobbil'alamin.* Praise to be Allah SWT, the Almighty, the Merciful, and the Most Beneficent. It is a great moment when I could finish my thesis. It is because of the great grace of Allah that always shades on me so I could finish my thesis. Thank you Allah.

Then, my sincerest appreciation and gratitude go to my first consultant Dra. Jamilah, M. Pd, who has been patient in guiding me until the end of my thesis writing and has spent her time on correcting my thesis. I would also like to express my highest gratitude to Nunik Sugesti, S.Pd., M. Hum, my second consultant, who has been so helpful and patient for spending a lot of time concerning my thesis. I would like to express my highest gratitude to my academic consultant Siti Mahripah, M. Appl. Ling, who always gives me advice and support in doing my thesis.

I would like to dedicate my gratitude to all members of Madrasah Aliyah Negeri Yogyakarta II, Mrs. Jumiasrini (the English teacher), all of the students in class XI in the academic year of 2011/2012 who have participated in the data collection of this research.

Moreover, I would like to express my gratitude to my lovely family: my parents and my grandmother for their support, prayer and care. I love them so much. I especially thank someone for supporting, and accompanying me to do everything.

I would like to thank my best friends (Safitri, Sita, Tunjunk, Tegar, Adel). Thanks for the greatest moment, I love you all. I also thank my partners in SMP 4 Pakem (Abid, Irfan, Rio, Nunuh) for the great and enjoyable team work. I would like to thank all my friends in the English Education Department and my classmates in Class G (Salisa, Anita, Anindhita, Wiranty, Adhytyas, Karman etc) for the support, suggestions and prayers.

I realize that my thesis is far from being perfect. Therefore any criticisms, ideas and suggestions for the improvement of this thesis are greatly appreciated. I expect that this thesis will give some contribution to the improvement of the English teaching and learning.

Yogyakarta, September 2012

Adin Fitriansyah Maulani



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**ABSTRACT**

The aim of this research is improving students' speaking motivation through the use of cooperative learning strategy in grade 2 of Madrasah Aliyah Negeri Yogyakarta II. The researcher involved the English teacher and the students of grade two Madrasah Aliyah Negeri Yogyakarta II in conducting this research.

This research applied the principle of action research. The participants of the study were 31 students of grade 2 of Madrasah Aliyah Negeri Yogyakarta II in the academic year of 2011/2012. The researcher had observed the teaching and learning process and had interviewed the English teacher to collect the earlier data and formulate the problems. This research was conducted in two cycles. Both cycles consist of planning, implementation and observation, and reflection. The data were collected by observing the teaching-learning process: taking pictures of the teaching learning process in the class, and interviewing the students of grade 2 and the English teacher. The data were in the forms of observation description, field notes, photographs and interview transcripts. The instruments used for collecting the data were observation guide, field note checklist, and interview guide.

The result of this research showed that the implementations of cooperative strategy, *Two Stay Two Stray*, in the teaching-learning processes were effective to make the students more motivated and enthusiastic in the English speaking activities. The result implied that the students made more significant progress in speaking English by using cooperative strategy, *Two Stay Two Stray*. They were more encourage, could understand the material easily, and concentrated more and spoke more confidently. The students' speaking motivation improved through cooperative strategy, *Two Stay Two Stray* because, they could learn speaking English through fun activities with their friends. So, they were not bored in the teaching-learning process.