

ABSTRACT

EFFECT OF TEACHER PERFORMANCE DEPARTMENT OF STUDENT LEARNING MOTIVATION TECHNIQUES IN IMAGE BUILDING STATE SMK 1 SEYEGAN

By:

Wilman Bezaro Lahagu
NIM. 06505241012

This study aims to determine how much influence the performance of teachers on student motivation. This means if the teachers involved in learning activities has a good performance, will improve students' attitudes and motivation that will ultimately improve the quality of learning, and vice versa, which affects the performance of the teacher student motivation is teacher performance in the classroom.

Methods research is correlational. In this study, there are two variables: the variable (X) and teacher performance variables (Y) student motivation. Sempel taking technique in this study using random sampling, sempel taken at random, the number sempel taken by 65 students. Test the validity of the question of teacher performance unused 5 items, test reliability using Cronbach's α , using the chi squared test for normality, linearity test using the F test, hypothesis testing using a single correlation.

The results of this study suggest that some aspect of teacher performance in the classroom is a good control of media in accordance with the purpose of learning tend to be reasonably 72.13%, learning management aspects tend to either 75.78%, and the interactive aspects of bonding with the students tend to be reasonably 72.58 %, the aspect of forming good study habits tend to be fairly 68% to 54%. From the results of the study showed a positive and significant relationship between teacher performance on student motivation SMK Negeri 1 Seyegan Department of Architecture where the price of $r_s = 0.486$, $Sig = 0.035 < 0.05$. The relative contribution of teacher performance to student motivation by 23.66%.

Keywords: teacher performance, student motivation