

CERTIFICATED TEACHER COMPETENCY EVALUATION IN SMK NEGERI 2 PENGASIH

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ABSTRACT

Teacher certification is a government program to increase education quality. In the school, scoring of the headmaster is used as one of the conditions of teacher to participate in the certification program. Otherwise, other schools (teachers and students) are not involved in the scoring of certificated teacher's competency. That's why this research is meant to: 1) describing certificated teacher's competency based in scoring of the headmaster, other teachers, and students. 2) Proving that there are differences in certificated teacher's competency based in headmaster's scoring with fellow teachers and students scoring.

This research is using quantitative research approach. The research took place in SMK Negeri 2 Pengasih. This research population is the certificated teacher who teaches in SMK Negeri 2 Pengasih which is 105 teachers. The research sample is 38 teachers chosen randomly. Data mining was using valid questioners with reliability level of 0,85. Data analysis is using descriptive and correlation technique. Descriptive technique categorized data to 4 categories which is very good, better, good and not good. And the analysis correlation technique is using one lane Anova.

The result of this research is: 1) certificated teachers' competency based on headmaster's scoring is relatively high. 2) Certificated teacher's competency based on fellow teachers scoring is relatively lower. 3) Certificated teachers' competency based on student's scoring is relatively higher. 4) There is a huge difference in headmaster's, fellow teacher's and student's scoring with $F=381,09$ and significancy ($p<0,05$).

Keywords: certificated teacher's scoring, headmaster, fellow teachers, students.