THE STUDENT LEARNING DIFFICULTY FACTOR XI CLASS BUILDING DRAWING LESSONS OF EXPERTISE BUILDING SMK NEGERI 3 YOGYAKARTA

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ABSTRACT

This study aims to determine the influence of the most dominant factor of learning difficulties of the students in Grade XI Subject Areas Building Drawing Building SMK Negeri 3 Yogyakarta, learning difficulties were factors include: (1) Internal factors consist of: (a) Physical factors, (b) Factors Psychology, and (2) External factors consist of: (a) Family environmental factors, (b) and School of Environmental Factors (c) Environmental factors Society.

The research was conducted at SMK Negeri 3 Yogyakarta. The sample of this research is the Department of Building class XI student of 85 students drawn from a population of 113 students who are of 4 classes namely GB1, GB2, GB3, and KK. The sampling technique using a proportional sampling. Techniques of data retrieval is done by distributing questionnaires and documentation. Validation test by consulting with the lecturers and experts to test the validity items using application programs excel 2007, while the reliability of the instrument using Cronbach Alpha coefficient. Data analysis techniques performed descriptively by finding the mean (M) score of learning difficulties experienced by students to draw a building subjects.

The results of this study indicate that a class XI student of building expertise SMK Negeri 3 Yogyakarta to draw a building subjects have difficulty learning from a selected number of samples, the results obtained (1) learning difficulties physical factor 8.23%, (2) learning difficulty factor Psychology of 21.18%, (3) difficulty learning environment factors family 15.29%, (4) difficulty learning school environment factors 11.76%, (5) difficulty learning community environment factors 12.94%. So the class XI students building area of expertise to learn the dominant factor is the difficulty factor of Psychology.

Key words: Learning Difficulties, Drawing Buildings, SMK Negeri 3 Yogyakarta