

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process.

#### **A. Conclusion**

From the research that has been done about the difficulties in vocabulary learning faced by the eighth grade students of SMP N 1 Borobudur in the academic year of 2011/2012, the researcher concludes that:

1. The students' ability in vocabulary mastery is categorized into *poor* category. It is proven that the biggest percentage of the students' ability (34.29 %) and the most frequencies (48 students) are in *fair* category. The study also finds that the mean score is 15.59 and the standard deviation is 3.164. Meanwhile, the maximum and minimum score of the students are 22 and 7. The possible maximum score or the score that is gained by the students if they answer all questions correctly is 30. In this case, the students have the difficulties on the *pronunciation* (91.4%), *use* (85.7%), *meaning* (73.6%), and the students no difficulties in the *spelling* (40.7%)

2. The eighth grade students of SMP N 1 Borobudur still have many difficulties in vocabulary learning. The categorization of the students' difficulties is based on vocabulary learning aspects, namely spelling, pronunciation, use and meaning. The students' difficulty in spelling is categorized into *less serious* category (28.59 %), the students' difficulty in pronunciation is categorized into *less serious* category (43.15 %), in use is categorized into *less serious* category (36.7 %) and in meaning is categorized into *least serious* category (31.93 %). So, the students' difficulty in vocabulary mastery test is categorized into *less serious* category.
3. The difficulties can be caused by many factors. They are motivation in vocabulary learning, the students' talent in language, the students' interest in vocabulary learning, the students' experience in vocabulary mastery, and the students' emotion in vocabulary learning.
4. There are some solutions to solve the students' difficulties in vocabulary learning. They are vocabulary test drills, easy reading texts, listening to song or radio, speaking, and writing to improve the students' motivation in vocabulary learning.

## **B. Suggestions**

Based on the result of the study, the researcher puts some suggestions to the following parties.

### 1. The Students

The result of the study indicates that the ability of the eighth grade students of SMP N 1 Borobudur in vocabulary learning is in poor category. It is proven by finding the difficulties in vocabulary test. It is hoped that the students increase their ability. The students need to enrich their experiences in vocabulary mastery. They also need to increase their motivation and interest to learn vocabulary well. In so doing, the students will have many vocabularies and they will not find difficulties in finding the word meaning.

### 2. The Teachers

For the teacher, it is hoped that this research can encourage them to consider a better way in teaching vocabulary to improve the students' ability in vocabulary mastery. The teacher also can apply interesting methods to develop the students' ability, use the interesting materials likes' storytelling, games, etc that will not make the students bored.

### 3. Other Researchers

There are still many aspects which can be analyzed about vocabulary and other skills of English concerned with English language. Finally, other researchers can analyze other aspects in vocabulary and other skills in English language and the result of this study may be used as early information to conduct further researches.

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