

**THE TYPES OF STUDENTS' RESPONSES TO
THE ENGLISH TEACHING AND LEARNING PROCESS BY USING
MULTIMEDIA IN GRADE X OF SMA 2 KEBUMEN IN THE ACADEMIC
YEAR OF 2009/2010**

A Thesis

Presented as Partial Fulfillment of the Requirements for the Attainment of
Sarjana Pendidikan Degree in English Language Education



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YOGYAKARTA STATE UNIVERSITY**

2012

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**THE TYPES OF STUDENTS' RESPONSES TO
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A THESIS

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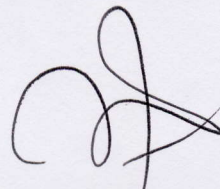
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A THESIS

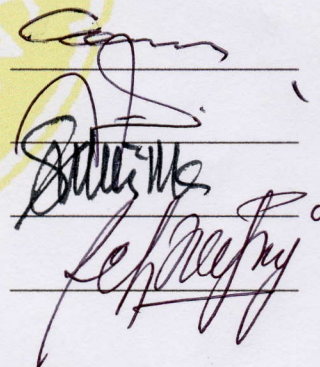
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PERNYATAAN

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adalah hasil pekerjaan saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak berisi materi hasil penelitian yang ditulis oleh orang lain, kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang lazim.

Apabila ternyata terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Yogyakarta, Juni 2012

Penulis,

Muhammad Ihwanudin

QUOTES

“Success indeed are the believers.” (QS. Al-Mu’minun: 1)

“Verily, along every hardship is relief.” (QS. Ash-Sharh: 5)

“Believe you can and you’re halfway there.”
(Theodore Roosevelt)

“The pessimist sees difficulty in every opportunity. The optimist sees the opportunity in every difficulty.” (Winston Churchill)

Dedication

This thesis is especially dedicated to:

☺ My beloved parents,

☺ My brothers and sisters

☺ My lovely partner

☺ My best friends,

for their huge love and support.

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Finally, I hope that this thesis will be useful for the readers. However, I realize that this thesis may still have weakness. Therefore, I greatly appreciate any criticism, ideas, and suggestions for the improvement of this thesis.

Yogyakarta, June 2012

The writer,

Muhammad Ihwanudin

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ABSTRACT

Considering the importance of students' responses toward teaching and learning, especially in the English teaching and learning process using multimedia, the research was aimed at finding out the students' responses in the English teaching and learning process using multimedia. Two research questions were formulated. They are (1) what the types and media's roles used in the English teaching and learning of Class X of SMA 2 Kebumen are? (2) What the characteristics of students' responses of SMA 2 Kebumen to English teaching and learning process by using multimedia are like?

This research was conducted by using a descriptive method. The participants of the research were the first grade students of SMA N2 Kebumen. The source of the data were students' responses, activities, or behaviors during the English teaching and learning process. The key instrument of the research was the researcher himself. The methods of data collecting were in the form of (1) field note, (2) questionnaire, (3) interview. The researcher took the field note during the English and teaching and learning process. Then the researcher also distributed questionnaires and interviewed some students to get deeper and valid data about their responses.

Based on the analysis of students' responses toward the English teaching and learning using multimedia, it was figured out that the responses consisted of verbal responses and nonverbal responses. Those verbal responses were asking to the teacher, answering the question, chatting, practicing, and singing. The nonverbal responses were tapping the table, paying attention, daydreaming, walking, writting, etc. Those responses were categorized into two categories, i.e positive and negative responses. The total of positive responses were 67% and the total of negative responses were 33%. The positive responses were answering questions, performing speaking, discussing materials, asking the teacher, being silent, doing the exercise, and opening dictionaries while the negative responses were chatting, day dreaming, walking in the room, hitting friends, and tapping the table. Therefore, it was important to know what form of responses belonged to positive and negative since they affect the English teaching and learning process. Verbal responses were not always seen as negative responses and vise versa.