

**DESIGNING ENGLISH LEARNING MATERIALS  
FOR THE ELEVENTH GRADE STUDENTS  
OF CULINARY STUDY PROGRAMME AT SMK N 1 SEWON  
IN THE FIRST SEMESTER OF THE ACADEMIC YEAR OF  
2011/2012**

Submitted as partial fulfillment of the requirements for the attainment of the degree of  
*Sarjana Pendidikan* in English Language Education



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2012**

## RETIFICATION

DESIGNING ENGLISH LEARNING MATERIALS FOR THE ELEVENTH GRADE  
STUDENTS OF CULINARY STUDY PROGRAMME AT SMK N 1 SEWON IN THE  
FIRST SEMESTER OF THE ACADEMIC YEAR OF 2011 / 2012

A thesis





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Accepted by the board of examiners of Faculty of Languages and Arts of Yogyakarta State  
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Yogyakarta, 20 June

2012

Penulis

Dewi Nur Widiyati

## MOTTOS

*"Sincerity is Worthy of Everything"*

*Hold your fire,  
Keep it burning bright,  
Hold the flame 'til the dream ignites,  
A spirit with a vision is a dream,  
With a mission.  
"Rush-Mission"*

## DEDICATIONS

This thesis is genuinely dedicated to :

- 🕒 **My beloved mother “Ibuk Wiyati” and father “Bapak Samidi”**  
 Thank you for your love, support, motivation, and prayer. Do you know how wide the sky is? I love you all more than that, Mom, Dad.
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 Thank you for your love, motivation, and maturity. Thank you for accompanying me to do anything.
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Finally, I realize that this thesis is so far from being outstanding. Therefore, I invite you as the readers to give comments and suggestions from those who are deeply concerned in such topic. However, I expect that this thesis will give worthwhile contributions to all readers.

Dewi Nur Widiyati

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THE ACADEMIC YEAR OF 2011 / 2012

**ABSTRACT**

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The objectives of this study are : (1) to to find out the learners' and learning needs of the eleventh grade students of Culinary Study Programme that are needed to have the effective materials design and (2) to design the appropriate learning materials for the eleventh grade students of Culinary Study Programme in the first semester.

The type of this study is Research and Development (R&D). The subjects of the research were the eleventh grade students of Culinary Study Programme in the academic year of 2011/ 2012 at SMK N 1 SEWON. This study was carried out by employing questionnaires, field notes, and interview techniques. The data were analyzed using descriptive qualitative and quantitative data analysis.

Based on the research findings, effective English learning materials consist of three sections, namely lead-in task, main teaching and learning tasks, and checking understanding tasks. The main teaching and learning tasks have two parts, namely listening and speaking (spoken cycle) and reading and writing (written cycle). The effective goals of the designed



materials are asking and telling one's job description and educational background, writing Curriculum Vitae, using adjective clause, telling past time jobs and working in the future, writing application letters, expressing complaint, using imperative verbs and transitional signals, writing simple instructions. The effective inputs are the inputs which are comprehensible and suit the learners' background knowledge. Answering comprehension questions, having dialogues, practicing dialogues (role playing), and writing texts to support their professional achievement are the effective activities. The effective setting for the task is working in pairs. The effective learner role is that the students are encouraged to be active by learning the materials. The effective teacher roles are controller, monitor, prompter, and resource.

## **CHAPTER I INTRODUCTION**

### **A. Background to the Study**

A vocational high school (Sekolah Menengah Kejuruan, abbreviated SMK hereafter) is a school which equips its students with specific skills to be used later on in their workplace. What the students get from the school is related to their future profession that will help them to cope with the real working situations. As stated in Standard of Content (2006:25), the aim of vocational high school is to develop the students' intelligence, knowledge, personality, characters and skills in a workplace for independent life in their future.

SMK N 1 Sewon is one of the vocational high schools in Yogyakarta. The school has four departments; namely Hotel Accommodation, Boutique, Beauty, and Cuisine and Restaurant Department. Beauty Department consists of two study programmes; namely Hair Study Programme and Skin Study Programme.