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PROGRAM BOOK

ISoLEC 2017

**International Seminar
on Language, Education, and Culture**

OCTOBER 25 - 26, 2017

**ORGANIZED BY
FACULTY OF LETTERS,
UNIVERSITAS NEGERI MALANG**

PROGRAM SCHEDULE

Day One

Wednesday, October 25, 2017

Registration			
TIME	ROOM	AGENDA	
08.00 – 08.30	AVA Lobby	Registration	<ul style="list-style-type: none">- Re-register for presenters and participants- Collect the conference kits
Opening Ceremony			
08.30 – 09.00	AVA Hall	Opening Ceremony	<ul style="list-style-type: none">- Welcome dance- Opening Address by the Dean, Faculty of Letters, Universitas Negeri Malang- Official Opening by the Rector, Universitas Negeri Malang
Keynote Speech			
Time	Room	Keynote Speaker	Title
09.00 – 10.15	AVA Hall	Badrul Isa	Arts Education and Globalization in Malaysia: Implication, Challenges, and Strategies Moderator: Nabhan F. Chiron, M.A.
Coffee Break and Book Exhibition			
10.15 – 10.45	AVA Lobby	Presenters and participants are invited for coffee break.	
Keynote Speech			
Time	Room	Keynote Speaker	Title
10.45 – 12.00	AVA Hall	Ruani Tupas	The Dangers of Teaching Intercultural Communication Moderator: Hasti Rahmaningtyas, M.A.
Lunch and Entertainment			
12.00 – 13.00	AVA Lobby	Presenters and participants are invited for lunch.	
Parallel Session One			
Time	Room		
13.00 – 14.00	1 st and 2 nd floor of D8 Building		
Parallel Session Two			
Time	Room		
14.00 – 15.00	1 st and 2 nd floor of D8 Building		
Coffee Break			
Time	Room		
15.00 – 15.30	D8 Lobby, 1 st floor		
Parallel Session Three			
Time	Room		
15.30 – 16.30	1 st and 2 nd floor of D8 Building		

PARALLEL SESSION II

Room	Presenters	Title
VEGA (D8.101)	Suporn Soonthornnon, Komuit Suksaenee & Pitchapron Soonthronon	Knowledge Management as Local Wisdom of Cap Printing Batik Cloth Handicraft in Narathiwat Province
	Saringkharn Kitiwinit	Yala Province Graphic and Clip Art Design
	Ponimin	Revitalization of Traditional Jug into Interior Aesthetic Element with "Glocal (Global Local) Culture"
SPICA (D8.102)	Hairudin Rahman	Authentic Tasks' for Vocational EFL Learners in Suburb: Assure Model Using Computer-Assisted Audiovisual
	Intan Susana	Hot Potatoes: An Interactive Application to Enhance Effective Vocabulary Practice
	Joke Tabita Pasanea	The Use of informatics and Communication Technology in English Classes at Vocational High Schools in Ambon
CAPELLA (D8.103)	Titik Sudartinah	Promoting Cultural Literacy in Indonesian Multicultural Setting
	Khristianto	Representation of Multicultural Education and Globalization In English Books
	Sawitri Retnantiti	Monochronic and Polychronic Culture Symbols on Proverbs in German and Indonesian Literacy
ATRIA (D8.104)	Jennisa Rattana	Environmental Education
	Mirjam Anugerahwati	How Should the Five Principles of Character Building be Integrated into English Lessons?
	M. Misbahul Amri	Global-Local Literature
ADHARA (D8.105)	Very Kurnia Aditama	An Analysis on Teaching English for Specific Purposes (ESP) to Students of Bahasa Indonesia, University of Muhammadiyah Malang
	Faishol Hadi	Students' Reading Comprehension Ability in Inferencing English Texts of Math Students of STKIP Al Hikmah Surabaya

CAPELLA-4

PROMOTING CULTURAL LITERACY IN INDONESIAN MULTICULTURAL SETTING

Titik Sudartinah
Yogyakarta State University
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Indonesia is a country with an intense diversity in terms of its local languages and people. This very diverse situation sometimes makes the country face a high potential of conflicts, especially if there is no sufficient cultural awareness and understanding among its people. Increasing the cultural literacy level in this multicultural setting, therefore, is crucial to consider. In order to achieve a harmonious life in such a setting, some parties need to participate in the effort to create a peaceful multicultural society, i.e. the family, school, and society. This article presents the efforts that are done by each party to promote cultural literacy to a better level in Indonesian multicultural setting, based on the results of the research conducted in 2016 in Yogyakarta Special Province. The research reveals that there are some strategies that can be done by the family, school, and society to promote cultural literacy in the Indonesian multicultural context. They are socialization of the concepts of multiculturalism, availability of both printed and digital references related to multiculturalism, provision of good examples of the best practices of multiculturalism, and involvement in cultural activities. These provide the basic knowledge to build the awareness and understanding of the cultural diversity that every Indonesian should possess.

Biodata

Titik Sudartinah is a lecturer in the study program of English Literature, Yogyakarta State University. Her research interest is on psycholinguistics and pragmatics. She currently is involved in a joint research on multicultural education practices in Indonesia and New Zealand between Yogyakarta State University and the University of Auckland.



Promoting Cultural Literacy in Indonesian Multicultural Setting

Titik Sudartinah
Universitas Negeri Yogyakarta

ISoLEC 2017
Malang 25-26 October 2017

Facts about Indonesia

Source: Central Bureau of Statistics <http://sp2010.bps.go.id/>

Indonesia

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Jumlah dan Distribusi Penduduk

Jumlah penduduk Indonesia pada tahun 2010 adalah sebanyak 237 641 326 jiwa, yang mencakup mereka yang bertempat tinggal di daerah perkotaan sebanyak 118 320 256 jiwa (49,79 persen) dan di daerah pedesaan sebanyak 119 321 070 jiwa (50,21 persen).

Penyebaran penduduk menurut pulau-pulau besar adalah: pulau Sumatera yang luasnya 25,2 persen dari luas seluruh wilayah Indonesia dihuni oleh 21,3 persen penduduk, Jawa yang luasnya 6,8 persen dihuni oleh 57,5 persen penduduk, Kalimantan yang luasnya 28,5 persen dihuni oleh 5,8 persen penduduk, Sulawesi yang luasnya 9,9 persen dihuni oleh 7,3 persen penduduk, Maluku yang luasnya 4,1 persen dihuni oleh 1,1 persen penduduk, dan Papua yang luasnya 21,8 persen dihuni oleh 1,5 persen penduduk.



49,79 persen

Persentase Penduduk Perkotaan

50,21 persen

Persentase Penduduk
Pedesaan

124 jiwa/km²

Kepadatan penduduk

1,49 persen/tahun

Laju Pertumbuhan Penduduk

Religions

Tabel 3
Jumlah dan Persentase Penduduk Menurut Agama yang Dianut Tahun 2010

Agama	Jumlah Pemeluk (jiwa)	Persentase
(1)	(2)	(3)
Islam	207 176 162	87,18
Kristen	16 528 513	6,96
Katolik	6 907 873	2,91
Hindu	4 012 116	1,69
Budha	1 703 254	0,72
Khong hu cu	117 091	0,05
Lainnya	299 617	0,13
Tidak Terjawab	139 582	0,06
Tidak Ditanyakan	757 118	0,32
Jumlah	237 641 326	100

Ethnic Groups

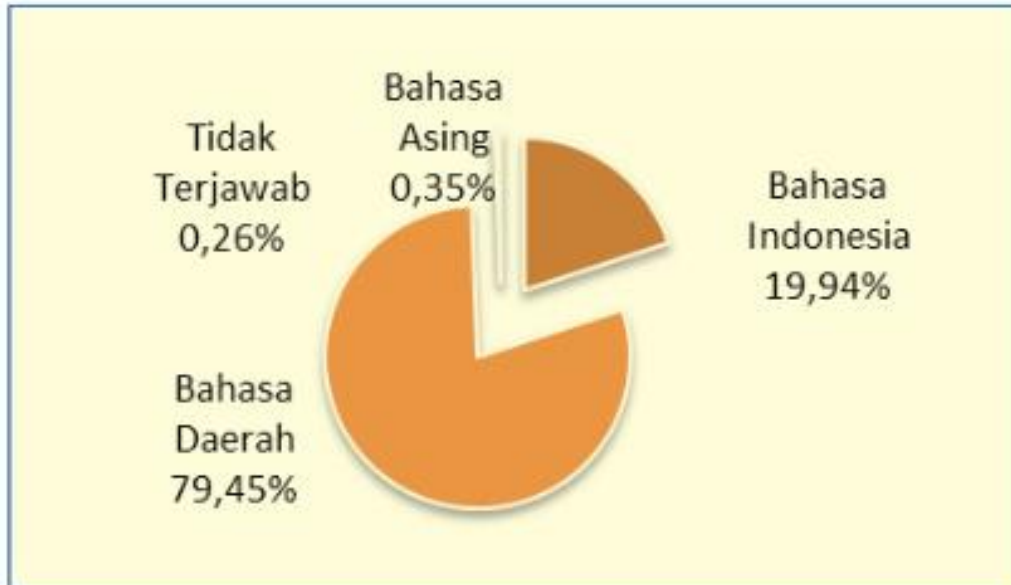


Tabel 2
Jumlah dan Persentase Penduduk Menurut Kelompok Suku Bangsa

Kelompok Suku Bangsa	Jumlah	Persen	Ranking
(1)	(2)	(3)	(4)
Suku asal Aceh	4 091 451	1,73	14
Batak	8 406 909	3,38	3
Nias	1 041 925	0,44	30
Melayu	5 365 399	2,27	10
Minangkabau	6 462 713	2,73	7
Suku asal Jambi	1 415 547	0,6	25
Suku asal Sumatera Selatan	5 119 581	2,16	10
Suku asal Lampung	1 381 060	0,58	26
Suku asal Sumatera Lainnya	2 204 472	0,93	21
Betawi	6 807 968	2,88	6
Suku asal Banten	4 657 784	1,97	11
Sunda	36 701 670	15,5	2
Jawa	95 217 022	40,22	1
Cirebon	1 877 514	0,79	24
Madura	7 179 356	3,03	5
Bali	3 946 416	1,67	15
Sasak	3 173 127	1,34	16
Suku Nusa Tenggara Barat lainnya	1 280 094	0,54	27
Suku asal Nusa Tenggara Timur	4 184 923	1,77	12
Dayak	3 009 494	1,27	17
Banjar	4 127 124	1,74	13
Suku asal Kalimantan lainnya	1 968 620	0,83	22
Makassar	2 672 590	1,13	20
Bugis	6 359 700	2,69	8
Minahasa	1 237 177	0,52	29
Gorontalo	1 251 494	0,53	28
Suku asal Sulawesi lainnya	7 634 262	3,22	4
Suku asal Maluku	2 203 415	0,93	22
Suku asal Papua	2 093 630	1,14	19
Cina	2 832 510	1,2	18
Asing/Luar Negeri	162 772	0,07	31
Total	236 728 379	100	

Daily Languages

Gambar 1
Persentase Penduduk menurut Bahasa Sehari-hari
Tahun 2010



What's more?

- 17,504 islands
- 1,158 local languages
- 1,340 ethnic groups

→ high diversity → high potential of conflicts

Possible solutions?

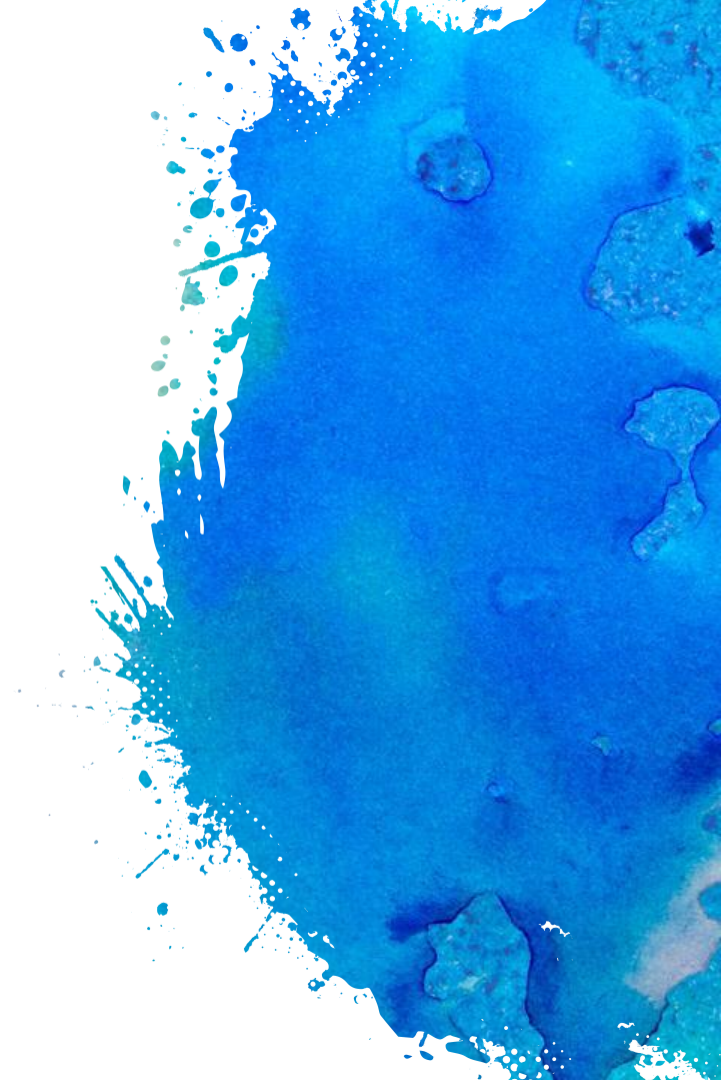
Minimizing potential of conflicts

How?

- Promoting **multicultural education**
- Increasing the **cultural literacy** level
- Building **multicultural awareness**

Who?

- Family
- School
- Society



Multicultural Education (ME)

- provides an anti-racial education, which takes into account basic skills and knowledge for all.
- bridges the gap between curriculum and teacher's character, pedagogy, class situation, and school culture to promote equality in education
- enables students to be more prepared in facing global challenges, since it supplies students with the ability to work in various cultures

Cultural Literacy in ME

- Schools serve as a building bridge between traditional academic culture, the culture of students, and world culture.
- Once learners become aware of other cultures, their understanding and appreciation of their own culture and its relation to other cultures becomes heightened.
- Cultural awareness can be built through genuine learning experiences.
- Cultural modeling is an important element.

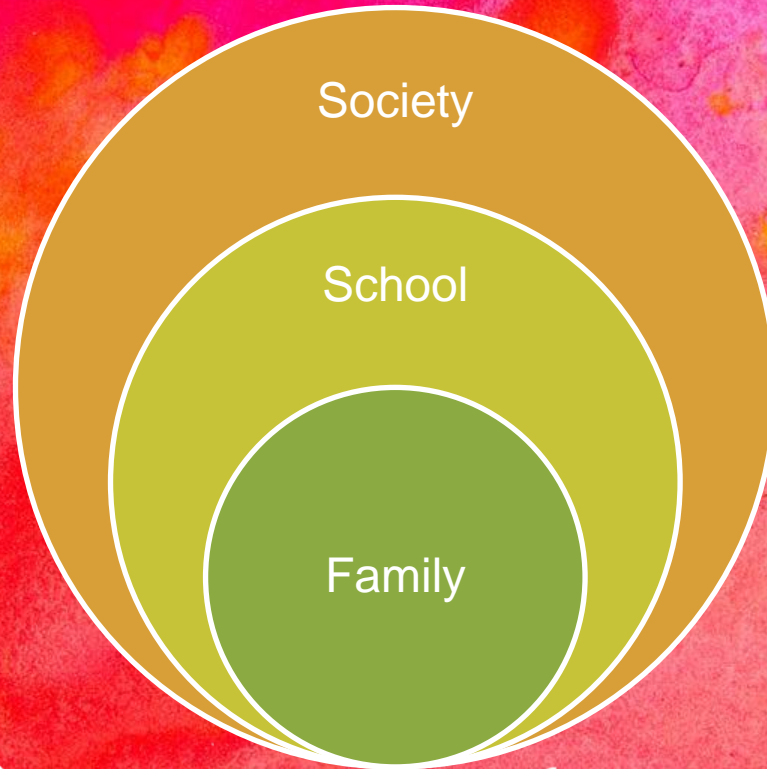
Research Setting

- Year: 2016
- [Location](#): 10 junior and senior high schools in Yogyakarta (10 principals, 50 teachers, 1000 students)
- Rational: Yogyakarta provides a good capture of the complex multicultural setting of Indonesia as it is highly composed of people from various cultures in Indonesia.
- data collection: questionnaires, interview, FGD

Participating Schools

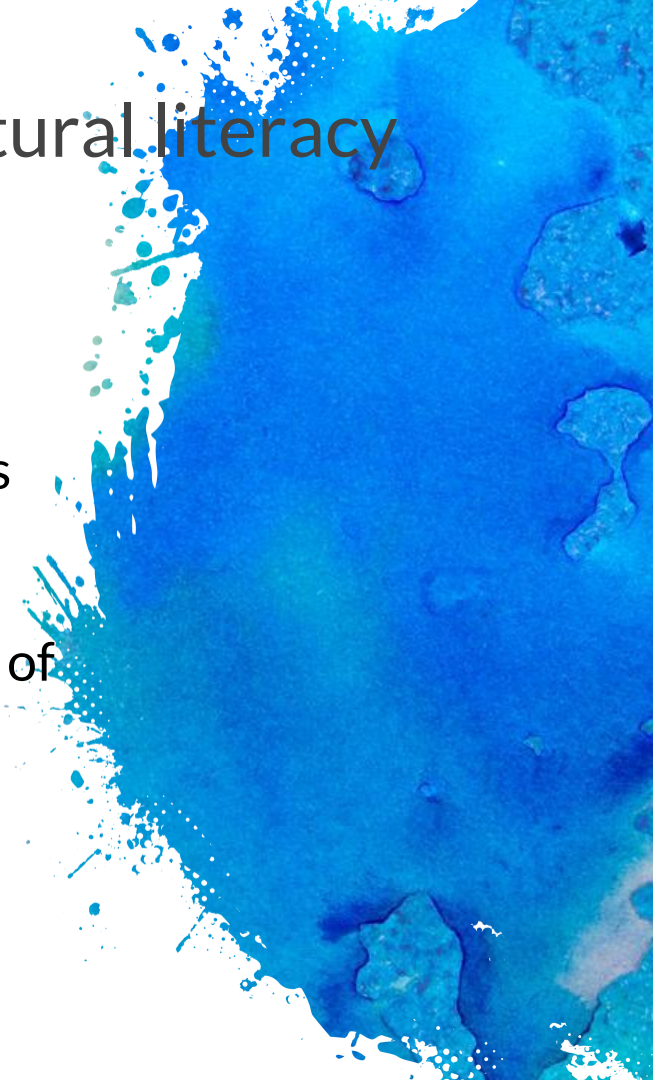
- SMP 1
- SMP 3
- SMP 5
- SMP Muh 2
- SMP Kesatuan Bangsa
- SMA 1
- SMA 11
- SMA Muh 2
- SMA De Britto
- SMA Kesatuan Bangsa
- Rangitoto College
- Massey High School
- Kowhai Intermediate
- Baradene College of the Sacred Hearts

Findings: Whose responsibility?



Findings: Strategies to promote cultural literacy

- socialization of the concepts of multiculturalism
- availability of both printed and digital references related to multiculturalism
- provision of good examples of the best practices of multiculturalism (cultural modeling)
- involvement in cultural activities



Socialization of the concepts of multiculturalism

Family

- Watching programs of various cultures
- Family trip to cultural sites

School

- Putting slogans & banners related to multiculturalism
- Studium generale on multiculturalism

Society

- Information sharing in social media
- Putting banners in strategic locations

Availability of both printed and digital references related to multiculturalism

Family

- Providing references (printed/digital)
- Motivating children to read more about multiculturalism

School

- Providing references (printed/digital) about cultural diversity
- Providing reading /cultural corners

Society

- Promoting multicultural issues through community and commercial ads
- Giving sanctions to programs involving violence

Provision of good examples of the best practices of multiculturalism (cultural modeling)

Family

- Culturally responsive parenting
- Providing opportunities to learn other cultures

School

- Visiting places to learn about multiculturalism
- Holding a seminar on multicultural education

Society

- Using public figures as models of good cultural behavior
- Involving multicultural elements of the society in social activities

Involvement in cultural activities

Family

- Participating in cultural activities
- Attending cultural activities

School

- Organizing students' cultural workshops and performances
- Arranging guest lecturing/student exchange programs

Society

- Organizing cultural agenda: performances, exhibitions, parades

DRAF PANDUAN
PENDIDIKAN
MULTIKULTURAL
DI INDONESIA

DEVELOPMENT OF CULTURAL
COMPETENCE IN
MULTICULTURAL EDUCATION
IN INDONESIA
AND NEW ZEALAND



KETUA PENELITI:

Prof. Zamroni, Ph. D

ANGGOTA PENELITI:

Dr. Siti Irene Astuti Dwiningrum

Prof. Dr. Badrun Kartowagiran, M. Pd.

Titik Sudartinah, M.A.



Conclusion

Family, school, and society need to collaborate well to promote cultural literacy in Indonesian multicultural context. Program with much cultural contents provide the basic knowledge to build the awareness and understanding of the cultural diversity that every Indonesian should possess.





Thank you.

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SURAT TUGAS

Nomor: 656/UN34.12/X/KP/2017

Dekan Fakultas Bahasa dan Seni Universitas Negeri Yogyakarta memberikan tugas kepada:

No.	Nama	NIP	Pangkat/Gol
1.	Titik Sudartinah, SS.,M.A.	19800911 200312 2 001	Penata Tk.I, III/d

Keperluan : Sebagai Pemakalah pada Kegiatan *International Seminar on Language, Education and Culture*

Waktu : Rabu-Kamis, 25-26 Oktober 2017.

Tempat : Aula AFA, Fakultas Sastra
Universitas Negeri Malang

Keterangan : Berdasarkan Surat Permohonan dari Ketua Jurusan Pendidikan Bahasa Inggris FBS
UNY Nomor: 641/UN.34.12/PBI/X/2017 tanggal 20 Oktober 2017.

Surat tugas ini diberikan untuk dipergunakan dan dilaksanakan sebaik-baiknya, dan setelah selesai agar melaporkan hasilnya.

Asli surat tugas ini diberikan kepada yang bersangkutan, untuk dipergunakan sebagaimana mestinya. Kepada yang berkepentingan kiranya maklum dan berkenan memberikan bantuan seperlunya.



Yogyakarta, 20 Oktober 2017.

Dekan.

Dr. Widyastuti Purbani, M.A.
NIP 19610524 199001 2 001

Tembusan:

1. Rektor UNY;
2. Wakil Dekan II FBS UNY;
3. Kajur PBI FBS UNY;
4. Kasubag UKP FBS UNY;
5. Admin Presensi.



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International Seminar
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OCTOBER 25 - 26, 2017
AULA AVA, FS UM
E6 BUILDING, 2nd FLOOR

ORGANIZED BY
FACULTY OF LETTERS,
UNIVERSITAS NEGERI MALANG

Certificate of Appreciation
awarded to

Titik Sudartinah

for attending ISoLEC 2017
(International Seminar on Language, Education, and Culture 2017)
organized by Faculty of Letters, Universitas Negeri Malang
on October 25 - 26, 2017

as
Presenter



Prof. Utami Widiati
Dean, Faculty of Letters UM

ISoLEC
International Seminar on
Language, Education, and Culture

Dr. Herri Akhmad Bukhori
Chairperson, ISoLEC 2017