

DAFTAR PUSTAKA

- Agboola, A & Tsai, K. C. (2012). Bring character education into classroom. *European journal of education research*, 1(2), 163-170 DOI: 10.12973/euer.1.2.163
- Ainley, J., Schulz, W. & Friedman, T. (2013). *Approaches to civic and citizenship education around the world*. ICCS 2009 Encyclopedia: Amsterdam, the Netherlands.
- Aji, A. H. (2016). Pendidikan karakter dalam ekstrakurikuler pramuka di SMP Negeri 1 Yogyakarta. *Jurnal Kebijakan Pendidikan No 1 Vol. V pp 82-96*
- Alhakim dan Suparlan. (2016). *Pendidikan kewarganegaraan dalam konteks Indonesia*. Malang: Madani.
- Alfiati, L.N & Trisiana, A. (2017). Peran guru PPKn dalam membentuk karakter siswa sebagai pendukung revolusi mental. *Karya ilmiah Mahasiswa Progdi PPKn FKIP UNSRI*, 3 (1) 17-31 DOI: 10.33061/glcz.v3i1.1819
- Almerico, G.M. (2014). Building character through literacy with children's literature. *Research in Higher Education Journal* 26(10), 1-13 ERIC Number: EJ1055322
- Aly, A. (2011). *Pendidikan Islam multikultural di pesantren (telaah terhadap kurikulum pondok pesantren modern assalam surakarta)*. Pustaka Pelajar :Yogyakarta.
- Aqib, Zainal dan Sujak. (2011). *Panduan dan Aplikasi Pendidikan Karakter*. Bandung:Yrama Widya.
- Aydin, H. (2012). Multicultural education curriculum development in Turkey. *Mediterranean journal of social sciences*, 3(3), 277-286
Doi: 10.5901/mjss.2012.v3n3p277
- _____. (2013). A-literature based approaches on multicultural education. *Anthropologist*, 16(1-2), 31-44 DOI: 10.1080/09720073.2013.11891333
- Aydin, H dan Tonbuloglu, B. (2014). Graduate students' perceptions' on multicultural education: a qualitative case study. *Eurasian journal of education research*, 57, 89-109 DOI: 10.14689/ejer.2014.57.3
- Azra, A. (2000). *Demokrasi, hak asasi manusia, dan masyarakat dunia*. Jakarta: Madani

- _____ (2006). “*Pancasila dan identitas nasional indonesia: perspektif multikulturalisme*”. dalam restorasi panchasila: mendamaikan politik identitas dan modernitas. Bogor: Brighten Press.
- _____ (2008). Pendidikan Kewarganegaraan, Demokrasi, Hak Asasi Manusia dan Masyarakat Madani. Jakarta: Kencana
- Baber, H. E. (2008). *The multicultural mystique. the liberal case against diversity.* Prometheus Books: New York
- Bakry, N.M. (2010). *Pendidikan Pancasila.* Yogyakarta: Pustaka Pelajar.
- Balitbang Puskurbuk Kemdibud, 2012
- Banicki, Konrad. (2017). The character-personality distinction: An historical, conceptual, and functional investigation. *Theory & Psychology, Sage Journal*, vol 27(1), 50-68 DOI:10.1177/0959354316684689
- Banks, J.A & Banks, C. A. (2010). *Multicultural education issues and perspectives seventh edition.* John Wiley & Sons, Inc: USA
- Banks, J.A. (1993). Multicultural education: historical development, dimensions and practice. *Review of Research in Education Vol. 19 (1993)*, pp. 3-49 DOI: 10.2307/1167339
- _____ (2008). Diversity, group identity, and citizenship education in a global age. *Educational Researcher*, 37 (3) 129–139 DOI: 10.3102/0013189X08317501
- Bayeh, E. (2016). Role of civics and ethical education for the development of democratic governance in Ethiopia: Achievements and challenges. *PacificScience Review B: Humanities and Social Science, Volume 2, Issue 1, January 2016, Pages 31-36* <https://doi.org/10.1016/j.psrb.2016.09.012>
- Berkowitz, M.W. & Bier, M.C. (2005). *What works in character education: a research-driven guide for educators.* Washington DC: University of Missouri St Louis
- Berkowitz, M. W. & Hoppe, M. (2009). Character education and gifted children. *high ability studies*, 20(2),131-142 <https://doi.org/10.1080/13598130903358493>
- Bolton, G. (2010). *Reflective practice. writing & professional development.* Sage: London.
- Boon-Yee, S. J., and Print, M. (2005). Citizenship education and social studies in Singapore: A national agenda, *International Journal of Citizenship and Teacher Education*, 1(1), 58-73.

- Branson, S, M. (1999). *Belajar civic education dari amerika (Terjemahan Syarifudin dkk)*. Yogyakarta: Lkis Group.
- Cahyono, H. (2017). Pendidikan multikultural di pondok pesantren : sebagai strategi dalam menumbuhkan nilai karakter, *At tajdid V 1(1)* 26-43 DOI: <http://dx.doi.org/10.24127/att.v1i01.333>
- Carretero, M., Haste, H. & Bermundez, A. (2016). Civic Education. In L., Corno & E.M. Anderman (Eds) *Handbook of Educational Psychology, 3 rd Edition*, pp 295-308. London: Routledge Publishers
- Castagno, A. E. (2013). Multicultural education and the protection of whiteness. *American journal of education. 120(1)*, 101-128. DOI: 10.1086/673121
- Chapman,T.K & Grant, C.A. (2010). Thirty years of scholarshipin multicultural education. *Race, Gender & Class Journal. Vol. 17(2)*, 39-46. DOI: 10.2307/41674722
- Cholisn. (2004). *Pendidikan kewarganegaraan*. Yogyakarta: FIS UNY.
- Cogan, J.J. (1999). Developing the Civic Society: The Role of Civic Education. Bandung: CICED.
- Cooley, A. (2008). Legislating character: moral education in north carolina's *Public School: Educational Studies*, 43(3), 188-205.<https://doi.org/10.1080/00131940802117563>
- Cohen, A.K., Carr, J.R., Pappas. L., Staudinger, A. (2013). Civic studies:fundamental questions,interdisciplinary methods. *The Good Society*, 22(2), 122-136 DOI: 10.5325/goodsociety.22.2.0122
- Creswell, J.W. (2016). *penelitian kualitatif dan desain riset*. Yogyakarta: Pustaka Pelajar
- Davies. I, Gorard, S. & McGuinn, N. (2005). Citizenship education and character education: similarities and contrasts. *British Journal of Educational Studies*. 53(3), 341-358. <https://doi.org/10.1111/j.1467-8527.2005.00299.x>
- Departemen Pendidikan dan Kebudayaan. (1995).Kamus Besar Bahasa Indonesia. Balai Pustaka, Jakarta.
- Departemen Pendidikan Nasional. (2002). Kamus Besar Bahasa Indonesia, Jakarta: Balai Pustaka.
- DeVitis, J.L & Yu, T. (2011). Character and moral education: a reader. New York: Peter Lang
- Dianti, P. (2014). Integrasi pendidikan karakter dalam pembelajaran pendidikan kewarganegaraan untuk mengembangkan karakter siswa. *Jurnal Pendidikan Ilmu Sosial*, 23(1), 58-68

- Doganay, A. (2012). *A curriculum framework for active democratic citizenship education*. Dalam Murray Print & Dirk Lange: *Schools curriculum and civic education for building democratic citizens*. Rotterdam: Sense Publisher.
- European Commission/EACEA/Eurydice. 2017. Citizenship Education at School in Europe – 2017. Eurydice Report. Luxembourg: Publications Office of the European Union.
- Fathurahman, P. (2012). Model of the character education in developing countries. *Journal of applied science research*, 8(3), 1813-1816 ISSN 1819-544X
- Fatimah, Kiptiah M, Fajrin, N. (2014). Integrasi nilai-nilai pendidikan multikultural dalam proses pembelajaran pendidikan kewarganegaraan (pkn) di smp negeri 6 banjarmasin. *Jurnal Pendidikan Kewarganegaraan*. 4(7). 565-572
- Fesnic, F. N. (2016). Can civic education make a difference for democracy? *Hungary and Poland compared. Political Studies*, 64 (4), 966-978. <https://doi.org/10.1111/1467-9248.12215>
- Frímannsson, G. H. 2001. Civic Education and the Good. *Studies in Philosophy and Education*. 20(4), 303–315. Doi: 10.1023/A:1011834707490.
- Ghofur, S. A. (2011). Membumikan pendidikan multikultural di pesantren. *Millah* 11(1), 291-301. <https://doi.org/10.20885>
- Ghony, M.D dan Almanshur, F. (2012). *Metodologi penelitian kualitatif*. Yogyakarta: Ar-ruzz Media
- Giroux, H.A.(1980). *Critical theory and rationality in citizenship education*. Amerika Serikat: Boston University.
- Gollnick, D.M & Chinn, P. C.(2017). *Multicultural education in a pluralistic society*. Pearson: Boston
- Handayani, N. Indartono, S. (2016). The implementation of multicultural character education. *International Conference on Ethics of Business, Economics, and Social Science ICEBESS Proceeding*
- Handayani, N & Wulandari, T.(2017) Implementasi pendidikan karakter berbasis multikultural di SMK Negeri 2 Mataram. *Jurnal ilmu-ilmu sosial* 14 (2) 1-15 DOI: <https://doi.org/10.21831/socia.v14i2.17642>
- Halvorsen, A.L & Wilson, S.M. (2010). Social studies teacher education. *International encyclopedia of education*, 3, 719-737 DOI: 10.1016/B978-0-08-044894-7.00683-7
- Hardiman, F. B. (2002). *Belajar dari politik multikulturalisme. pengantar dalam kymlicka*. (2002). *kewargaan multikultur: teori liberal mengenai hak-hak*

- minoritas. terjemahan oleh edlina afmini eddin dari judul multicultural citizenship: a liberal theory of minority.* Jakarta: LP3ES.
- Hefner, R.W. (2007). *politik multikulturalisme: menggugat realitas kebangsaan. terjemahan oleh bernardus hidayat dari judul asli “the politics of multiculturalism, pluralism and citizenship in malaysia, singapore, and indonesia”*. Yogyakarta: Kanisius.
- Hoge, J. D. (2002). Character education, citizenship education and social studies. *The social studies*. 93(3) 103-108 DOI: 10.1080/00377990209599891
- Horak, O. (2015). *Citizenship education in the Czech Republic*. European Citizenship Education (NECE).
- Horst, C & Pihl, J. (2010). Comparative perspective on education in the multicultural nordic counties. *Intercultural education*, 21(2),99-105 DOI: 10.1080/14675981003696198
- Ibrahim, E, N. (2015). Ensiklopedia praja muda karana. Jakarta: Sanubari Pustaka
- Ibrahim, R. (2013). Pendidikan multikultural: pengertian, prinsip, dan relevansinya dengan tujuan pendidikan islam. *ADDIN*, 7(1) 129-154 DOI: <http://dx.doi.org/10.21043/addin.v7i1.573>
- Ilma, N. (2015). Peran pendidikan sebagai modal utama membangun karakter bangsa. *TADBIR Jurnal Manajemen Pendidikan Islam*, 3(1) 82-87
- Ivison, D. (2011). *The ashgate research companion to multiculturalism*. Ashgate
- Kamal, M. (2013). Pendidikan multikultural bagi masyarakat Indonesia yang majemuk *Jurnal Al-Ta'lim*, 1(6),451-458
- Kamarudin, S.A. (2012). Character education and students social behavior. *Journal of Education and Learning*. 6(4), 223-230
- Karacabey, M.F., Mustafa, O., & Bozkus, K. (2019). The attitudes of teachers towards multicultural education. *European journal of educational research*, 8(1), 383-393 Doi:10.12973/eu-jer.8.1.383
- Kasdi, A. (2012). pendidikan multikultural di pesantren: membangun kesadaran keberagamaan yang inklusif. *Jurnal Ad-Din*, 4(2), 211-221
- Katilmis, A., Eksi, H., & Oztyrk, C. (2011). *Efficiency of social studies integrated character education program*. *Educational Sciences: Theory & Practice*, 11(2), 854-859 ERIC Number: EJ927380
- Kartika, I.M. (2016). Peranan guru PPKn dalam mengembangkan karakter dan sikap nasionalisme pada siswa SMA Dwijendra Denpasar. *Jurnal Kajian Pendidikan Widya Accarya FKIP Universitas Dwijendra*.5(1), 16-29 ISSN NO. 2085-0018

- Kementerian Pendidikan Nasional, Badan Penelitian Dan Pengembangan Pusat Kurikulum. (2010). Pengembangan Pendidikan Budaya Dan Karakter Bangsa. Jakarta: Kemendiknas
- Kemko Kesejahteraan Rakyat. 2010. *Kebijakan Nasional Pembangunan Karakter Bangsa*. Jakarta: Kemko Kesejahteraan Rakyat.
- Kennedy, J. G., & Brunold. A (Ed). (2016). *Regional contexts and citizenship education Asia and Europe*. Published by Routledge: 2 Park Square, Milton Park, Abingdon Oxox.
- Kerr, D. (1999). Citizenship education in the curriculum: an international review. *The School Field, 10 (3)*
- Khan, Y. (2010). *Pendidikan karakter berbasis potensi diri: mendongkrak kualitas pendidikan*. pelangi publishing: Yogyakarta
- Kocoska, J & Petrovski, D. (2015). The role of the cultural institutions in the civic education. *International journal of science and research, 4(4), 1458-1462*
- Konrad, Kai A. and Morath, Florian, (2017). Escalation in Dynamic Conflict: On Beliefs and Selection. *Max Planck Institute for Tax Law and Public Finance, Working Paper of the No. 2017-5*. <http://dx.doi.org/10.2139/ssrn.3035287>
- Kusumohamidjojo, B. (2000). *Kebhinnekaan masyarakat Indonesia: suatu problematik filsafat kebudayaan*. Jakarta: Grasindo
- Kymlica,W.(2011). Multicultural citizenship within multination states. *Ethnicities, Vol 11 (3)*. <http://doi.org/10.1177/1468796811407813>
- Lee, Angela. (2014). Implementing character education program through music and integrated activities in early childhood settings in Taiwan. *International Journal of Music Education, Sage Journal, 34(3), 340 – 351* ISSN 2331-0464
- Lenny Anggraeni. (2009). *Pengembangan pendidikan kewarganegaraan berbasis multikultural dalam memupuk nasionalisme siswa (Studi Kasus di SMA Santo Aloysius Bandung*, Tesis S-2 PPKn – SPs UPI, Bandung. 2009, hlm.I.
- Lickona, T. (2015). *Character matters; persoalan karakter, bagaimana membantu anak mengembangkan penilaian yang baik, integritas dan kebijakan penting lainnya*, Jakarta: PT Bumi Aksara.
- _____.(2015), *Educating for character; mendidik untuk membentuk karakter*, Jakarta: PT Bumi Aksara.

Lutan, Rusli (1986). Pengelolaan Interaksi belajar mengajar intrakurikuler, ko kurikuler dan ekstrakurikuler. Jakarta: Universitas Terbuka

Maftuh, B. dan Sapriya. (2005) Pembelajaran Pendidikan Kewarganegaraan Melalui Pemetaan Konsep. *Jurnal Civicus: Implementasi KBK Dalam Pendidikan Kewarganegaraan dalam Berbagai Konteks.* 1(5), 319- 328.

Machmud. H. (2011). Pendidikan nilai karakter berbasis multikultural. *Shautut tarbiyah-IAIN Kendari,* 17(2) 57-70 doi <http://dx.doi.org/10.31332/str.v17i2.148>

Maulana, H. (2013). Psikologi Komunikasi dan Persuasi. Jakarta: Permata Media

Maunah, B. (2015). Implementasi pendidikan karakter dalam pembentukan kepribadian holistik siawa. *Jurnal Pendidikan Karakter,* 5(1) hal 90-101 DOI: <https://doi.org/10.21831/jpk.v0i1.8615>

Mariani. (2017). Peran PPKn dalam menanamkan nilai-nilai multikultural untuk membentuk warga negara muda yang toleran. *Civic-Culture: Jurnal Ilmu Pendidikan PPKn dan Sosial Budaya,* 2(1),61-69

McCowan, T. (2009). Rethinking citizenship education: a curriculum for participatory democracy. New York: Continuum International Publishing Group.

McMurray, A. & Niens, U. (2012). Building bridging social capital in a divided society: The role of participatory citizenship education, Education, Citizenship and Social Justice. 7 (2) 207 –221. DOI: 10.1177/1746197912440859.

Milliren, A., & Messer, M. H. (2009). “Invitations” to character. *Journal of Invitational Theory & Practice,* 15, 19-31 ERIC Number: EJ871349

Misbahudholam, M. (2016). Implementasi pendidikan multikultural melalui pendekatan nilai luhur budaya dan pancasila untuk membangun karakter mahasiswa dalam menghadapi arus globalisasi. *Jurnal Teori dan Praktis Pembelajaran IPS,* 1(2) 89-101 DOI: <http://dx.doi.org/10.17977/jtp2ips.v1i2.8817>

Mishra, S & Kumar, C. B. (2014). Understanding diversity: a multicultural perspective. *Journal of humanities and social science.* 19 (9), 62-66 e-ISSN: 2279-0837

Moleong, J. (2007). *Metode penelitian kualitatif.* Bandung: PT Rosdakarya

- Muslich, M. (2011). *Pendidikan Karakter Menjawab Tantangan Krisis Multidimensional*. Jakarta : Bumi Aksara.
- Muwafiq, A & Samsuri, (2017). Pesantren sebagai situs kewarganegaraan dan pembentukan budaya kewargaan di Madura. *Jurnal Civics* 14(2) 183-195. DOI: <https://doi.org/10.21831/civics.v14i2.15531>
- Najmina, N. (2018). Pendidikan Multikultural Dalam Membentuk Karakter Bangsa Indonesia. *Jurnal Pendidikan Ilmu-Ilmu Sosial*, 10 (1), 52-56. DOI: <https://doi.org/10.24114/jipiis.v10i1.8389>
- Narwanti, Sri. (2011). Pendidikan Karakter: Pengintegrasian 18 Nilai Pembentuk Karakter dalam Mata Pelajaran. Yogyakarta: Famila.
- Nasikun. (2007). *Sistem sosial Indonesia*. Jakarta: Pt RajaGrafindo Persada.
- Nazir, Moh. (1983). *Metode penelitian*. Jakarta: Ghalia Indonesia
- Ongong'a, J.O, Okwara, M.O & Nyangara, K.N. (2010). Using integrated approach in teaching and learning at the secondary school level in Kenya. *Educational Research*, Vol 1(11), 618-623 ISSN: 2141-5161
- Parekh, Bhiku. (2008). *Rethinking multiculturalism: keragaman budaya dan teori politik*. Yogyakarta : Kanisius.
- Patrick, J.J. (1999). Education for constructive engagement of citizen in democratic civil society and government dalam Charles F. Bahmueller dan John J. Patrick (eds.), *Principles and Practice of Education for Democratic Citizenship, International Perspectives and Projects*. Bloomington, IN.: ERIC Clearinghouse for Social Studies/ Social Science Education, Hlm. 41-60.
- Pike, M. A. (2010). Christianity and character education: faith in core values?. *Journal of Beliefs & Values: Studies in Religion & Education*, 31(3) 311-321 <https://doi.org/10.1080/13617672.2010.521008>
- Peraturan Menteri Pendidikan Nasional No. 32 Tahun 2013 Tentang ruang lingkup PPKn
- Peraturan Menteri Pendidikan Nasional Nomor 22 Tahun 2006 tentang Standar Isi untuk Satuan Pendidikan Dasar dan Menengah
- Puspitasari, E. (2014). Pendekatan pendidikan karakter. *Jurnal Edueksos*, 3(2), 45-57, DOI: 10.24235/edueksos.v3i2.355
- Putri, I, B. (2017). penanaman nilai-nilai karakter melalui ekstrakurikuler pramuka di MAN 1 yogyakarta. *Jurnal Pendidikan Kewarganegaraan dan Hukum* Vol 6 No 4 pp 431-441

- Rasimin. (2016). Pengembangan karakter multikultural mahasiswa dalam pembelajaran *civic education* (studi pada mahasiswa jurusan kpi fakultas dakwah iain salatiga) *Interdisciplinary Journal of Communication*, 1(2), 145-164 DOI: <https://doi.org/10.18326/inject.v1i2.145-164>
- Raatma, L. (2014). *Citizenship*. Cherry Lake Publishing: Ann Arbor, Michigan
- Race, R. (2011). *Multiculturalism and education*. Continuum: Inggris
- Reitz, J. G. (2009). Assessing multiculturalism as a behavioral theory. dalam reitz, et. al. *multicultural and social cohesion: potentials and challenges of diversity*. Netherlands:Springer.
- Ross, A. (2012). Education for active citizenship: practices, policies, promises. *International Journal Progress Education*. 8 (3), 7-14 doi: 10.1177/1473325011403959
- Russel, W. B & Waters, S. (2010). Cinematic citizenship: developing citizens character with film. *Action in Teacher Education*, 32(2) 12-23 DOI: 10.1080/01626620.2010.10463547
- Sadjim.U.M. (2017). Pentingnya konsepsi pendidikan multikultural di sekolah pasca konflik sosial di ternate. *Jurnal Inovasi Pendidikan dan Pembelajaran Sekolah Dasar*, 1(1)
- Samsuri. (2011). *Pendidikan karakter warga negara*. Yogyakarta: Diandra Pustaka Indonesia.
- Samsuri. (2011). *Pendidikan kewarganegaraan sebagai wahana membangun karakter warga negara demokratis*, dalam Darmiyanti Zuchdi, *Pendidikan Karakter dalam Perspektif Teori dan Praktik*. Yogyakarta: UNY Press.
- Samsuri & Marzuki. (2016). Pembentukan karakter kewargaan multikultural dalam program kurikuler di madrasah aliyah se-daerah istimewa Yogyakarta. *Cakrawala Pendidikan*, 35(1), 24-32 DOI: 10.21831/cp.v1i1.8362
- Sayektinginingsih, dkk (2017). penanaman nilai-nilai karakter dalam pembelajaran pendidikan pancasila dan kewarganegaraan di madrasah aliyah muhammadiyah klaten. *Jurnal Managemen Pendidikan Vol. 12, No. 2*, 228-238 DOI: <https://doi.org/10.23917/jmp.v12i3.5518>
- Schulz, W., Ainley, J., Fraillon, J., Kerr, D., & Losito, B. 2009. ICCS 2009 International Report: Civic knowledge, attitudes, and engagement among lower- secondary school students in 38 countries. Amsterdam: IEA.
- Semela, T , Bohl, T., & Kleinknecht, M. (2013). Civic education in Ethiopian schools: adopted paradigms, instructional technology, an democratic citizenship in a multicultural context. *Intertional journal of education development*. 33(2), 156-164 DOI: 10.1016/j.ijedudev.2012.03.003

- Setiawan, D. (2013). Peran pendidikan karakter dalam mengembangkan kecerdasan moral. *Jurnal Pendidikan Karakter*, 3(1)53-63. DOI: 10.21831/jpk.v0i1.1287
- Setiawan, D. (2014). Pendidikan kewarganegaraan berbasis karakter melalui penerapan pendekatan pembelajaran aktif, kreatif, efektif dan menyenangkan, *Jurnal Pendidikan Ilmu-Ilmu Sosial*, 6(2), 61-72
- Shorten, A. (2010). Cultural diversity and civic education: two versions of the fragmentation objection. *Educational Philosophy and Theory*, 42(1),57-72 <https://doi.org/10.1111/j.1469-5812.2008.00504.x>
- Siregar. Dkk. (2018). Nilai-Nilai Pendidikan Multikultural Dalam Alquran: Studi Analisis Tafsir Al-Maraghi AT-TAZAKKI: Vol. 2 No. 2. Hal 160-175
- Skeel, D.J. (1995). *Elementary social studies: challenge for tomorrow's world*. New York: Harcourt Brce College Publishers
- Slavin, E. (2008). *Cooperative learning*. Bandung: Nusa Media
- Somantri, N. (1976). *Metode mengajar civics*. Jakarta: Erlangga
- Sugiyono. (2013). *Metode penelitian kuntitatif, kualitatif dan r&d*. Bandung: Alfabeta
- Supriyanto, A & Wahyudi, A. (2017). Skala karakter toleransi: konsep dan operasional aspek kedamaian, menghargai perbedaan dan kesadaran individu. *Jurnal Ilmiah Counsellia*, Volume 7 No. 2, pp 61 – 70 DOI: 10.25273/counsellia.v7i2.1710
- Sundström, M., & Fernández,C. 2013. Citizenship education and diversity in liberal societies: Theory and policy in a comparative perspective, Education, Citizenship and Social Justice. 8(2) 103 –117. DOI: 10.1177/1746197913483635.
- Susanti. R.N. (2013). Mengukur multikulturalisme di pesantren: telaah atas pengembangan kurikulum, ADDIN, 7(1), 179-194 DOI: <http://dx.doi.org/10.21043/addin.v7i1.575>
- Sutiyono. (2015). Values of multiculturalism in the process of teaching and learning the dance art. *Journal of studies in social sciences*, vol 11(1), pp 97-114
- Sutrisno. (2017). Implementasi pendidikan karakter di pondok pesantren modern muhammadiyah boarding school (mbs) yogyakarta. *Jurnal Pendidikan Luar Sekolah Volume VI Nomor 5. Pp. 509-525*

- Tarigan, E. T. (2017). *Membangun karakter bangsa melalui pendidikan kewarganegaraan*. Prosiding Seminar Tahunan Fakultas Ilmu Sosial Universitas Negeri Medan, 1 (1), 273-277
- Tim Nasional Reformasi Menuju Masyarakat Madani. (1999). *Transformasi bangsa menuju masyarakat madani*, Jakarta: Kantor Sekretariat Wakil Presiden Republik Indonesia
- Tan, S. (2006). Pendidikan multikulturalisme:solusi ancaman disintegrasi bangsa. *Jurnal Antropologi Sosial Budaya Etnovisi*. 2(1). 36-39
- Tilaar, H.A.R. (2004). *Multikulturalisme, tantangan-tantangan global masa depan dalam transformasi pendidikan nasional*. Grasindo: Jakarta
- Ubaedillah A., & Rozak A. (2015). *Pendidikan kewarganegaraan (civic education) Pancasila, demokrasi, ham, dan masyarakat madani*. Jakarta: Prenada Media group.
- Undang-Undang Republik Indonesia Nomor 17 Tahun 2007 tentang rencana pembangunan jangka panjang
- Undang-undang Nomor 20 pasal (3) Tahun 2003 tentang Pendidikan nasional dalam mengembangkan dan membentuk watak atau kerakter
- Usman, Moh, Uzer dan Setiawati, Lilis. (1993).Upaya Optimalisasi Kegiatan Belajar Mengajar. Bandung: Remaja Rosdakarya.
- Widyawati. A. (2015). Akar konflik dalam masyarakat multikultural di karimunjawa. *Yustisia*. 4(3)
- Wilcox, K. C. (2011). The importance of civic responsibility in higher performing middle schools: an empirical study. *Education and urban society*, 43(1),pp 26-41 <https://doi.org/10.1177/0013124510379826>
- Wirartha, M.I. (2006). *Metode penelitian sosial ekonomi*. Yogyakarta: Andi Offset
- William, M.M. (2000). “Models of character education: perspective and developmental issues”. *The journal of humanistic counseling, education and development*. 39(1) 32-40 <https://doi.org/10.1002/j.2164-490X.2000.tb00091.x>
- Wong, K. L., Lee, C. K. J., Chan, K. S. J. & Kennedy, K. J. (2016). Constructions of civic education: Hong Kong teachers' perceptions of moral, civic and national education, Compare: A Journal of Comparative and International Education. DOI: 10.1080/03057925.2016.1262756.
- Zubaedi. (2011). *Desain Pendidikan Karakter*. Jakarta: Kencana Prenada Media

Zuhriy, M. S. (2011). Budaya pesantren dan pendidikan karakter pada pondok pesantren salaf. *Jurnal Walisongo*, 19(2) 287-309
DOI: <http://dx.doi.org/10.21580/ws.19.2.159>

Zulkarnain. F. (2015). The thought of Kh Imam zarkasyi on multicultural education at modern Islamic boarding school gontor ponorogo. *Jurnal pendidikan islam* 2(1)67-88
DOI: <https://doi.org/10.15575/jpi.v2i1.694.g661>

Zuriah, N. (2011). *Pendidikan moral dan budi pekerti dalam perspektif perubahan*. Bumi Aksara: Jakarta

_____. (2010). Pendidikan kewarganegaraan multikultural sebagai wahana pendidikan hukum dan kesadaran berkonstitusi. *Jurnal wawasan hukum* 23(2) 207-223 DOI: <http://dx.doi.org/10.25072/jwy.v23i2.13>