

**IMPLEMENTASI MODEL PEMBELAJARAN *RECIPROCAL TEACHING*
UNTUK MENINGKATKAN HASIL BELAJAR TEKNOLOGI DASAR
OTOMOTIF PESERTA DIDIK KELAS X TKRO 2
SMK MUHAMMADIYAH 1 BANTUL**

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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan hasil belajar Teknologi Dasar Otomotif peserta didik kelas X TKRO 2 SMK Muhammadiyah 1 Bantul melalui implementasi model pembelajaran *Reciprocal Teaching*.

Penelitian ini adalah penelitian tindakan kelas (PTK) dan dilaksanakan selama dua siklus yang masing-masing siklus terdiri dari 2 kali pertemuan. Penelitian dilaksanakan pada 14 Januari 2020 sampai dengan 4 Februari 2020 di SMK Muhammadiyah 1 Bantul. Subyek penelitian ini adalah peserta didik kelas X TKRO 2 SMK Muhammadiyah 1 Bantul semester genap tahun ajaran 2019/2020 yang berjumlah 32 peserta didik. Pengambilan data menggunakan lembar observasi untuk mengamati pelaksanaan model pembelajaran *Reciprocal Teaching* dan tes evaluasi hasil belajar untuk mengetahui hasil belajar peserta didik. Teknik analisis data yang digunakan adalah teknik analisis data kuantitatif. Penelitian ini dikatakan berhasil apabila persentase ketuntasan hasil belajar peserta didik sebesar 75% (kategori baik) yaitu nilai hasil belajar minimal 78.

Hasil penelitian menunjukkan bahwa implementasi model pembelajaran *Reciprocal Teaching* pada proses pembelajaran mampu meningkatkan hasil belajar Teknologi Dasar Otomotif peserta didik kelas X TKRO 2 SMK Muhammadiyah 1 Bantul. Hal ini terbukti pada siklus I persentase ketuntasan hasil belajar peserta didik sebesar 55,17% (kategori kurang) pada siklus II meningkat menjadi 82,76% (kategori sangat baik).

Kata kunci: *Reciprocal Teaching*, Hasil Belajar, Teknologi Dasar Otomotif

**THE IMPLEMENTATION OF RECIPROCAL TEACHING LEARNING
MODEL TO IMPROVE THE LEARNING OUTCOMES IN BASIC
TECHNOLOGY OF AUTOMOTIVE COURSE OF THE GRADE
X STUDENT OF TKRO 2 IN SMK MUHAMMADIYAH 1 BANTUL**

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ABSTRACT

This research aims to improve the learning outcomes in Basic Technology of Automotive course of the grade X student of TKRO 2 in SMK Muhammadiyah 1 Bantul through the implementation of the Reciprocal Teaching learning model.

This research is a Classroom Action Research (CAR) that is implemented in 2 cycles which is 2 meetings in each cycle. The research was conducted on January 14th, 2020 until February 4th, 2020 at SMK Muhammadiyah 1 Bantul. The subject of this research is 32 TKRO 2 grade X students of basic automotive technology in SMK Muhammadiyah 1 Bantul in even semester of academic year 2019/2020. The data collection using observation sheets was used for observing the implementation of the Reciprocal Teaching learning model and evaluation of learning outcomes tests to determine student learning outcomes. The data analysis technique used is quantitative data analysis technique. This research was categorized as success when the when the percentage of completeness of student learning outcomes by 75% (good category) the minimum score of learning outcomes is 78.

The results of the research showed that the implementation of the Reciprocal Teaching learning model on the teaching-learning process can improve the learning outcomes on Basic Technology of Automotive course of the grade X student TKRO 2 in SMK Muhammadiyah 1 Bantul. This is proven of the student learning outcomes on cycle I that is 55.17% (less category) on cycle II increased to 82.76% (very good category).

Keywords: Reciprocal Teaching, Learning Outcomes, Basic Technology of Automotive