

PENGEMBANGAN VIDEO PEMBELAJARAN *MAKE-UP PUFF PASTRY* UNTUK SISWA SMK KOMPETENSI KEAHLIAN TATA BOGA

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ABSTRAK

Tujuan dari penelitian ini adalah untuk: 1) mengembangkan video pembelajaran tutorial tentang *make-up puff pastry* untuk SMK, 2) mengukur kelayakan video pembelajaran tutorial tentang *make-up puff pastry* untuk SMK.

Penelitian ini menggunakan pendekatan penelitian & pengembangan (R&D) dengan menggunakan model pengembangan 4D (*Define, Design, Develop, dan Disseminate*). Penelitian dilakukan pada Agustus 2019 - Februari 2020 di Jurusan Pendidikan Teknik Boga dan Busana, FT, UNY. Penilaian kelayakan video dievaluasi oleh 2 ahli materi, seorang ahli media, dan 31 siswa kelas XII di SMK N 2 Godean.

Hasil penelitian adalah: 1) video dikembangkan melalui 4 tahap. Tahap *define* memuat analisis masalah, peserta didik, kurikulum, materi dan merumuskan tujuan penelitian. Tahap *design* melakukan penyusunan materi, sinopsis, naskah video, dan tim produksi. Tahap *develop* dilakukan pembuatan video, revisi dan validasi oleh ahli. Tahap *disseminate* dilakukan uji kelayakan kepada siswa dan pengunggahan di YouTube dengan alamat <https://youtu.be/s0oss2m5mDY>. Video ini berdurasi 13 menit 24 detik dan terdiri dari 7 bagian. 2) Penilaian kelayakan video oleh ahli materi menunjukkan 97,9%, ahli media 95,8% dan siswa 91,2% dengan kategori sangat layak digunakan sebagai media pembelajaran SMK.

Kata Kunci : Video Pembelajaran, *Puff Pastry*, SMK

**DEVELOP LEARNING VIDEO IN THE SUBJECT OF MAKE-UP PUFF
FOR STUDENTS OF CULINARY ART VHS**

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ABSTRACT

The aims of this study was to : 1) develop a learning video themes make-up puff pastry in Pastry and Bakery subject at SMK N 2 Godean , 2) measure the feasibility of the learning video themes make-up puff pastry in Pastry and Bakery subject at SMK N 2 Godean.

This study was a research &develop (R & D) approach by using 4D models (define, design, develop, and disseminate). The research was conducted on August 2019 - February 2020 in Culinary Science Department, Faculty of Engineering, Universitas Negeri Yogyakarta. The feasibility assessment of the video was evaluated by 2 contents experts, a media expert, and 30 XII grade students at SMK N 2 Godean.

The results of the study were: 1).video is developed through 4 stages. Define stage contains the analysis of problems, students, curriculum, content of subject and formulating research objectives. Design stage involves the compiling of video contents, synopsis, video script, and the production team. Develop stage is carried out making videos, revisions and validations by experts. Disseminate stage is assess feasibility test to students and uploading on YouTube with URL <https://youtu.be/s0oss2m5mDY>. This video is 13 minutes 24 seconds long and consists of 7 parts. 2) Video feasibility assessment by material experts showed 97.9%, media experts 95.8% and students 91.2% with the category very feasible to be used as learning media for VHC.

Keywords : Video learning, Puff Pastry, VHS