

HUBUNGAN MOTIVASI BELAJAR DENGAN PRESTASI BELAJAR SISWA KETERAMPILAN TEKNOLOGI PENGOLAHAN HASIL PERTANIAN MAN 2 WATES

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui: (1) motivasi belajar siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates, (2) prestasi belajar siswa keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates, (3) hubungan motivasi belajar dengan prestasi belajar siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates dan (4) pengaruh motivasi belajar terhadap prestasi belajar siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates.

Penelitian ini merupakan penelitian *ex-post facto* dengan pendekatan kuantitatif. Teknik pengumpulan data dalam penelitian ini menggunakan angket atau kuisioner dan dokumentasi pada 72 siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates pada bulan Januari – April 2018. Uji instrumen pada penelitian ini dilakukan pada 30 siswa dengan jumlah item instrumen 33 soal. Hasil uji validasi terdapat 8 item instrumen yang tidak valid dan 25 item instrumen valid. Hasil uji reliabilitas sebesar 0,835 dan termasuk dalam kategori tinggi. Teknik analisis data menggunakan analisis korelasi dan analisis regresi sederhana.

Hasil penelitian menunjukkan bahwa (1) tingkat motivasi belajar siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates termasuk kategori sedang (54,16%); (2) prestasi belajar siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates optimal (81,94%); (3) terdapat hubungan yang positif dan signifikan motivasi belajar dengan prestasi belajar siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates dengan r_{hitung} sebesar 0,76 lebih besar dari nilai r_{tabel} sebesar 0,235 ($0,76 > 0,235$). Hasil analisis korelasi *Product Moment* menunjukkan bahwa ada hubungan yang positif antara motivasi belajar dengan prestasi belajar siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates. dan (4) terdapat pengaruh positif dan signifikan motivasi belajar terhadap prestasi belajar siswa Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates dengan koefisien determinasi sebesar 31,7% dan nilai signifikan t_{hitung} 3,705 > t_{tabel} 1,933.

Kata kunci : Motivasi belajar, Prestasi belajar, Keterampilan Teknologi Pengolahan Hasil Pertanian MAN 2 Wates

**RELATIONSHIP OF LEARNING MOTIVATION WITH STUDENT
LEARNING ACHIEVEMENT ON AGRICULTURE PRODUCT
TECHNOLOGY SKILLS MAN 2 WATES**

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ABSTRACT

This research aims to determine: (1) student learning motivation Agricultural Processing Technology Skills MAN 2 Wates, (2) student learning achievement of Agricultural Processing Technology Skills of MAN 2 Wates, (3) the relationship of learning motivation with student learning achievement Processing Technology Skills Agriculture MAN 2 Wates and (4) the influence of learning motivation towards learning achievement on students of Agricultural Product Processing Technology Skills MAN 2 Wates.

This research was an ex-post facto research with quantitative approach. This research was conducted by data collection techniques questionnaires and documentation study to 72 students of Agricultural Processing Technology Skills MAN 2 Wates on January-April 2018. The Experimental study was conducted to 30 students with 33 items of instrument. The result of validation test, 8 items of invalid instrument and 25 items valid instrument. Reliability test result of 0,835 and included in the high category. The technique of collecting data used correlation analysis and simple regression analysis.

The result of this research indicate that: (1) the level of students' learning motivation of Agricultural Product Processing Technology Skills of MAN 2 Wates is moderate (68,05%), (2) student learning achievement of MAN 2 Wates Agricultural Processing Technology Skills is unoptimal (51,3%); (3) there is positive and significant motivation learning with student learning achievement of Agricultural Product Processing Technology Skill MAN 2 Wates with r_{hitung} 0,76 bigger than r_{tabel} value equal to 0,235 ($0,76 > 0,235$). The result of Product Moment correlation analysis shows that there is a positive correlation between learning motivation with student learning achievement Agricultural Processing Technology Skills MAN 2 Wates. and (4) the influence and significant of learning motivation towards student learning achievement on Agricultural Product Processing Technology Skills MAN 2 Wates with coefficient of determination 31,7% and significant value of t_{hitung} 3,705 $>$ t_{tabel} 1,933.

Keywords : Learning motivation, Learning achievement, Agricultural Processing Technology Skills MAN 2 Wates