

HUBUNGAN DISIPLIN BELAJAR DENGAN HASIL BELAJAR MENGANALISIS LIMBAH BUSANA SISWA KELAS X TATA BUSANA SMK NEGERI 1 PANDAK BANTUL

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui: (1) disiplin belajar menganalisis limbah busana siswa Kelas X Tata Busana SMK N 1 Pandak. (2) hasil belajar menganalisis limbah busana siswa Kelas X Tata Busana SMK N 1 Pandak. (3) hubungan disiplin belajar dengan hasil belajar menganalisis limbah busana siswa Kelas X Tata Busana SMK N 1 Pandak.

Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian *ex-post facto* dan metode penelitian korelasi. Populasi penelitian ini adalah seluruh siswa Kelas X Tata Busana SMK N 1 Pandak. Teknik penentuan jumlah sampel penelitian menggunakan Tabel *Isaac* dan *Michael* mendapatkan hasil perhitungan sebanyak 51 siswa. Teknik sampling menggunakan metode *simple random sampling*. Data dikumpulkan dengan menggunakan kuisioner model Skala Likert dan dokumentasi. Penelitian ini menggunakan validitas isi dan validitas konstruk. Reliabilitas instrumen dihitung dengan menggunakan koefisien *Alpha Cronbach*. Sebanyak 35 butir soal dinyatakan valid dengan nilai reliabilitas sebesar 0,943. Teknik analisis yang digunakan adalah korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa: (1) disiplin belajar menganalisis limbah busana siswa Kelas X Tata Busana SMK N 1 Pandak 72,5% dalam kategori rendah. (2) hasil belajar menganalisis limbah busana siswa Kelas X Tata Busana SMK N 1 Pandak 70,6% dalam kategori tidak kompeten. (3) terdapat hubungan yang signifikan antara disiplin belajar dengan hasil belajar pada materi menganalisis limbah busana siswa Kelas X Tata Busana SMK N 1 Pandak. Hal ini ditunjukkan dari besarnya nilai r hitung lebih besar dari r tabel ($0,305 > 0,271$) dan nilai signifikansi sebesar 0,030 yang berarti kurang dari 0,05 ($0,030 < 0,05$) maka H_a diterima dan H_o ditolak.

Kata Kunci : Disiplin Belajar, Hasil Belajar, Limbah Busana

**THE RELATIONSHIP BETWEEN THE LEARNING DISCIPLINE AND
THE LEARNING OUTCOMES OF ANALYZING CLOTHING WASTE
AMONG GRADE X STUDENTS OF FASHION DESIGN OF SMK
NEGERI 1 PANDAK BANTUL**

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ABSTRACT

This study aims to find out: (1) the learning discipline in analyzing clothing waste among Grade X students of Fashion Design of SMKN 1 Pandak, (2) their learning outcomes of analyzing clothing waste, and (3) the relationship between their learning discipline and their learning outcomes of analyzing clothing waste.

The study used a quantitative approach and it was an ex post facto study using a correlational research method. The research population comprised all students of Grade X of Fashion Design of SMKN 1 Pandak. The sample size was determined by Isaac and Michael's table and the sample consisted of 51 students. The sampling technique was simple random sampling technique. The data were collected using a Likert scale questionnaire and documentation. The study used content validity and construct validity. The instrument reliability was assessed by Cronbach's Alpha coefficient. A total of 35 items were valid with a reliability coefficient of 0.943. The data analysis technique was the product moment correlation.

The results of the study show that: (1) regarding the learning discipline in analyzing clothing waste among Grade X students of Fashion Design of SMKN 1 Pandak, 72.5% are in the low category; (2) regarding their learning outcomes of analyzing clothing waste, 70.6% are in the incompetent category; and (3) there is a significant relationship between their learning discipline and their learning outcomes of analyzing clothing waste. This is indicated by $r_{\text{observed}} > r_{\text{table}}$ ($0.305 > 0.271$) and a significance value of 0.030, which is less than 0.05 ($0.030 < 0.05$). Therefore, H_a is accepted and H_o is rejected.

Keywords: *Learning Discipline, Learning Outcomes, Clothing Waste*