

# **IMPLEMENTASI MANAJEMEN BERBASIS SEKOLAH DI SMK PROVINSI DAERAH ISTIMEWA YOGYAKARTA**

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## **ABSTRAK**

Tujuan penelitian ini untuk mengetahui Implementasi dan perbandingan Manajemen Berbasis Sekolah (MBS) di SMK Negeri dan Swasta di Daerah Istimewa Yogyakarta dilihat dari tujuh prinsip: manajemen kurikulum, manajemen peserta didik, manajemen pendidik dan tenaga kependidikan, manajemen sarana dan prasarana, manajemen pembiayaan, manajemen sekolah dan masyarakat, serta manajemen budaya dan lingkungan.

Penelitian ini merupakan penelitian deskriptif. Subjek penelitian adalah 10 SMK Negeri dan 10 SMK Swasta di Provinsi DIY dengan jumlah responden 299 siswa dan 261 guru. Data sekunder diperoleh dari Data Rapor Pemetaan Pendidikan Hasil Evaluasi Direktorat Pembinaan SMK Kementerian Pendidikan dan Kebudayaan.

Implementasi Manajemen Berbasis Sekolah (MBS) di SMK Negeri dan Swasta di DIY dilihat dari tujuh prinsip yaitu: manajemen kurikulum nilai tertinggi SMKN 2 Yogyakarta 67% Kategori “Baik” sedangkan SMK Muhammadiyah Pakem 69% Kategori “Baik”, manajemen peserta didik berbasis sekolah nilai tertinggi SMK N 1 Kalasan 59% Kategori “Baik” sedangkan SMK Muhammadiyah 1 Bantul 54% Kategori “Baik”, manajemen pendidik dan tenaga kependidikan nilai tertinggi SMK N 1 Pandak 64% Kategori “Baik” sedangkan SMK Diponegoro Depok 63% Kategori “Baik”, manajemen sarana dan prasarana berbasis sekolah nilai tertinggi SMK N 2 Yogyakarta 53% Kategori “Cukup Baik” sedangkan SMK Muhammadiyah Pakem 48% Kategori “Cukup Baik”, manajemen pembiayaan berbasis sekolah nilai tertinggi SMK N 1 Wonosari 67% Kategori “Baik” sedangkan SMK Muhammadiyah 1 Playen 65% Kategori “Baik”, hubungan manajemen sekolah dan masyarakat berbasis sekolah nilai tertinggi SMK N 2 Yogyakarta 68% Kategori “Baik” sedangkan SMK Muhammadiyah Pakem 65% Kategori “Baik”, manajemen budaya dan lingkungan berbasis sekolah nilai tertinggi SMK N 2 Depok 70% Kategori “Baik” sedangkan SMK Budi Mulia 2 69% Kategori “Baik”.

***Kata kunci:*** SMK, Manajemen Berbasis Sekolah, Negeri, Swasta

# **IMPLEMENTATION OF TOTAL QUALITY MANAGEMENT AT VOCATIONAL EDUCATION IN THE SPECIAL REGION OF YOGYAKARTA**

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## **ABSTRACT**

*The purpose of this study is to determine the Implementation and comparison of School-Based Management in public and private vocational school in Yogyakarta seen from the seven principles: management of curriculum, management of students, management educators and educational personnel, management of facilities and infrastructure, management of financing, the management of the school and the community, as well as the management culture and the environment.*

*This research is a descriptive research. The subject of the study is 10 public Vocational Secondary school and 10 Private Vocational Secondary school in the Province of DIY with the total number of respondents 299 students and 261 teachers. The secondary Data obtained from the Data of the Report Mapping the Education Results of the Evaluation Directorate, Coach vocational Ministry of Education and Culture.*

*The implementation of School-Based Management in public and Private Vocational Secondary school in yogyakarta seen from the seven principles, namely: management of the curriculum the highest value SMKN 2 Yogyakarta 67% the Category of "Good" while the SMK Muhammadiyah Pakem 69% the Category of "Good", the management of learners the highest score of SMK N 1 Kalasan 59% the Category of "Good" while the SMK Muhammadiyah 1 Bantul 54% the Category of "Good", management of teachers and education personnel the highest value of SMK N 1 Pandak 64% the Category of "Good" while the SMK Diponegoro Depok 63% the Category of "Better", management of facilities and infrastructure the highest score of SMK N 2 Yogyakarta 53% the Category of "Good Enough" while the SMK Muhammadiyah Grip 48% the Category of "Good Enough", the management of the financing of the highest score of SMK N 1 Wonosari 67% the Category of "Good" while the SMK Muhammadiyah 1 Playen 65% of the Category "Good", the relationship of school management and public the highest score of SMK N 2 Yogyakarta 68% the Category of "Good" while the SMK Muhammadiyah Grip 65% Of the Category of "Better", management culture and environment of the highest score of SMK N 2 Depok 70% the Category of "Good" while the SMK Budi Mulia 2 69% the Category of "Good"*

**Key words:** *Vocational Secondary school, School Based Management, public private*