

**PENGARUH BUDAYA 5S dan KESELARASAN BENGKEL TERHADAP
PENERAPAN BUDAYA KERJA INDUSTRI di SMK NEGERI 1
TANJUNG KALIMANTAN SELATAN**

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ABSTRAK

Tujuan penelitian ini dirancang untuk: (1) memperoleh gambaran penerapan budaya 5S, keselarasan bengkel, dan budaya kerja industry (BKI), (2) mengetahui pengaruh budaya 5S terhadap penerapan BKI, (3) pengaruh keselarasan bengkel bagi peserta didik untuk menerapkan BKI, (3) pengaruh budaya 5S dan Keselarasan bengkel secara bersama-sama terhadap BKI.

Penelitian ini merupakan penelitian regresi dengan pendekatan *expost facto*, dengan variabel: (1) variabel bebas, budaya 5S (X1) dan Keselarasan bengkel (X2); (2) variabel terikat, penerapan BKI (Y). Populasi penelitian ini adalah siswa kelas XI SMK Negeri 1 Tanjung sebanyak 41 responden. Teknik analisis data menggunakan deskriptif dan regresi.

Hasil penelitian menunjukkan bahwa: (1) Penerapan budaya 5S (42%) termasuk kategori tinggi, keselarasan bengkel (49%) termasuk kategori rendah, dan budaya kerja industri (42%) termasuk kategori rendah, (2) terdapat pengaruh yang positif antara budaya 5S terhadap BKI di SMK Negeri 1 Tanjung; (3) tidak terdapat pengaruh antara Keselarasan bengkel terhadap penerapan BKI di SMK Negeri 1 Tanjung; dan (4) terdapat pengaruh budaya 5S dan Keselarasan bengkel secara bersama-sama terhadap BKI di SMK Negeri 1 Tanjung dengan nilai signifikansi $<$ taraf signifikan (α) sebesar $0,000 < 0,05$ dan Fhitung $>$ Ftabel ($14,249 > 3,15$). Persentase pengaruh keduanya sebesar 42,9%.

Kata kunci: *budaya 5s, keselarasan bengkel, bki*.

**THE EFFECT OF 5S CULTURE AND WORKSHOP ALIGNMENT ON
THE APPLICATION OF INDUSTRIAL WORK CULTURE IN
VOCATIONAL SCHOOL 1 TANJUNG SOUTH KALIMANTAN**

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ABSTRAK

The purpose of this study is designed to: (1) It is necessary to summarize the application of 5S culture, workshop alignment, and industrial work culture (IWC), (2) understand 5S cultural motivation towards IWC application, (3) alignment of workshop for students to use IWC, (3) the influence of 5S culture and the alignment of the workshop together on IWC.

This research is a regression study involving ex post facto, with variables: (1) independent variables, 5S culture (X_1) and workshop alignment (X_2); (2) the implementation variable, the application of IWC (Y). The population of this study was 41th grade students of vocational school 1 Tanjung, amounting to 41 respondents. Data analysis techniques using descriptive and regression.

The results showed that: (1) Application of 5S culture (42%) included in the high category, workshop alignment (49%) included in the low category, and industrial work culture (42%) included in the low category, (2) included a positive relationship with culture 5S to IWC in vocational school 1 Tanjung; (3) there is no influence between the alignment of the workshop on the application of IWC in vocational school 1 Tanjung; and (4) giving effect to 5S culture and workshop alignment together on IWC in vocational school 1 Tanjung with a significance value <significant level (α) of 0,000 <0.05 and Fcount> Ftable (14,249> 3.15). The percentage difference is 42.9%.

Keywords: 5S Culture, Workshop Layout, IWC.