

BIBLIOGRAPHY

- Ansarin A. A. & R. M. Pour. (2015). *Metafunction in Applied Linguistics Research Articles: Native vs. Non-native Authors*. 42nd International Systemic Functional Congress, RWTH Aachen University, Germany.
- Bloor, T. & M. Bloor. (2004). *The Functional Analysis of English: A Hallidayan Approach 2nd ed*. London: Arnold
- Broughton, G. et al. (1980). *Teaching English as a Foreign Language 2nd ed*. London: Routledge.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching 5th ed*. New York: Pearson Education Inc.
- Butt, D., R. Fahey, S. Feez, S. Spinks, & C. Yallop. (2000). *Using Functional Grammar: An Explorer Guide*. Sydney: National Centre for English Language Teaching and Research.
- Camenson, B. (2007). *Opportunities in Teaching English to Speaker of Other Language*. New York: McGraw Hill.
- Chomsky, N. (1965). *Aspects of the Theory of Syntax*. Massachusetts: MIT Press.
- Christie, F. (2005). *Language Education in the Primary Years*. Sydney: University of New South Wales Press Ltd.
- Christie, F. (2013). *Genre and Genre Theory: A Response to Michael Rosen*. *Changing English: Studies in Culture and Education*, 20:1, 11-22, DOI: 10.1080/1358684X.2012.757056.
- Christie, F. & L. Unsworth. (2000). *Developing Socially Responsible Language Research*. In Unsworth, L. (2000). *Researching Language in School and Communities. Functional Linguistics Perspectives*. London: Cassell.
- Christie, F. & B. Derewianka. (2008). *School Discourse: Learning to Write across the Years of Schooling*. London: Continuum.
- Christie, F. & J. R. Martin. (1997). *Genre and Institutions: Social Process in the Workplace and School*. London: Continuum.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches 3rd ed*. California: Sage Publications, Inc.

- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4th ed.* Boston: Pearson Education.
- de Silva Joyce, H. & S. Feez. (2016). *Exploring Literacies: Theories, Research and Practice.* Hampshire: Palgrave Macmillan.
- Department of Education of Western Australia. (2013). *Writing Resource Book.* Melbourne: Rigby Heinemann.
- Derewianka, B. (1990). *Exploring How Texts Work.* Newton: Primary English Teaching Association.
- Derewianka, B. (1999). *Language Development in the Transition from Childhood to Adolescence: The Role of Grammatical Metaphor.* Unpublished Ph.D. Dissertation. Department of English and Linguistics. Macquarie University.
- Derewianka, B. (2003). 'Trends and issues in Genre-Based Approaches'. *RELC Journal* Vol. 34. p. 133-154. DOI: 10.1177/003368820303400202.
- Derewianka, B. (2011). *A New Grammar Companion for Teachers 2nd ed.* Newton: English Teaching Association.
- Derewianka, B. & P. Jones. (2010). *From Traditional Grammar to Functional Grammar: Bridging the Divide.* In C. Caroline. (2010). *Language Support in EAL Contexts. Why Systemic Functional Linguistics?* Special Issue of NALDIC Quarterly, 6-17.
- Droga, L. & S. Humphrey. (2003). *Grammar and Meaning: An Introduction for Primary Teachers.* Berry: Target Texts
- Eggins, S. (2004). *An Introduction to Systemic Functional Linguistics 2nd ed.* London: Continuum.
- Emilia, E. (2005). *A Critical Genre Based Approach to Teaching Academic Writing in Tertiary EFL Context in Indonesia.* Unpublished Ph.D. Dissertation. Department of Language, Literacy and Arts Education. Faculty of Education. The University of Melbourne.

- Emilia, E., B. Hermawan, & D. Tati. (2008). *Pendekatan Genre Based dalam Kurikulum Bahasa Inggris Tahun 2006: Pnelitian Tindakan Kelas di sebuah SMP Negeri di Bandung*. Unpublished Research Report. Jurusan Pendidikan Bahasa Inggris. Fakultas Pendidikan Bahasa dan Seni. Universitas Pendidikan Indonesia.
- Emilia, E. & T. Tahseem. (2013). *A Synthesis of Approaches to Teaching Writing: A Case Study in and Australian Primary School*. Pakistan Journal of Social Sciences, Vol. 33, No. 1. Retrieved on 20th October 2016, from:
<https://www.semanticscholar.org/paper/A-synthesis-of-approaches-to-teaching-writing-%3A-A-Emilia/f551da7b40440a0e2c729e27dbca42a541f81118>.
- Emilia, E., N. Habibi, & L. A. Bangga. (2018). *An Analysis of Cohesion of Exposition Texts, an Indonesian Context*. Indonesian Journal of Applied Linguistics, Vol. 7 No. 3. DOI: 10.17509/ijal.v7i3.9791 Retrieved on 06 December 2018, from:
<http://ejournal.upi.edu/index.php/IJAL/article/download/9791/6155>
- Feez, S. & H. de Silva-Joyce. (1998). *Text-Based Syllabus Design*. Sydney: National Centre for English Language Teaching and Research.
- Feez, S. (2002). *Heritage and Innovation in Second Language Education*. in A. M. Johns (ed). (2002). *Genre in the Classroom*. New Jersey: Lawrence Erlbaum Associates.
- Fontaine, L. (2013). *Analysing English Grammar: A Systemic Functional Introduction*. Cambridge: Cambridge University Press.
- Gass, S. M. & L. Selinker (2008). *Second Language Acquisition: an Introductory Course 3rd ed*. New York: Routledge.
- Gerot & Wignel (1994). *Making Sense of Functional Grammar: An Introductory*. Cammeray: Antipodean Educational Enterprises.
- Gunderson, L. (2009). *ESL (ELL) Literacy Instruction: a Guidebook to Theory and Practice 2nd ed*. New York: Routledge.
- Halliday, M. A. K. (1978). *Language as Social Semiotics: The Social Interpretation of Language and Meaning*. London: Edward Arnold.
- Halliday, M. A. K. (1985). *Spoken and written language*. Victoria: Deakin University Press.

- Halliday, M. A. K. (1993). *Towards a Language-Based Theory of Learning*. Paper prepared for the Phonetic Society of Japan in the context of the Symposium on Language Acquisition, Tokyo.
- Halliday, M. A. K. (1994). *An Introduction to Functional Grammar 2nd ed.* London, Edward Arnold.
- Halliday, M. A. K. & R. Hasan. (1989). *Language, Context and Text: Aspects of Language in a Social-Semiotic perspectives 2nd ed.* Oxford: Oxford University Press.
- Halliday, M. A. K. & R. Hasan. (1976). *Cohesion in English*. London: Longman Group Ltd.
- Halliday, M. A. K. & J. J. Webster (ed). (2004). *The Language of Early Childhood: Collected Work of M. A. K. Halliday Vol 4.* London: Continuum.
- Halliday, M. A. K. & C. M. I. M. Matthiessen. (2004). *An Introduction to Functional Grammar 3rd ed.* London: Hodder Arnold.
- Halliday, M. A. K. & J. J. Webster (ed). (2007). *Language and Education: Collected Work of M.A.K. Halliday Vol. 9.* London: Continuum.
- Halliday, M. A. K. & J. J. Webster (ed). (2007). *Language and Society: Collected Work of M.A.K. Halliday Vol. 10.* London: Continuum.
- Johns, A. M. (2002). *Genre in the Classroom. Multiple Perspectives*. New Jersey: Lawrence Erlbaum Association Inc.
- Kress, G. (1982). *Learning to write*. London: Routledge and Kegan Paul.
- Llinares, Ana. (2013). *Systemic Functional Approaches to Second Language Acquisition in School Settings*. in M. del Pilar Garcia Mayo et al. (eds.). (2013). *Contemporary Approaches to Second Language Acquisition*. Amsterdam: John Benjamins Publishing Company.
- Lock, G. (1996). *Functional English Grammar: An Introduction for Second Language Teachers*. Cambridge: Cambridge University Press.
- Macken-Horarik, M. (2002). *Something to Shoot for: A Systemic Functional Approach to Teaching Genre in Secondary School Science*. in Johns, A. M. (2002). *Genre in the Classroom. Multiple Perspectives*. New Jersey: Lawrence Erlbaum Association Inc.
- Martin, J. R. (1992). *English text: System and structure*. Amsterdam: Benjamins.

- Martin, J. R. (1997). *Analysing Genre: Functional Parameters*. in Christie, F. & Martin, J. R. (eds). (1997). *Genre and Institutions: Social Process in the Workplace and School*. London: Continuum.
- Martin, J. R. (2009). *Genre and Language Learning: A Social Semiotic Perspective*. *Linguistics and Education*, 20, 10-21. DOI: 10.1016/j.linged.2009.01.003.
- Martin, J. R. & D. Rose (2007). *Genre Relations*. London: Equinox Publishing.
- Martin, J. R. & D. Rose (2012). *Genre and Texts: Living in the Real World*. *Indonesian Journal of SFL*, 1 (1). Retrieved on 30 July 2017 from: <https://www.readingtolearn.com.au/wp-content/uploads/2016/01/Genres-and-texts-living-in-the-real-world>.
- Martin, J. R., C. M. I. M. Matthiessen & C. Painter. (1997). *Working with Functional Grammar*. London: Arnold.
- Matthiessen, C. M. I. M. (1999). *The System of Transitivity: An Exploratory Study of Text-Based Profiles*. *Functions of Language*, 6 (1). DOI: 10.1075/fof.6.1.02mat.
- Matthiessen, C. M. I. M. (2007). *Lexicogrammar in systemic functional linguistics: descriptive and theoretical developments in the 'IFG' tradition since the 1970s*. In R., Hasan, C. M.I. M., Matthiessen and J. J., Webster (eds). (2007). *Continuing Discourse on Language: A Functional Perspective*, vol.2. London: Equinox.
- Matthiessen, C. M. I. M., K. Teruya, M. Lam. (2010). *Key Terms in Systemic Functional Linguistics*. London: Continuum.
- Nugroho, T., L. Herawati. (2009). *Introduction to Genre Based Approach*. Jakarta: Ministry of National Education, Directorate of Quality Improvement of Teachers and Education Personnel.
- Nunan, D. (1992). *Research Methods in Language Learning*. Cambridge: Cambridge University Press.
- Nunan, D. (1999). *Second Language Teaching and Learning*. Boston: Heinle & Heinle Publishers.
- Painter, C. (1989). *Learning the Mother Tongue 2nd ed*. Oxford: Oxford University Press.

- Painter, C. (1999). *Learning Through Language in Early Childhood*. London: Continuum.
- Painter, C. (2000). *Researching First Language Development in Children*. In Unswort, L. (2000). *Researching Language in School and Communities. Functional Linguistics Perspectives*. London: Cassell.
- Painter, C. (2009). *Language Development*. In M. A. K. Halliday. & J. J. Webster (eds.). (2009). *Continuum Companion to Systemic Functional Linguistics*. London: Continuum.
- Paltridge, B. (2006). *Discourse Analysis: An Introduction*. London: Continuum.
- Perret, G. (2000). *Researching Second and Foreign Language Development*. In L. Unswort. (2000). *Researching Language in School and Communities. Functional Linguistics Perspectives*. London: Cassell.
- Putra, K. A. (2014). *The Implication of Curriculum Renewal on ELT in Indonesia*. Parole Vol. 4, No. 1. Retrieved on 10 May 2015
DOI: <https://doi.org/10.14710/parole.v4i1%20April.63-75>.
- Rothery, J. & Stenglin, M. (1997). *Entertaining and Instructing: Exploring Experience through Story*. In F. Christie & J. R. Martin. (1997). *Genre and Institutions: Social Process in the Workplace and School*. London: Continuum.
- Rose, D. (2010). *Genre in Sydney School*. In J. P. Gee & M. Handford (eds). (2010). *The Routledge Handbook of Discourse Analysis*. London: Routledge.
- Rose, D. (2015). *New Developments in Genre-Based Literacy Pedagogy*. In C. A. MacArthur, S. Graham, & J. Fitzgerald (eds). (2015). *Handbook of Writing Research 2nd ed*. New York: Guilford.
- Schleppegrell, M. J. (2004). *The Language of Schooling. A Functional Linguistics Perspective*. New Jersey: Lawrence Erlbaum Associates Inc.
- Schleppegrell, M. J. (2007). *The Meaning in Grammar*. Research in The Teaching of English, Vol. 42, No.1. Retrieved on 24 August 2018, from: <https://www.jstor.org/stable/40171750>
- Schleppegrell, M. J. (2014). *Content-based Language Teaching with Functional Grammar in the Elementary School*. Language Teaching. DOI: 10.1017/S0261444814000093

- Shanshan, W. & G. Libo. (2008). *Transitivity Profiles as Indicator of the Development of Student's Narrative Writing: a Corpus-Based Study*. In Wu, C., C. M. I. M. Matthiessen & M. Herke (eds). (2008). *Proceedings of ISFC 35: Voices around the World*. Sydney: The 35th ISFC Organizing Committee.
- Thompson, G. (2014). *Introducing Functional Grammar 3rd ed*. London: Routledge.
- Toolan, M. (2013). *Language in Literature: An Introduction to Stylistics*. London: Routledge.
- Unswort, L. (2000). *Researching Language in School and Communities. Functional Linguistics Perspectives*. London: Cassell.
- Whong, M. (2011). *Language Teaching: Linguistic Theory in Practice*. Edinburgh: Edinburgh University Press Ltd.
- Washitake, M. (2004) *An Analysis of Narrative: Its Generic Structure and Lexico-Grammatical Resources*. JASFL Occasional Papers 3 (1). Retrieved on 31 July 2015 from: https://www.jasfl.jp/journal/JASFL%20OP%20vol_3.
- Xuan, W. W. (2017). *An Exploratory study of ESL Writing by Junior Secondary Students in China: Text Type, Register and Textual Features*. Functional Linguistics. DOI 10.1186/s40554-016-0038-9.
- Yalden, J. (1987). *Principles of Course Design for Language Teaching*. Cambridge: Cambridge University Press.
- Yin, R. K. (2003). *Case Study Research: Design and Methods 3rd ed*. California: Sage Publications, Inc.