

DAFTAR PUSTAKA

- Abdulahmeed, Mohammed Ibrahim. (2013). The effectiveness of a proposed program based on integrated educational modules to develop sex education for kindergarten children. *European Scientific Journal*, 9(28), 283-296.
- Abdussakir. (2018). Literasi matematis dan upaya pengembangannya dalam pembelajaran di kelas. *Makalah* disampaikan dalam Seminar Pendidikan Matematika “Menanamkan Pendidikan Karakter (Akhlakul Karimah) dan Kesadaran Literasi Matematika Siswa Melalui Pembelajaran Matematika” oleh Prodi Pendidikan Matematika STKIP PGRI Sumenep, 3 Maret 2018.
- Abidin, Y., Mulyati, T., & Yunansah, H. (2017). *Pembelajaran literasi: strategi meningkatkan kemampuan literasi matematika, sains, membaca dan menulis*. Jakarta: Bumi Aksara.
- Agung, M. (2011). *Elemen 9 untuk pemula*. Yogyakarta: Andi Yogyakarta.
- Ahmed, E.E. & Al-Khalili, K.Y. (2013). The impact of using reflective teaching approach on developing teaching skills of primary science student teachers. *The Online Journal of New Horizon in Education*, 3(2), 58-64
- Ali, ruzlan Md., Karim, hamida Bee Bi Abdul, & Yusof, fahainis Mohd. (2016). Experienced primary school teachers’ thoughts on effective teachers of literacy and numeracy. *Malaysian Journal Of Learning And Instruction: Vol. 13* (2016): 43-62
- Anthony, R. (2009). *Puncak percaya diri total (terjemahan Rita Wiyadi)*. Jakarta: Mitra Sejati.
- Arikunto, Suharsimi dan Jabar, Cepi, Safruddin, Abdul. (2010). *Evaluasi program pendidikan*. Jakarta: Bumi Aksara.
- Arsyad, Azhar. (2014). *Media pembelajaran (rev. Ed)*. Jakarta: Raja Grafindo Persada
- Bandura, A. (1977). Self efficacy. Towards a unifying theory of behavioral change. *Psychological Review* 84(2): 191-215
- Beers, C. S., Beers, J. W, & Smith. J. O. (2010). *Literacy instruction*. New York London: THE GUI LFORD PRESS
- Borg, W.R., & Gall, M.G. (1989). *Educational research: an introduction (5th ed.)*. New York: Longman.
- Browne, Naima. (2005). *Young children’s literacy development and the role of televisual texts*. London: Falmer Press is an imprint of the Taylor & Francis Group
- BSNP. (2014). *Pedoman penyusunan modul pembelajaran*. Jakarta: Kemdikbud.

- Calvert, S. L. & Wilson, B. J. (2008). *The handbook of children, media, and development*. New Jersey: Blackwell Publishing Ltd
- Canniford, L. J., Adv, M. N., Ed, C., Care, G. C., Nsg, G. O., & Fox-young, S. (2015). Learning and assessing competence in reflective practice : Student evaluation of the relative value of aspects of an integrated , interactive reflective practice syllabus. *Collegian*, 22(3), 291–297. <https://doi.org/10.1016/j.colegn.2014.04.003>
- Carter, S.C. (2011). *On purpose: How great school cultures from strong character*. Thousand Oaks: Corwing A Sage Company.
- Chemers, M. M., Watson, C. B., & May, S. T. (2000). Dispositional affect and leadership effectiveness: a comparison of self-esteem, optimism, and efficacy. *American Psychological Association*, Vol 26, Issue 3, page(s): 267-277
- Craig, Jeffrey, and Lynette Guzmán. (2018). Six propositions of a social theory of numeracy: interpreting an influential theory of literacy. *Numeracy* 11, Iss. 2 (2018): Article 2. DOI: <https://doi.org/10.5038/1936-4660.11.2.2>
- Damon, W. (2002). *Bringing in a new era in character education*. Stanford: Hoover Instution Press.
- Daryanto. (2013). *Menyusun modul (bahan ajar untuk persiapan guru dala mengajar)*. Yogyakarta: Gava Media.
- Daryanto. (2013). *Strategi dan tahapan mengajar*. Bandung: PT Sarana Tutorial Nurani Sejahtera
- Demirel, M & Dagyar, M. 2016. Effects of problem-based learning on attitude: a meta-analysis study. *Eurasia Journal of Mathematics, Science & Tecnology Education*, 12, 2115-2137
- Department of Education and Skills. (2010a). *Better literacy and numeracy for children and young people: a draft national plan to improve literacy and numeracy in schools*, Dublin: DES.
- Depdiknas. (2008). *Panduan pengembangan bahan ajar*. Jakarta: Direktorat Pendidikan Dasar dan Menengah
- Depdiknas. (2008). *Penulisan modul*. Jakarta: Direktorat Jendral Peningkatan Mutu Pendidik dan Tenaga Kependidikan
- Di Martino, P., & Zan, R. (2014). "Me and maths": Towards a definition of attitude grounded on students' narratives. *Journal of Mathematics Teacher Education*, 13, 27–48. doi:10.1007/s10857-009-9134-z
- Diko, M. (2015). *Ragam jenis kertas*. Jakarta: Gramedia.

- Fajarini, A., Soetjipto, B. E., & Hanurawan, F. (2016). Developing a social studies module by using problem based learning (PBL) with scaffolding for the seventh grade students in a junior high school in Malang, Indonesia. *Journal of Research & Method in Education, Volume 6, Issue 1 Ver.III (Jan. - Feb. 2016)*, PP 62-69 www.iosrjournals.org DOI: 10.9790/7388-06126269
- Ghaye, T. & Lillyman, S., (2006). *Learning journals and critical incidents: reflective practice for health care professional*. London: Quay.
- Ghufron MN & R Risnawita. (2012). *Teori-teori psikologi*. Yogyakarta: Ar-Ruzz Media
- Grayling, A. (2003). *Meditations for the humanist: ethics for a secular age*. New York, NY: Oxford University Press.
- Greenacre, L. Tung, N.M., Chapman, T. (2014). Self confidence, and the ability to influence. *Academy of Marketing Studies Journal*, V 18 (2): 169-180
- Guroi, A. (2011). Determining the reflective thinking skills of pre-service teachers in learning and teaching process. *Energy Education Science and Technology Part B: Social and Educational Studies 2011 Vol (issue) 3(3)*, 387-402
- Hake, R. R. (1998). Interactive-engagement versus traditional methods: A six-thousand-student survey of mechanics test data for introductory physics courses. *American Journal of Physics*, 66(1), 64-74
- Hartley, Robyn & Horne, Jackie. (2006). Researching literacy and numeracy costs and benefits: what is possible. *Literacy & Numeracy Studies*, 15 (1), 2006
- Hera, R., & Sari, N. (2015). *Literasi matematika : apa , mengapa dan bagaimana ?*. Yogyakarta: Universitas Negeri Yogyakarta, p 713–720.
- Hong, Yi-Chun & Choi, Ikseon. (2011). Three dimensions of reflective thinking in solving design problems: a conceptual mode. *Education Tech Research Dev. Vol 59: 687-710*. DOI 10.1007/s11423-011-9202-9
- Johnson, R. B. & Christensen, L. (2014). *Educational research: Quantitative, qualitative, and mixed approaches (5th ed)*. New York: Sage Publication
- Jordan, N. C., Kaplan, D., Ramineni, C., & Locuniak, M. N. (2009). Early math matters: Kindergarten number competence and later mathematics outcomes. *Developmental Psychology*, 45, 850–867.
- Kemendikbud. (2017). *Ikhtisar data pendidikan tahun 2016/2017*. Jakarta: Kementrian Pendidikan dan Kebudayaan
- Kemendikbud. (2017). *Materi pendukung literasi numerasi*. Jakarta: Tim GLN Kemendikbud
- Kemendikbud. (2017). *Peta jalan gerakan literasi nasional*. Jakarta: Tim GLN Kemendikbud

- Kemendiknas. (2008). *Permendiknas no 22 tahun 2006 tentang standar isi mata pelajaran matematika*. Jakarta : Pemerintah Republik Indonesia
- Kementrian Pendidikan dan Kebudayaan. (2016). *Indonesian National Assesment Programme*. Jakarta: Pusat Penilaian Pendidikan
- Khasanah, Ismatul & Kamila, Mila. (2011). Identifikasi model sekolah *Child Friendly School* (sra) jenjang satuan pendidikan anak usia dini se-kecamatan semarang selatan. *Jurnal Penelitian PAUDIA*. Vol 1(1), hal 38-58.
- Khun-inkeeree, H., Omar-fauzee, M. S., Khairi, M., & Othman, H. (2017). The effect of students confidence level toward mathematics performance among southern thailand primary school children. *Procedia - Social and Behavioral Sciences* 6(2), 20–34. <https://doi.org/10.6007/IJARPED/v6-i2/2934>
- Komnas Perempuan. (2017). *Catatan tahunan komnas perempuan 2017*. <http://www.komnasperempuan.go.id/catatan-tahunan-komnas-perempuan>
- Kusrieni, Devi. (2014). Hubungan percaya diri dengan perilaku mencontek. *Jurnal Psikopedia*: 2014. vol.3, no.2, hlm. 100-111
- Lasmiyati & Harta, Idris. (2014). Pengembangan modul pembelajaran untuk meningkatkan pemahaman konsep dan minat SMP. *Jurnal Pendidikan Matematika*, 9 (2), 161-174
- Lauster, P. (2003). *Tes Kepribadian (alih bahasa: D.H. Gulo)*. Jakarta: PT. Bumi Aksara.
- Lickona, T. (2013). *Pendidikan karakter : Panduan lengkap mendidik siswa menjadi pintar dan baik*. (Terjemahan Lita S) Bandung: Penerbit Nusa Media. (Buku asli diterbitkan tahun 2008)
- Mansyur, Harun Rasyid, & Suratno. (2015). *Asesmen pembelajaran di sekolah: Panduan bagi guru dan calon guru*. Yogyakarta: Pustaka Pelajar
- Mardatillah. (2010). *Pengembangan diri*. STIE Balikpapan: Madani.
- Maryanti, E. (2012). Peningkatan literasi matematis siswa melalui pendekatan metacognitive guidance universitas pendidikan indonesia. *Vol 20. Universitas Pendidikan Indonesia*, 1-15. Diunduh melalui repository.upi.edu
- Matanluk, O., Mohammad, B., Norizah, D., Kiflee, A., & Imbug, M. (2013). The effectiveness of using teaching module based on radical constructivism toward students learning process. *Procedia - Social and Behavioral Sciences*, 90, 607–615. <https://doi.org/10.1016/j.sbspro.2013.07.132>
- Meyer, R. (1978). *Designing learning modules for inservice teacher education*. North Ryde: Center for Advancement of Teaching
- Munadi, Y. (2013). *Media pembelajaran sebuah pendekatan baru*. Jakarta: Referensi

- Munn, Penny. (2007). The early development of literacy and numeracy skills. *European Early Childhood Education Research Journal*, 2:1, 5-18, DOI: 10.1080/13502939485207491
- Musfiroh, T & Listyorini, B. (2016). Konstruksi kompetensi literasi untuk siswa sekolah dasar. *Journal LITERA*. Vol 15(1), p 2–5.
- Musliman, R., Rahayah, S., & Din, R. (2013). Assessing students' spatial intelligence for literacy and numeracy skills. *Procedia - Social and Behavioral Sciences*, 695–701. <https://doi.org/10.1016/j.sbspro.2013.07.142>
- Mustadi, A. (2011). Pendidikan karakter berwawasan sosiokultural (sociocultural based character education) di sekolah dasar, daerah istimewa Yogyakarta (DIY). *Dinamika Pendidikan*, (20), 1–15
- Niss, M. (2013). Modeling students' mathematical modeling competencies, 45–59. Modelling a crucial aspect of students' mathematical modeling. In Lesh, R., Galbraith, P.L., Haines, C.R., & Hurford, A (Eds), *Modeling Students' Mathematical Modeling Competencies* (p. 43-59). New York: Springer, 2013.
- Nunes, T., Bryant, P., Sylva, K., et al. (2009). Development of maths capabilities and confidence in primary school. *Research Report*. Available at: <http://dera.ioe.ac.uk/11154/1/DCSF-RR118.pdf>.
- Nurgiyantoro, Burhan. (2013). *Sastra anak: Pengantar pemahaman dunia anak*. Yogyakarta: Gajah Mada University Press
- Nurul, E. P. (2015). Teknik modeling kognitif dengan talking stick untuk meningkatkan percaya diri mengikuti pelajaran matematika pada peserta didik kelas V SDN Jombor 01 Sukoharjo Tahun Ajaran 2015/2016. *Jurnal Dikdaktika*: Universitas Sebelas Maret
- OECD. (2015). "Programme for international student assessment (PISA) Result from PISA 2015" www.oecd.org/pisa, diakses 15 Maret 2018
- Ojose, B. (2011). Mathematics literacy : are we able to put the mathematics we learn into everyday use ? *Journal of Mathematics Education*. Vol 4, No. 1, p 89-100, 2011
- Park, L.E., Crocker, J. Kiefer, A. K. (2007). Contingencies of self-worth, academic failure, and goal pursuit. *Personality and Social Psychology Bulletin* 33(11): 1503-1517
- Peraturan Presiden Republik Indonesia. Nomor 87 Tahun 2017 tentang Pendidikan Penguatan Karakter (PPK). Jakarta: Presiden Republik Indonesia
- PISA. (2012). *Assesment and analytical framework: mathematics, raeding, science, problem solving and financial literacy*. Paris: OECD Publisher, 2013, p 65–76.

- PPPA No. 8 Tahun 2014. (2014). Kebijakan sekolah *Child Friendly School*. Jakarta: Kementerian negara pemberdayaan perempuan dan perlindungan anak republik Indonesia
- Prastowo. (2015). *Panduan kreatif membuat bahan ajar inovatif*. Yogyakarta: Graha Ilmu, 2012.
- Pulungan, Delyanti. (2014). Pengembangan instrumen tes literasi matematika model pisa. Vol, 3, No. 2 *Journal of Education Research and Evaluation*: Universitas Negeri Semarang
- Purpura, D. J., Hume, L. E., Sims, D. M., & Lonigan, C. J. (2011). Journal of experimental child early literacy and early numeracy : The value of including early literacy skills in the prediction of numeracy development. *Journal of Experimental Child Psychology*, 110(4), 647–658. <https://doi.org/10.1016/j.jecp.2011.07.004>
- Purwanto, R. A., & Lasmono, S. (2007). *Pengembangan Modul*. Jakarta: Depdiknas
- Purwanto. (2014). *Evaluasi Hasil Belajar*. Yogyakarta. Pustaka Pelajar
- Qodriyah, Sri Hariyati & Wangid, Muhammad Nur. (2015). Pengembangan SSP tematik integratif untuk membangun karakter kejujuran dan kepedulian siswa SD kelas II. *Jurnal Prima Edukasia*, Vol 3, No 2, 177-189, Print ISSN: 2338-4743, Online ISSN: 2460-9927
- Rather, A. R. (2004). *Essentials of instructional technology*. New Delhi: discovery Publishing House.
- Reed, P. A. (2001). Learning style and laboratory preference: A study of middle school technology education teachers in Virginia. *Journal of technology education*, Vol. 13, No 1: 59-70
- Republik Indonesia. (2002). *Undang-Undang Republik Indonesia Nomor 23 Tahun 2002 tentang Perlindungan Anak*
- Rwanda Ministry of Education. (2009). *Child Friendly School infrastructure standards and guidelines*. Republic Rwanda : Rwanda Ministry of Education.
- Sadewi, A. I., Sugiharto, DYP., & Nusantoro, E. (2012). Meningkatkan Percaya diri pelajaran matematika melalui layanan penugasan konten teknik modeling simbolik. *Jurnal Indonesian Journal of Guidance and Counseling: Theory and Application*, vol 1, no. 2, hlm. 8-12
- Santrock, J. W. (2007). *A topical approach to life span development (3 ed)*. New York: Mc Graw-Hill International edition.
- Saptono.(2011). *Dimensi-dimensi pendidikan karakter: wawasan, strategi, dan langkah praktis*. Jakarta: Esensi
- Schunk, D. H., & Pajares, F. (2002). The development of academic self-efficacy.

development of achievement motivation, 1446, 15–31 diunduh melalui <https://doi.org/10.1016/B978-012750053-9/50003-6>

- Sejpal, DR. Kandarp. (2013). Modular Method of teaching Principal. *International Journal for Research in Education* Vol. 2, Issue:2, February 2013 (IJRE) ISSN:2320-091X
- Shakay, Anjali. (2017). *The UNICEF policy program of child-friendly school in practice in sunrise boarding school*. University of Lapland :<http://lauda.ulapland.fi/handle/10024/62972>
- Smith, J. (2013). Reflective practice. Dalam Anne D. Cockburn & Graham Haandscomb (Eds). *Teaching children 3-11: a student's guide (3rd ed)*. London: SAGE Publications Ltd
- Stecey, K & Tuner, R. (2015). *Assessing mathematical literacy*. The PISA experience, Australia: Springer, 2015
- Sugiyono. (2012). *Statistika untuk penelitian*. Bandung: Alfabeta.
- Suharna, H. a. (2013). Berpikir reflektif mahasiswa dalam menyelesaikan masalah matematika. *KNPM V Himpunan Matematika Indonesia*, 280-290.
- Sutirna. (2013). *Perkembangan dan pertumbuhan peserta didik*. Yogyakarta: ANDI OFFSET.
- Tariah, D.C Inko. (2014). Assessment of literacy and numeracy levels of junior secondary school students in rivers state of nigeria. *Journal of Education and Practice*, ISSN 2222-1735 (Paper) ISSN 2222-288X (Online), Vol.5, No.19, 2014
- Trianto. (2008). *Model-model pembelajaran inovatif berorientasi konstruktivistik*. Jakarta : Prestasi Pustaka.
- Ummah, R., & Mustadi, A. (2018). Developing reflective picture storybook media to improve students ' tolerance in elementary schools. *Advances in Social Science, Education and Humanities Research*, 173(Icei 2017), 280–283.
- UNESCO (2013). Educational indicators and data analysis: National Literacy statistics from literacy test. May 2013 data release.
- UNICEF. (2006). *Child friendly schools*. New York: Unicef
- Utami, R.D., Saputri, M.K.D., & Kartikasari, F.N. (2017). Implementasi penerapan sekolah *Child Friendly School*.. *The 5 Urecol Proceeding*: Universitas Muhammadiyah Yogyakarta, p 170–176.
- Vicky. (2012). *How to be a graphic designer without losing your soul*. United Kingdom: King Publishing.
- Walsh. S. & Mann. S. (2015). Doing reflective practice: a data-led way forward. *ELT Journal, Volume 69/4 October 2015; doi:10.1093/elt/ccv018*

- Wickenberg, Per et al. (2009). *Taking child right seriously; Reflections on five years of an International Training Programme*. Lund University, Lund Sweden
- Widodo, R. (2017). *Sekolah ramah hak asasi manusia: solusi penghapusan pelanggaran HAM di sekolah*. Jakarta: Komnas HAM.
- Winkel. (2009). *Psikologi pengajaran*. Yogyakarta: Media Abadi.
- Yusuf, S & Sugandhi, N. M. (2011). *Perkembangan peserta didik*. Jakarta: PT Raja Grafindo Persada