

EVALUASI PROGRAM PEMBELAJARAN PEKERJAAN DASAR TEKNIK OTOMOTIF KELAS X TKRO DI SMK NEGERI 1 SEDAYU

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui program pembelajaran Pekerjaan Dasar Teknik Otomotif (PDTO) di SMK Negeri 1 Sedayu yang difokuskan pada: *context*: kesesuaian tujuan pembelajaran dengan kurikulum dan penyampaian kompetensi dasar; *input*: kualifikasi dan pengalaman guru, motivasi siswa, dan ketersediaan sarana dan prasarana; *process*: penggunaan media dan metode oleh guru, pemanfaatan sumber belajar, dan keterlaksanaan langkah pembelajaran; *product*: pencapaian belajar siswa.

Penelitian ini termasuk penelitian deskriptif dengan model penelitian CIPP (*context, input, process, product*) *evaluation* yang dikembangkan oleh Stufflebeam. Subyek penelitiannya terdiri dari guru PDTO berjumlah satu orang dan siswa kelas X TKRO berjumlah 108 orang di SMK Negeri 1 Sedayu. Teknik pengumpulan data dengan wawancara, angket, dokumentasi, dan observasi. Validasi instrumen menggunakan pendapat ahli (*expert judgement*) dan uji korelasi *product moment* untuk instrumen angket. Reliabilitas instrumen menggunakan rumus *alfa cronbach*, pada angket motivasi siswa $r=0,877$; angket media $r=0,768$; angket metode $r=0,718$; dan angket sumber belajar $r=0,896$. Analisis data dilakukan dengan analisis deskriptif kualitatif dan kuantitatif.

Hasil penelitian diketahui bahwa program pembelajaran Pekerjaan Dasar Teknik Otomotif di SMK Negeri 1 Sedayu dari aspek: *context*: tujuan pembelajaran program pembelajaran PDTO sudah sesuai dengan Kurikulum 2013 Edisi Revisi 2017 dan belum semua kompetensi dasar dapat tersampaikan kepada siswa; *input*: guru PDTO adalah sarjana (S1) jurusan Pendidikan Teknik Mesin dan memiliki sertifikasi pendidik, motivasi siswa masuk dalam kategori cukup baik dengan persentase 46,296%, sarana dan prasarana di kelas masuk dalam kategori baik dengan persentase 63,634%, dan alat praktik PDTO masuk dalam kategori sangat baik dengan persentase 86,318%; *process*: penggunaan media pembelajaran oleh masuk dalam kategori cukup baik dengan persentase 35,185%, penggunaan media pembelajaran masuk dalam kategori cukup baik dengan persentase 37,963%, pemanfaatan sumber belajar masuk dalam kategori cukup baik dengan persentase 37,963%, dan keterlaksanaan langkah pembelajaran masuk dalam kategori sangat baik dengan persentase 100%; *product*: persentase pencapaian ketuntasan belajar siswa sebesar 41,667% dan 54,630%.

Kata Kunci: Evaluasi, Program Pembelajaran, PDTO, CIPP

EVALUATION OF BASIC WORK LEARNING PROGRAM AUTOMOTIVE ENGINEERING X CLASS IN VOCATIONAL HIGH SCHOOL 1 SEDAYU

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ABSTRACT

This study aims to determine the learning program Basic Automotive Engineering at Vocational High School 1 Sedayu which is focused on: context: conformity of learning objectives with the curriculum and delivery of basic competencies; input: qualifications and experience of teachers, student motivation, and availability of facilities and infrastructure; process: the use of media and methods by the teacher, the use of learning resources, and the implementation of the learning steps; product: student learning achievement.

This research is a descriptive study with a CIPP (context, input, process, product) evaluation research model developed by Stufflebeam. The research subjects consisted of one teacher and 108 class X students at State Sedayu Vocational High Schools. Data collection techniques with interviews, questionnaires, documentation, and observation. Instrument validation uses expert judgment and product moment correlation tests for the questionnaire instrument. Instrument reliability uses the alpha cronbach formula, the student motivation questionnaire $r = 0.877$; media questionnaire $r = 0.768$; method questionnaire $r = 0.718$; and learning resource questionnaire $r = 0.896$. Data analysis was performed with qualitative and quantitative descriptive analysis.

The results of the study revealed that the Automotive Engineering Basic Work learning program at State Sedayu Vocational High Schools in terms of: context: the learning objectives of the Basic Work learning program are in accordance with the Curriculum 2013 Revised Edition 2017 and not all basic competencies can be conveyed to students; input: Basic Work learning program teachers are undergraduate (S1) majoring in Mechanical Engineering Education and certified educator, student motivation in the category quite well with percentage 46.296%, infrastructure in class fit in either category with a percentage of 63.634%, and practice tools Basic Work in the category very well with the percentage of 86.318%;, process : the use of medium of learning by entry in the category quite well with the percentage of 35.185%, the use of total instructional media into the category quite well with the percentage of 37.963%, the use learning resources into the category quite well with the percentage of 37.963 %, and the implementation of the learning steps included in the very categories well with a percentage of 100%; product: percentage achievement of mastery learning students at 41.667% and 54.630%.

Keywords: Evaluation, Learning Program, PDTO, CIPP