

DAFTAR PUSTAKA

- Abdurahman, Mulyono. (2003). *Pendidikan Bagi Anak Berkesulitan Belajar*. Jakarta: Rineka Cipta.
- Abdurahman, Mulyono. (2012). *Anak Berkesulitan Belajar: Teori, Diagnosis, dan Remedialny*. Jakarta: Rineka Cipta.
- Abin Syamsudin. (2004). *Psikologi Kependidikan*. Bandung: PT Remaja Rosdakarya.
- Adams, D., & Hamm, M. (2010). *Demystify math, science, and technology: Creativity, innovation, an problem solving*. Plymouth, UK: Rowman & Littlefield Publisher, Inc.
- Ahmad, A., & Safaria, T. (2013). Effects of Self Efficacy on Students' Academic Performance. *Journal of Educational, Health and Community Psychology*, 2(1), 22-29.
- Al Jupri, & Drijvers, P. (2016). Student Difficulties in Mathematizing Word Problems in Algebra. *Eurasia Journal of Mathematics, Science and Technology Education*, 12(9), 2481-2502.
- Allen & Yen. (1979). *Introduction to measurement theory*. Monter, CA: Brooks/Cole Publishing Company.
- Azis. (2015). Analisis Kesulitan Kognitif dan Masalah Afektif Siswa SMA dalam Belajar Matematika Menghadapi Ujian Nasional. *Jurnal Riset Pendidikan Matematika*, 2(2), 162-174.
- Bandura, A. (1997). *Self-efficacy: the exercise of control*. New York: W.H. Freeman and Company.
- . (2009). *Self-efficacy in changing societies*. Cambridge, UK: Cambridge University Press.
- BNSP. (2006). *Standar isi untuk satuan pendidikan dasar dan menengah*. Jakarta: Badan Nasional Standar Pendidikan.
- BNSP. Laporan hasil ujian nasional SMP/MTs tahun pelajaran 2014/2015.
- BNSP. Laporan hasil ujian nasional SMP/MTs tahun pelajaran 2015/2016.
- BNSP. Laporan hasil ujian nasional SMP/MTs tahun pelajaran 2016/2017.

- Booth, J. L., et al. (2014). Persistent and Pernicious Errors in Algebraic Problem Solving. *Journal of Problem Solving*, 7, 10-23.
- Budiman, A. (2014). Pengembangan Instrumen Asesmen Higher Order Thinking Skill (HOTS) pada Mata Pelajaran Matematika SMP Kelas VIII Semester 1. *Jurnal Riset Pendidikan Matematika*, 1(2), 139-150.
- Bunga, A. D. P. (2015). Analisis Kesulitan Siswa dalam Menyelesaikan Soal Materi Aljabar Siswa Kelas VIII SMP Negeri 2 Bangil. *Jurnal Kadikma*, 6(2), 119-130.
- Chambers.(2008). *Teaching mathematics, developing as a reflective secondary teacher*. London: Sage Publication, Inc.
- Cooney, T. J., Davis, J. E., & Henderson, B. K. (1975). *Dynamics of Teaching Secondary School Mathematics*. Boston, MA: Houghton Mifflin Company.
- Creswell, John W. (2008). *Educational Research. Planning, Conducting, and Evaluating Qualitative & Quantitative Approaches*. London: Sage Publications.
- Dalyono, M. (1997). *Psikologi Pendidikan*. Jakarta: PT Rineka Cipta.
- Djamarah, S.B. (2011). *Psikologi Belajar*. Jakarta: Rineka Cipta.
- Ebel, R. L., & Frisbie, D. A. (1991). *Essentials of Educational Measurement (5th ed)*. Englewood Cliff: Prentice-Hall, Inc.
- Ersanli, C. Y. (2015). The relationship between students' academic self efficacy and language learning motivation: A study of 8th graders. *Procedia-Social and Behavioral Sciences*, 199, 472-478.
- Feist, J. & Feist, G. J. (2006). *Theory of Personality*. New York, NY: McGraw Hill Inc.
- Goulao, M. F. (2014). The Relationship between Self Efficacy and Academic Achievement in Adults' Lerner. *Athens Journal of Education*, 1(3), 237-246.
- Hamzah, Ali. (2014). *Evaluasi Pembelajaran Matematika*. Jakarta: Rajawali Pers.
- Hansen, A., Drews, D., & Dudgeon, J. (2011). *Children errors in mathematics: understanding common misconceptions in primary schools*. Los Angeles: Sage Publication, Inc.

- Hodiyanto. (2016). Analisis Kesulitan Siswa Kelas IX dalam Mengerjakan Soal Operasi Bentuk Aljabar. *Jurnal Pendidikan Informatika dan Sains*, 5(1), 51-63.
- Hudojo, H. (1988). *Teori Dasar Belajar Mengajar Matematika*. Jakarta: Depdikbud.
- Hudojo, H. (2005). *Pengembangan Kurikulum dan Pembelajaran Matematika*. Malang: UM Press.
- Ifdil, et al. (2016). Level of Students' self-efficacy based on gender. *The International Journal of Counseling and Education*, 1(1), 29-33.
- Jihad, A. (2008). *Pengembangan Kurikulum Matematika*. Yogyakarta: Multi Presindo.
- Kennedy, L. M., Tipps, S., & Johnson, A. (2008). *Guiding children's learning of mathematics*. Belmont: Thomson Wadsworth.
- Lahinda, Y. (2015). Analisis Proses Pemecahan Masalah Matematika Siswa Sekolah Menengah Pertama. *Jurnal Riset Pendidikan Matematika*, 2(1), 148-161.
- Lerner, J. W. (2006). *Learning disabilities and related disorders*. Boston: Houghton Mifflin Company.
- Limardani, Gathut. (2015). Analisis Kesulitan Siswa dalam Menyelesaikan Soal Operasi Aljabar Berdasarkan Teori Pemahaman Skemp pada Siswa Kelas VIII D SMP Negeri 4 Jember. *Artikel Ilmiah Mahasiswa*, I(1), 1-7.
- Liu, X., & Koirala, H. (2009). The effect of mathematics self-efficacy on mathematics achievement of high school students. *NERA Conference Proceedings*, 30, 1-13.
- Mahmud, D. A. (2014). Keefektifan Model Pembelajaran ISK dan Ditinjau dari motivasi, Sikap, dan Kemampuan Komunikasi Matematis. *Jurnal Riset Pendidikan Matematika*, 1(2), 188-201.
- Mardapi, D. (2012). *Pengukuran penilaian dan evaluasi pendidikan*. Yogyakarta: Nuha Medika.
- Mendikbud. (2014). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 59, Tahun 2014, tentang Kurikulum 2013 SMP/MTs*.

- Mielicki, M. K., & Wiley, J. (2016). Alternative Representations for Algebraic Problem Solving: When Are Graph Better Than Equations. *Journal of Problem Solving*, 9, 3-12.
- Miles, M.B., Huberman, A.M., & Saldana, J. (2014). *Qualitative Data Analysis, A Methods Sourcebook Edition 3*. USA: Sage Publications.
- Muhibbin Syah. (2002). *Psikologi Pendidikan dengan Pendekatan Baru (Edisi Revisi)*. Bandung: PT Remaja Rosdakarya.
- National Council of Teacher Mathematics. (2000). *Principles and Standards for School Mathematics*. Reston, Virginia: NCTM.
- Ndemo, O., & Ndemo, Z. (2018). Secondary School Students' Errors and Misconceptions in Learning Algebra. *Journal of Education and Learning*, 12(4), 690-701.
- Nitko, A.J., & Brookhart, S. M. (2011). *Educational assessment of student*. Boston, MA: Pearson Education, Inc.
- Novferma, N. (2016). Analisis Kesulitan dan Self-Efficacy Siswa SMP dalam Pemecahan Masalah Matematika Berbentuk Soal Cerita. *Jurnal Riset Pendidikan Matematika*, 3(1), 76-87.
- Olive, J., & Caglayan, G. (2008). Learners' Difficulties with Quantitative Units in Algebraic Word Problems and the Teacher's Interpretation of Those Difficulties. *International Journal of Science and Mathematics Education*, 6, 269-292.
- Oriondo, L. L., & Dallo-Antonio, EE. (1998). *Evaluating educational outcomes: tests, measurement, evaluation*. Manila: REX Printing Company, Inc.
- Ormrod, Jeanne E. (2003). *Educational psychology developing learners*. New Jersey: Pearson Education.
- Pajares, F. (2005). *Self-efficacy beliefs of adolescents*. Greenwich, CT: Information Age Publishing.
- Pampaka, M., & Williams, J. (2010). Measuring Mathematics Self Efficacy of Students at the Beginning of Their Higher Education Studies. *Proceedings of the British Congress for Mathematics Education*, 159-166.
- Paridjo & Waluya, St. B. (2017). Analysis Mathematical Communication Skills Students In The Matter Algebra Based Nctm. *IOSR Journal of Mathematics*, 13(I), 60-66.

- Rahmawati, N. R., et al. (2017). Relation of Emotional Intelligence, Self-esteem, Self-efficacy, and Psychological Well-Being Students of State Senior High School. *Jurnal Pendidikan Humaniora*, 5(1), 40-46.
- Salsabila, F., et al. (2018). Students' Difficulties in Solving Higher Order Thinking Skills Problems on Algebra Content. *Proceeding of The 8th Annual International Conference (AIC) on Social Sciences*, 112-122.
- Satrock, J. B. (2011). *Educational Psychology (5th ed)*. New York, NY: Mc Graw-Hill Companies.
- Schunk, D. H. (2012). *Learning theories an educational perspective (6th ed)*. Boston, MA: Pearson Education, Inc.
- Sharma, H. L., & Nasa, G. (2014). Academic Self-Efficacy: A Reliable Predictor of Educational Performances. *British Journal of Education*, 2(3), 57-64.
- Soedjadi, R. (1998). *Kiat Pendidikan Matematika di Indonesia*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- Soedjadi, R. (2000). *Kiat Pendidikan Matematika di Indonesia Konstatasi Keadaan Masa Kini Menuju Harapan Masa Depan*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- Sugihartono. (2007). *Psikologi Pendidikan*. Yogyakarta: UNY Press.
- Sugiyana. (2015). Pengaruh Self-Regulated Learning, Self-Efficacy dan Perhatian Orangtua terhadap Prestasi Belajar Matematika Siswa. *Psikopedagogia*, 4(1), 63-72.
- Suherman, E. (2001). *Strategi Pembelajaran Matematika Kontemporer*. Bandung: JICA UPI.
- Suherman, E. (2003). *Strategi Pembelajaran Matematika Kontemporer (Edisi Revisi)*. Bandung: JICA IMSTEP.
- Suryabrata, S. (2014). *Psikologi Pendidikan*. Jakarta: PT RajaGrafindo Persada.
- Suwarto. (2013). *Pengembangan tes diagnostik dalam pembelajaran*. Yogyakarta: Pustaka Pelajar.
- Tatlah, I. A., et al. (2017). An Investigation of Students' Learning Difficulties in Mathematics at Secondary Level. *Journal of Research and Reflections in Education*, 11(2), 141-151.

- Wade & Travis. (2007). *Psikologi (edisi kesembilan)*. (Terjemahan Padang Mursalim & Dinastuti). Upper Saddle River, NJ: Pearson Education, Inc. (Buku asli diterbitkan tahun 2004).
- Wagiran. (2015). *Metodologi penelitian pendidikan: Teori dan implementasi*. Yogyakarta: CV Budi Utama.
- Wahyuni, A. (2014). Perbandingan Keefektifan Pembelajaran Cooperative Learning Type STAD dan Type TPS pada Pembelajaran Bangun Ruang Siswa SMP. *Jurnal Riset Pendidikan Matematika*, 1(2), 164-175.
- Wati, S., et al. (2018). Students' Difficulties in Solving Linear Equation Problems. *Journal of Physics*, 983, 1-6.
- Yusuf, M. (2011). The impact of self-efficacy, achievement motivation, and self-regulated learning strategies on students' academic achievement. *Procedia-Social Behavioral Sciences*, 15, 2623-2626.
- Zaini, A. (2014). Perbandingan Keefektifan Pembelajaran Matematika dengan Pendekatan Matematika Realistik dan Konvensional Ditinjau dari Kemampuan Penalaran dan Komunikasi Matematik Siswa. *Jurnal Riset Pendidikan Matematika*, 1(2), 152-163.
- Zakaria, E., et al. (2010). Analysis of Students' Error in Learning of Quadratic Equations. *International Education Studies*, 3(3), 105-110.
- Zimmerman, B. J. (2000). Self-Efficacy: An Essential Motive to Learn. *Contemporary Educational Psychology*, 25, 82-91.