

KEMAMPUAN *SOFT SKILLS* SISWA DI SMK KRISTEN 5 KLATEN YANG DIBUTUHKAN DI INDUSTRI DILIHAT DARI KEDISIPLINAN DAN KEJUJURAN

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kemampuan *soft skills* siswa kelas XI SMK Kristen 5 Klaten ditinjau dari aspek kedisiplinan dan kejujuran.

Penelitian ini termasuk dalam jenis penelitian deskriptif. Subyek dalam penelitian ini 88 siswa kelas XI Jurusan Teknik Kendaraan Ringan SMK Kristen 5 Klaten. Pengumpulan data menggunakan instrumen tentang kedisiplinan dan kejujuran dalam bentuk kuesioner. Kuesioner kedisiplinan dan kejujuran telah divalidasi oleh dosen. Analisis data menggunakan analisis statistik diskriptif.

Hasil penelitian menunjukkan bahwa siswa kelas XI Jurusan Teknik Kendaraan Ringan SMK Kristen 5 Klaten mayoritas siswa mempunyai tingkat kedisiplinan dengan kategori sangat rendah sebanyak 40%. Sedangkan siswa dalam kategori rendah sebesar 22%, serta siswa dalam kategori tinggi sebesar 22% dan 16% siswa dalam kategori sangat tinggi. Mayoritas kejujuran siswa kelas XI mempunyai tingkat kejujuran yang sangat rendah dengan persentase 40%. Sedangkan siswa dengan kategori rendah 13%, serta kategori tinggi dengan 30% dan siswa dengan kategori sangat tinggi dengan 17%. Hal tersebut dapat diperjelas berdasarkan komponen kedisiplinan dan kejujuran, yaitu berdasarkan taat/patuh sebanyak 31%, siswa dalam kategori sangat rendah, teratur sebanyak 30%, siswa dalam kategori rendah, konsisten sebanyak 30%, siswa dalam kategori rendah dan kesungguhan sebanyak 29%, siswa dalam kategori rendah. Untuk kejujuran siswa dapat dilihat dari pencapaian pembelajaran sebesar 36% siswa dalam kategori sangat rendah dan ketidak jujur akademik sebesar 42% dalam kategori tinggi.

Kata kunci: *Soft skills*, Kejujuran, SMK Teknik Kendaraan Ringan

**STUDENTS 'SOFT SKILLS ABILITY IN CHRISTIAN VOCATIONAL
SCHOOL 5 KLATEN REQUIRED IN INSTRUCTION VIEWED FROM
DISCIPLINE AND HONESTY**

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ABSTRACT

This study aims to determine the soft skills of students of class XI Christian 5 Klaten Vocational School in terms of discipline and honesty.

This research is included in the type of descriptive research. The subjects in this study were 88 students of class XI from the Department of Light Vehicle Engineering at SMK 5 Klaten Christian Vocational School. Data collection uses instruments about discipline and honesty in the form of questionnaires. The discipline and honesty questionnaire was validated by the lecturer. Data analysis uses descriptive statistical analysis.

The results showed that the tenth grade students of the Department of Light Vehicle Engineering at SMK Christian 5 Klaten majority of students had a very low level of discipline with a category of as much as 40%. While students in the low category are 22%, and students in the high category are 22% and 16% students are in the very high category. The majority of class XI honesty students have a very low level of honesty with a percentage of 40%. While students in the low category are 13%, as well as the high category with 30% and students in the very high category with 17%. This can be clarified based on the discipline and honesty component, which is based on obedience / obedience as much as 31%, students in the very low category, regular as much as 30%, students in the low category, consistent as much as 30%, students in the low category and sincerity by 29%, students in the low category. For honesty students can be seen from the achievement of learning by 36% students in the very low category and academic dishonesty by 42% in the high category.

Keywords: Soft skills, Honesty, Vocational School of Light Vehicle Engineering