

**EVALUASI PROGRAM PRAKTIK KERJA LAPANGAN SISWA TAHUN
AJARAN 2017/2018 BIDANG KEAHLIAN TEKNIK PEMESINAN SMK N 1
NANGGULAN**

Oleh:

Evan Adhi Pratama
NIM 15503241043

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui: (1) kebutuhan akan kesesuaian Bidang Keahlian dalam pelaksanaan PKL siswa tahun ajaran 2017/2018 bidang keahlian Teknik Pemesinan SMK N 1 Nanggulan; (2) kesiapan pelaksanaan PKL siswa Tahun Ajaran 2017/2018 bidang keahlian Teknik Pemesinan SMK N 1 Nanggulan; (3) pelaksanaan PKL siswa Tahun Ajaran 2017/2018 bidang keahlian Teknik Pemesinan SMK N 1 Nanggulan; (4) manfaat pelaksanaan program PKL bagi siswa Tahun Ajaran 2017/2018 bidang keahlian Teknik Pemesinan SMK N 1 Nanggulan.

Penelitian ini merupakan penelitian deskriptif kuantitatif, dengan metode evaluasi CIPP (*Context, Input, Process, Product*) yang mengacu milik *Stufflebeam*. Subjek penelitian adalah seluruh guru Jurusan Teknik Pemesinan dan seluruh siswa Tahun Ajaran 2017/2018 Jurusan Teknik Pemesinan SMK N 1 Nanggulan. Ukuran sampel penelitian sebanyak 6 orang guru dan 32 siswa, penelitian ini termasuk jenis penelitian populasi. Data dikumpulkan dengan angket, wawancara dan dokumentasi. Analisis data dilakukan dengan analisis deskriptif.

Hasil penelitian ini menunjukkan bahwa: (1) evaluasi konteks: kebutuhan akan kesesuaian Bidang Keahlian siswa PKL a) menurut 6 (100%) guru dikategorikan sangat baik, b) menurut 23 (71,88%) siswa dikategorikan sangat baik; (2) evaluasi masukan/*input*: kesiapan pelaksanaan PKL a) menurut 6 (100%) guru dikategorikan sangat baik, b) menurut 27 (84,38%) siswa dikategorikan sangat baik; (3) evaluasi proses: pelaksanaan PKL a) menurut 6 (100%) guru dikategorikan sangat baik, b) menurut 15 (46,88 %) siswa dikategorikan baik, (4) evaluasi produk: manfaat pelaksanaan PKL a) menurut 6 (100%) guru dikategorikan sangat baik, b) menurut 23 (71,88%) siswa dikategorikan sangat baik.

Kata Kunci: Evaluasi Program, PKL dan SMK.

**EVALUATION OF THE FIELD PRACTICE PROGRAM FOR STUDENT
IN ACADEMIC YEAR 2017/2018 IN AREAS OF EXPERTISE MECHANICAL
ENGINEERING OF VOCATIONAL NATIONAL HIGHSCHOOL 1
NANGGULAN**

By:

Evan Adhi Pratama
NIM 15503241043

ABSTRACT

The purpose of this research was to determine: (1) the needs for Areas of Expertise of students in the 2017/2018 Academic Year in the Mechanical Engineering Department of SMK N 1 Nanggulan while implementing PKL program; (2) readiness for the implementation of PKL students in the 2017/2018 Academic Year in the of Machining Technique of SMK N 1 Nanggulan; (3) the implementation of PKL students in the 2017/2018 Academic Year in the field of expertise in Mechanical Engineering SMK N 1 Nanggulan; (4) the benefits from the implementation of PKL program for students in the Academic Year 2017/2018 in the field of engineering expertise in SMK N 1 Nanggulan.

This research is a quantitative descriptive study, with the CIPP (Context, Input, Process, Product) evaluation method that refers to Stufflebeam's. The subjects of the study were all teachers of the Mechanical Engineering Department and all students of the Academic Year 2017/2018 of the Mechanical Engineering Department of SMK N 1 Nanggulan. The sample size of the study was 6 teachers and 32 students, this research included in the type of population research. Data collected by questionnaire, interview and documentation. Data analysis was performed by descriptive analysis.

The results of this research indicate that: (1) context evaluation: PKL student needs for Areas of Expertise a) according to 6 (100%) teachers are categorized very well, b) according to 23 (71.88%) students are categorized very well; (2) evaluation of inputs: readiness in implementing street vendors a) according to 6 (100%) teachers categorized as very good, b) according to 27 (84.38%) students categorized as very good; (3) process evaluation: PKL implementation a) according to 6 (100%) teachers categorized as very good, b) according to 15 (46.88%) students categorized as good, (4) product evaluation: benefits of PKL implementation a) according to 6 (100%) teachers categorized as very good, b) according to 23 (71.88%) students were categorized very well.

Keywords: Program Evaluation, PKL and SMK.