

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This part is a component of two parts. The first part is related to the research conclusion which discusses the answer to the research questions or hypotheses. The second part deals with the suggestions that address to the further researchers in the same or relevant field of study.

#### A. CONCLUSION

To conclude, this research explored the demographic background, investigated the dimensions of preservice teachers' perceptions, beliefs, confidence and attitudes in using Moodle; and investigated the correlation between preservice teachers' perceptions, beliefs, confidence and attitudes.

The preservice teachers have the same perception and belief in using Moodle. However, their confidence and attitude are different in terms of levels. Moreover, the model used to find out the dimensions of preservice teachers' perceptions, beliefs, confidence and attitudes was found fit. Finally, the correlation between the cognitive variables are found correlated each other (perception, belief, confidence and attitude).

#### B. Implication :

A particular attention is needed for the preservice teachers. First, we need to increase the level of awareness of using Moodle in education. Also, enable them to access to the internet service. Second, have them motivations to believe that using Moodle improves the level of education.

All perception, belief, confidence and attitudes are related each other. Preservice teachers' perceptions lead to believe it. And then their beliefs lead them to be confident to use it. Finally, those who are confident become good teachers.

The findings in this study can be used in all schools in Mali particularly in the ENSUP of Bamako.

### **C. SUGGESTION**

The researcher addresses the following suggestions to all of the parties that took part in the study. These suggestions will be considered as solutions to help the new generation to get involved in education and research by emphasizing information and communication of technology. The first suggestion goes to the:

#### **1. Preservice teachers**

The preservice teachers in ENSUP of Bamako are the first contributors to use ICT at school. to improve the quality of teaching EFL in Mali, they can write and publish journal articles in a related field. Moreover, they can enhance their working skills through seminars, international conferences, and meetings with their colleagues in overseas so that they can see how others do.

Also, technologies of information made every type of communication easy today for people to communicate with each other regardless where one lives. Therefore, it is suggested for the preservice teachers to be widely communicative, cooperative and accessible to researchers from all around the world.

## **2. The upcoming Researchers**

The upcoming researchers are requested to choose a specific field of research that will increase the preservice teachers' degree of participating in international conferences. Additionally, they should choose interesting topics that are very connected with ICT knowledge, E-learning, Distance Education or Blended Learning for educational purposes.

Also, they should understand that we cannot advance in any field of study without doing research. Therefore, conducting research should be highlighted in a way that enables more and more researchers to be implicated/engaged in doing research. Therefore, knowledge of English will make learning useful and effective.

## **3. The Government of Mali**

As for the government, it should support the universities by providing funds, opening digital libraries, giving opportunities to travel to abroad for conducting research. Also, it should take care of the improvement of the national curriculum by adding the subject of computer science.

Moreover, it is necessary for the Malian government to encourage both teachers and learners to study very hard, and carry out scientific researches. In this regard, the main gaps in the educational system will be decreased considerably.