

DAFTAR PUSTAKA

- Adnan, M., Masuwai, A., Tajudin, N. M., & Rahman, N. A. (2015). An Exploratory Factor Analysis on Generating Teaching and Learning Guiding Principles from Malaysian Teacher Educators' Perspectives. *Journal of Creative Education*, 06(12), 1245–1255. Retrieved from <https://doi.org/10.4236/ce.2015.612123>.
- Aeni, U., Chandra, E., Muspiroh, N., Kunci, K., Identifikasi, :, Guru, K., ... Kurikulum, B. (2016). Identifikasi kesulitan guru biologi dalam melaksanakan pembelajaran Kurikulum 2013 Di SMA Negeri 1 Susukan Cirebon. *Scientiae Educatia: Jurnal Sains dan Pendidikan Sains*, 5(2), 165–174. Retrieved from www.syekhnurjati.ac.id/jurnal/index.php/sceducatia.
- Ahmad, D. (2014). Understanding the 2013 Curriculum of english teaching through the teachers " and Policymakers " Perspectives. *International Journal of Enhanced Research in Educational Development (IJERED)*, 2(4), 6–15. Retrieved from www.erpublications.com.
- Akhyak, I. (2013). Implementation of teachers pedagogy competence to optimizing learners development in public primary school in Indonesia. *International Journal of Education and Research*, 1(9), 1–10.
- Ako, W.W. (2009) Acritical rievew Qualitative Interview. *European Journal of Bussiness and Aicial Science*. Teaching Development: The University of Wakato. 3(4)
- Alfandi, W. (2001). *Epistemologi geografi*. Yogyakarta: Yogyakarta Gadjah Mada University Press 2001. Retrieved from <http://inlislite.cilegon.go.id:83/opac/detail-opac?id=126>.
- Anwar, S. (2011). Studi realitas tentang kompetensi kepribadian guru pendidikan agama islam sekolah menengah atas. *Jurnal Pendidikan Agama Islam - Ta'lim*, 9(2), 145–159.
- Arend, R. I. (2008). *Learning to teach*. Ninth Edition. New York: Mc Graw-Hill.
- Ary, D., Jacobs, L., Sorensen, K., & Razavieh, A. (2010). *Introduction to research in education*. Measurement (8th ed.). USA: Wadsworth. Retrieved From <https://doi.org/10.1017/CBO9781107415324.004>.
- Aryani, M. F. (2014). *Studi kasus penerapan pendekatan saintifik pada guru-guru di SMA N 1 Bawang* (Studi pada tahun ajaran 2013/2014), 3(3), 558–563. Retrieved from <https://journal.unnes.ac.id/sju/index.php/eeaj/article/view/4511>.
- Bafadal, I. (2018). Manajemen implementasi kurikulum dan pembelajaran

- berbasis tauhid dalam pembentukan karakter peserta didik. *Jurnal Adminitrasi dan Manajemen Pendidikan*, 1(2), 188–197. Retrieved from <http://journal2.um.ac.id/index.php/jamp/article/view/3380>.
- Boudah, D. J. (2011). *Conducting educational research guide to completing a Major Project*. (Portland, ME, U.S.A: SAGE Publications. Retrieved from <https://doi.org/10.4135/9781483349138>.
- Buckingham, D. (2012). *Media literacies: A critical introduction*. *Media literacies: A critical introduction* (Vol. 745628303). Retrieved from <https://doi.org/10.1002/9781444344158>.
- Bungin, B. (2012). *Analisis data penelitian kualitatif*. Jakarta: Rajawali Pers. Raja Grafindo Persada.
- Burden, P. R. (2013). *Methods for effective teaching* (8th ed.). United States of America: Pearson Education.
- Callahan, J. & Clark, L. (2014). *Teaching in the middle and secondary schools, planning for competence*. New York : Maxwell Macmillan International Editions.
- Creswell, J. W. (2009). *Research design: qualitative, quantitative and mixed Approaches*. (J. Young, Ed.), *SAGE Publication* (4th ed.). USA: SAGE Publications. Retrieved from <https://doi.org/10.2307/1523157>.
- Creswell, J. W. (2014). *Research design: qualitative, quantitative and mixed Methods Approaches*. SAGE Publications, (4th ed., Vol. 53). London: SAGE Publications. Retrieved from <https://doi.org/10.1007/s13398-014-0173-7.2>.
- Chrishlom, G. (1971). *Human Geography: Evaluations or Revolusion?*. Handmonds Penguins Books Coy.
- Combs, B. (2012). *Assessing and addressing literacy*. Los Angeles, London, New Delhi, Singapura, Washington DC: SAGE.
- Dahlan R, M. dan Muhtarom. (2018). *Menjadi guru yang bening hati (Strategi Mengelola Hati di Abad Modern)*, Edisi 1, Cetakan 1. Yogyakarta: Deepublish.
- Daldjoeni. (2014). *Pengantar geografi kota*. Yogyakarta: Ombak.
- Darminah. (2011). The competence-based english curricullum and The communication approach and method in language teaching: How To Impement in the classroom practices. *Journal of Education Research and Policy*.

- Daryanto. (2016). *Media pembelajaran peranannya sangat penting dalam mencapai tujuan pembelajaran*. Yogyakarta: Gava Media.
- Day, T. (2012). Undergraduate Teaching and Learning in Physical Geography. *Physical Geography*, 36(3). Retrieved from <https://search.proquest.com/docview/1019246195/B5C4C63F0A8F4962PQ/1?accountid=31324>.
- Dick, W., Carey, L., & Carey, J. (2001). Chapter 1: Introduction to instructional design. In *The Systematic Design of Instruction* (6th ed.). New York: Pearson.
- Djamarah, S. (2006). *Strategi belajar mengajar*. Jakarta: Rineka Cipta.
- Djemari, M. (2000). *Pengukuran penilaian & evaluasi pendidikan* (1st ed.). Jakarta: Nuha Medika.
- Djunaidi, G. (2012). *Metodologi penelitian kualitatif*. Yogyakarta: Az-Ruzz Media.
- Duggan, L. (2015). *The contribution of qualitative research toward the issue affecting female undergraduate engineering student*. Departement of Engineering: Letter kenny Institute of Technology.
- Eggen, P. (2012). *Strategies and models for teachers teaching content and thinking skills* (6th ed.). Boston: Pearson.
- Erma, E., Sumadi, S., & Djasmi, S. (2015). Evaluasi kompetensi pedagogik guru. *Jurnal teknologi informasi komunikasi pendidikan*. Retrieved from <http://jurnal.fkip.unila.ac.id/index.php/JTP/article/view/1049>
- Faridi, A., Bahri, S., & Nurmasitah, S. (2016). *The problems of applying student centered syllabus of english in vocational high schools in Kendal Regency*. *English Language Teaching*, 9(8), 231. <https://doi.org/10.5539/elt.v9n8p231>.
- Falahudin, I. (2014). *Pemanfaatan media dalam pembelajaran. Edisi 3*. Retrieved from https://juliwi.com/published/E0104/Paper0104_104-117.pdf.
- Foti, M. K., & Mendez, J. (2014). Mobile learning : How sudents use mobile devices to support learning. *Journal of Literacy and Technology*, 15(3), 58–78.
- Gafur A. (2012). *Desain pembelajaran: konsep, model, dan aplikasinya dalam perencanaan pelaksanaan pembelajaran*. Yogyakarta: Ombak.
- Galis, A. (2016). Education policy analysis archives. (J. Covaleskie, Ed.) (Vol. 3). A

peer-reviewed scholarly electronic journal. Retrieved from
file:///C:/Users/City/Downloads/658-968-1-PB (1).pdf.

Genareo, V. (2016). *2016_Power-Ups , Level Ups , and Problem- Based Learning : Gamifying To Engage an Educational Psychology Lecture Course*, 1(1), 1–16. Retrieved from <http://www.syllabusjournal.org/syllabus/article/view/202/Genareo2016>.

Gao, Y. (2011). *Secondary history/social studies teachers' self-efficacy regarding geography teaching (Dissertation Doctor, Virginia Commonwealth University, 2011)*. Retrieved from <https://search.proquest.com/docview/913076080/abstract/BD5FB2CF49244238PQ/1?accountid=31324>.

Gunawan, I. (2013). *Metode penelitian kualitatif teori dan praktik*. Jakarta: Bumi Aksara.

Haggett, P. (1975). *Geography: A Modern Synthesis* (2nd ed.). (Lincoln, United Kingdom): Harper & Row.

Hakim, M. L. (2012). "The Great Teacher: membedah aspek-aspek kepribadian guru ideal dan pembentukan perilaku siswa dalam novel pertemuan dua hati karya NH.Dini. *Jurnal Pendidikan Dompot Duafa*. 2, (1), 1-12.

Hamdayana, J. (2016). *Metodologi pengajaran*. Jakarta: Bumi Aksara.

Hamzah, A. (2010). *Perencanaan dan strategi pembelajaran*. Raja Grafindo Persada.

Hamzah, A. (2014). *Perencanaan dan strategi pembelajaran Matematika*. Jakarta: Raja Grafindo Persada.

Hamid, A (2014) *Pembelajaran sejarah*. Yogyakarta: Ombak

Hanafiah, N., & Suhana, C. (2012) *Konsep strategi pembelajaran*. Bandung: Refika Aditama. <http://doi.org/10.1016/j.intim.2007.10.014>.

Hancock, B., Ockleford, E., & Windridge, K. (2009). *An introduction to qualitative research*. Sheffield: The NIHR Research Design Service for Yorkshire & the Humber.

Harjanto. (2011). *Perencanaan pengajaran* (8th ed.). Jakarta: Rineka Cipta.

Hendry, G. D. (2012). *Seeing is believing: the benefits of peer observation*. JUTLP. 9(1).

Hernawan, A. H., Permasih, & Dewi, L. (2007). *Panduan pengembangan bahan*

- ajar. DIKTI Kemendiknas. Bandung: UPI. Retrieved from <https://doi.org/10.1177/095207670201700304>
- Hidayat, S. (2013). *Pengembangan kurikulum baru*. (2nd ed.). Bandung: Remaja Rosdakarya.
- Hendry, GD. (2012). *Seeing is believing: The benefits of peer observation*. JUTLP.9.<http://nurhayatigeo.blogspot.com/2010/02/problematika-pendidikan-geografi.html> pada tanggal 10/11/2018 jam 14.24.
- Idi, A. (2014). *Pengembangan kurikulum teori dan praktik*. Jakarta: Grafindo Persada.
- Islamuddin Syam. (2016). *Kompetensi dasar SMA Kurikulum 2013*. Diakses dari:<http://www.slideshare.net/ismdn/03c-kompetensi-dasar-sma-06-mar2013>.pada tanggal 23 November 2016.
- Joan, M. (2000). Teaching and learning issues and managing educational change in Geography/Assessment in Geography/Curriculum Design in Geography. *The Journal of Geography*. Retrieved from <https://search.proquest.com/docview/216829489/fulltextPDF/AA3B0CCEEF724778PQ/3?accountid=31324>.
- Jones, D. S. and G. W. (2013). *Education in Indonesia*. Singapura: Institute of South East Asian Studies.
- Kaleka, M. U. (2016). Evaluasi kemampuan guru fisika SMA dalam menyusun instrumen penilaian hasil belajar. *Jurnal Pendidikan Matematika dan Sains*, 4(1), 12–19. <https://doi.org/http://dx.doi.org/10.21831/jpms.v4i1.12423>.
- Koutsoukos, M., & Mouratidis, A. (2016). Teaching natural resource management-teaching techniques and difficulties in greek vocational lyceum: A Case Study. *International Education Studies*, 9(4), 20. Retrieved from <https://doi.org/10.5539/ies.v9n4p20>.
- Kunandar. (2011). Evaluation program of curriculum development and implementation at school. *Jurnal evaluation pendidikan*. 2(2), 171-181.
- Lexy, M. (2011). *Metode penelitian kualitatif* (2nd ed.). Bandung: Remaja Rosdakarya.
- Majid, A. (2008). *Perencanaan pembelajaran mengembangkan standart kompetensi guru*. Bandung: Rosdakarya.
- (2014). *Pengembangan kurikulum teori dan praktik*. Jakarta: Grafindo Persada.

- March, L. (2015). General education, advising, and integratif learning. *The Journal of General Education*. 64(2)
- Maryani, I. (2015) *Pembelajaran scientific dalam pembelajaran di sekolah dasar. teori dan praktek*. Yogyakarta: Deepublish.
- McMilan, G. H. (2014). *Classroom assessment*. Virginia: Commonwealth Universitas Pearson.
- Mayer, R. E. (2009). *Multimedia learning / 2nd ed.* (The, C. H. of M. L. (Cambridge, & 2005) University Press, Eds.), Cambridge University Press (2nd ed.). USA: Cambridge University Press. Retrieved from <https://doi.org/10.1007/s13398-014-0173-7.2>.
- Mertler, C. A. (2014). *Action Research: Improving schools and empowering edu*
Mertler, C. A. (2011). *Action research: Improving schools and empowering educators. Third Edition. SAGE Publications (CA)*, 3–33. Retrieved SAGE (3rd ed.). SAGE.
From <http://search.ebscohost.com/login.aspx?direct=true&db=eric>.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Fundamental of qualitative data analysis*. Qualitative data analysis: A methods sourcebook (3rd ed.). United States of America: SAGE. Retrieved from <https://doi.org/10.5190/tga1948.16.99>.
- Milovanovic, M. Perisic, J. , Vukotic, S. Bugarcic, M. Radovanovic, L. & Ristic, M. (2016). Learning mathematics using multimedia in engineering education. *Acta Technica Corviniensis – Bulletin of Engineering*, 9(1), 45–49.
Retrieved from <http://acta.fih.upt.ro/pdf/2016-1/ACTA-2016-1-06.pdf>.
- Moore, K. (2009). *Effective instructional strategies from theory to practice*. United States America.
- Moeleong. (2011). *Metode penelitian kualitatif*. Bandung: Remaja Rosdakarya.
- Morgan, J. (2012). *Teaching secondary geography as if the planet matters*. Teaching secondary geography as if the planet matters. oxford: New Zealand Geographical Society. Retrieved from <https://doi.org/10.1111/j.1745-7939.2012.01238.x>.
- Muhaimin, H. (2016). *Pengembangan model kurikulum dengan kurikulum 2013 pada Sekolah & Madrasah*. Jakarta: Raja Grafindo Persada.
- Muhson, A. (2019). Pengembangan media pembelajaran berbasis teknologi

- informasi. *Jurnal Pendidikan Akuntansi Indonesia*, 8(2), 1–10. Retrieved from <https://doi.org/10.21831/jpai.v8i2.949>
- Mulyasa. E. (2006). *Kurikulum yang disempurnakan pengembangan standar kompetensi dan kompetensi dasar*. Bandung: Remaja Rosdakarya.
- (2013). *Implementasi kurikulum tingkat satuan pendidikan kemadirian guru dan kepala sekolah*. Jakarta: Bumi Aksara.
- (2014). *Pengembangan dan implementasi Kurikulum 2013*. Bandung: PT. Remaja Rosdakarya.
- Munthe, B. (2009). *Desain pembelajaran*. Yogyakarta: Pustaka Insan Madani.
- Neolaka, F. (2016). Implementasi Kurikulum 2013 di SMA Negeri 1 Kupang Tengah Kabupaten Kupang Tahun Ajaran 2013/2014. *Jurnal Pendidikan: Teori, Penelitian*, 2016.
- Noor, M. (2016). Teacher professionalism. *The Journal of Environmental Education*, 1(1).
- Nurtanto, M. (2014). Mengembangkan kompetensi profesionalisme guru dalam menyiapkan pembelajaran yang bermutu. *Jurnal Pendidikan*, (10), 553–565. <http://www.jurnal.fkip.uns.ac.id/index.php/snip/article/viewFile/8975/6535>.
- Okwelle, P.C. (Juli 2014). *Enhancing teachers' competence in the use of practical instructional in pyhsics in secondary schools*. Makalah disajikan dalam Seminar Teachers' Development Workshop di Akabuka, Rivers State, Nigeria. http://www.researchgate.net/publication/277021005_Enhancing_Teachers'_Competence_in_the_use_of_Practical_Material_in_Physics_in_Senior_Secondary_Schools.
- Prawiradilaga, D. S. (2012). *Prinsip disain pembelajaran*. Jakarta: Kencana.
- Rahman, M.A. (2016). *Doc 12. Kesalahan-kesalahan fatal paling sering dilakukan kegiatan belajar-mengajar*.
- Retnawati, H. (2016). Hambatan guru matematika sekolah menengah pertama dalam menerapkan kurikulum baru. *Jurnal Cakrawala Pendidikan*, 3(3), 390–403. Retrieved from <https://doi.org/10.21831/cp.v3i3.7694>.
- Ruja, I. N., & Sukamto. (2015). Survey permasalahan implementasi kurikulum nasional 2013 mata pelajaran ilmu pengetahuan sosial sekolah menengah pertama di Jawa Timur. *Jurnal Sejarah dan Budaya*, xi(2), 193–199. Retrieved from <http://journal.um.ac.id/index.php/sejarah-dan-budaya/article/view/5001>.

- Ruhe, V. (2009). *Evaluation in distance education and E-learning*. New York: The Guilford Press.
- Sagala. (2015). *Kemampuan profesional guru dan tenaga kependidikan*. (4th ed.). Bandung: PT Alfabeta Bandung.
- Saifuddin, A. (2014). *Pengelolaan pembelajaran teoritis dan praktis*. Yogyakarta: Pustaka Pelajar.
- Salamah U, dkk (2013). Analisis kesulitan guru dalam membuat perangkat pembelajaran mata pelajaran Pkn berdasarkan kurikulum tingkat satuan pendidikan (Ktsp) Di Smk Sekecamatan Siabu Kabupaten Mandailing Natal Sumatera Utara. *Universitas Riau*, 1–12. Retrieved from [https://repository.unri.ac.id/bitstream/handle/12f3456789/4535/23.Ummi Salamah.pdf?sequence=1&isAllowed=y](https://repository.unri.ac.id/bitstream/handle/12f3456789/4535/23.Ummi%20Salamah.pdf?sequence=1&isAllowed=y).
- Sanaky, H. A. H. (2005). Masuk : Jurnal pendidikan islam, Jurusan Tarbiyah, 2 Mei 2005. *Jurnal Pendidikan Islam, Jurusan Tarbiyah*, 1–14. Retrieved from <http://jurnal.ar-raniry.ac.id/index.php/Pionir/article/view/3363/2355>.
- Sanjaya, W. (2010). *Strategi pembelajaran berorientasi standar proses pendidikan*. Jakarta: Kencana Prenada Media Grup. Retrieved from <https://doi.org/10.1109/JSYST.2011.2163020>.
- Sani, R. A. (2014). *Pembelajaran saintifik untuk implementasi Kurikulum 2013*. Jakarta: Bumi Aksara.
- Schell, E. M., Roth, K. J., Mohan, A., Edelson, D. C., Shavelson, R. J., Wertheim, J. A., Huynh, N. T. (2013). *A Road Map for 21st century geography education*. Washington, DC: Association of American Geographers.
- Schreiber, J., & Asner-Self, K. (2011). *Educational research: The interrelationship of questions, sampling, design, and analysis*. Wiley/Jossey-Bass education (1st ed.). Medford, NY, U.S.A: Wiley.
- Septi, S. (2014). The analysis of teacher lesson plan in implementing theme-based instruction for teaching english to young learners. *Journal of English and Education*.
- Shafa. (2014). *Karakteristik proses pembelajaran kurikulum 2013*, 14(1), 81–96. Retrieved from file:///D:/TESIS/SUMBER/syafa.pdf.
- Siswoyo, D. (2013). *Ilmu pendidikan*. Yogyakarta: UNY Press.

- Slameto. (2003). *Belajar dan faktor-faktor yang mempengaruhinya*. Jakarta: PT Rineka Cipta.
- Smaldino, S. (2011). *Classroom strategies for teaching ethics*. New Directions for Higher Education. Retrieved from <https://doi.org/10.1002/he.305>
- Soegeng, A. & Maryadi, H. (2015). *Evaluasi hasil belajar pengetahuan dan teknik*. Yogyakarta: Pustaka Utama.
- Subandi. (2014). Pengembangan kurikulum 2013 (Studi analitis dan substantif kebijakan kurikulum nasional). *Terampil Jurnal Pendidikan dan Pembelajaran Dasar*, 1(1), 18–36. Retrieved from <http://ejournal.radenintan.ac.id/index.php/terampil/article/view/1302/1031>
- Sugihartono. (2013). *Psikologi pendidikan*. Yogyakarta: UNY Press.
- Sugiyono. (2014). Metode penelitian pendidikan pendekatan, kuantitatif, kualitatif, dan r&d. Bandung: Alfabeta.
- . (2014). Metode penelitian pendidikan pendekatan kuantitatif, Kualitatif, dan R&D. Bandung: Alfabet.
- Sulistiyono, T. (2011). *Ilmu pendidikan*. Yogyakarta: UNY Press.
- Sumaatmadja. (2001). *Metode penelitian geografi*. Jakarta: Bumi Aksara.
- Sund, R. & T. L. (2007). *Teaching science by inquiry in the scondary school colombus*: Charles E. Merrill Publishing Company.
- Sungkono. (2003). Pengembangan dan pemanfaatan bahan ajar modul dalam proses pembelajaran. <https://Journal.Uny.Ac.Id/Index.Php/Mip/Article/Download/.../5341>, 1–13. Retrieved from <https://journal.uny.ac.id/index.php/mip/article/view/6154>.
- Sukmadinata, N. S., & Muchlis. (2015). *Pengembangan kurikulum: teori dan praktik*. Jakarta: Gaya Media Pertama.
- Sulistiyono, T. (2011). *Ilmu pendidikan*. Yogyakarta: Uny Press.
- Suprihatiningrum. (2013). *Strategi pembelajaran*. Yogyakarta: Ar. Ruzz.
- Suryani, N. (2012). *Strategi belajar mengajar*. Yogyakarta: Ombak.
- Susena, Triwahyuningsih, Supriyadi, & Arif, D. B. (2016). *Kesulitan-kesulitan guru dalam mengembangkan rencana pelaksanaan pembelajaran mata*

pelajaran PKn Kurikulum 2013 di SMP se-Kota Yogyakarta. Prosiding Seminar Nasional Pendidikan Berkemajuan dan Menggembirakan: Jatidiri LPTK PTM untuk Pendidikan yang Berkemajuan dan Menggembirakan. Retrieved from <https://publikasiilmiah.ums.ac.id/bitstream/handle/11617/7649/25.pdf?sequence=>

Sutarmanto. (2015). Kompetensi dan profesionalisme guru pendidikan anak usia dini. *Jurnal Tabularasa*, 5(2), 16–31. Retrieved from <https://doi.org/10.1007/sl>.

Suyadi. (2014). *Implementasi belajar dan pembelajaran*. Bandung: Remaja Rosdakarya.

Suyono. (2015). *Implementasi belajar dan pembelajaran*. Bandung: Remaja Rosdakarya.

Stake, R. E. (2011). *Qualitative research: How things work BT - Qualitative research: Studying how things work. Qualitative research: Studying how things work* (Vol. 25). canadian evaluation society. Retrieved from [https://doi.org/10.1016/S0065-2296\(04\)41004-0](https://doi.org/10.1016/S0065-2296(04)41004-0).

Syaodih, N. (2018). Pengembangan kurikulum teori dan praktik. *Jurnal pendidikan*, 14(1).

Syah, M. (2006). Psikologi belajar. Jakarta: Rja Grafindo Persada.

Trianto. (2010). *Model penelitian kuantitatif, kualitatif, dan tindakan*. Bandung: Refika Aditama.

Uno, H. B. (2012). *Model pembelajaran menciptakan proses belajar mengajar yang kreatif dan efektif*. Jakarta: Bumi Aksara.

——— (2014). *Assesment pembelajaran*. Jakarta: Bumi Aksara.

Warsah, I., & Nuzuar, N. (2018). Analisis inovasi administrasi guru dalam meningkatkan mutu pembelajaran (Studi Man Rejang Lebong). *EDUKASI: Jurnal Penelitian Pendidikan Agama dan Keagamaan*, 16(3). Retrieved from <https://doi.org/10.32729/edukasi.v16i3.488>

Widayati, A. (2019). Penelitian tindakan kelas. *Jurnal pendidikan akuntansi Indonesia*, 6(1). Retrieved from <https://doi.org/10.21831/jpai.v6i1.1793>

William, D. (2013). Assessment : The Bridge between. *Voices from the middle*, 21(2), 15–20.

- Worthen R. B. & Sanders. R. J. (1973). *Educational evaluation theory and practice*. Belmont: Wadsworth Publishing Company.
- Yin, R. K. Y. (2011). *Qualitative research from start to finish*. New York: THE GUILFORD PRESS New York London.
- Yoruk, A. (2016). Students' Ideas on Cooperative Learning Method. *Universal Journal of Educational Research*, 4(5), 1231–1235. Retrieved from <https://doi.org/10.13189/ujer.2016.040537>.
- Zain, B. D. & A. (2006). *Strategi belajar mengajar* (4th ed.). Jakarta: Rineka Cipta.