

## CHAPTER V

### CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

#### A. Conclusions

Based on the discussion in pervious chapter, it can be concluded that 1) the use of bilingual card is more effective than the use of conventional media in increasing young learners' English vocabulary 2) the use of monolingual card is more effective than the use of conventional media in increasing young learners' English vocabulary 3) the use of bilingual card in teaching vocabulary is not more significant than the use of monolingual card in increasing young learners' English vocabulary. It can be seen based on the significant value that show not significant in statistics 4) the final conclusion is about the most effective media is bilingual card, because the students using bilingual card present the better result in learning English vocabulary than those who were taught using monolingual card and conventional media.

#### B. Implications

There are two kinds of implications, they are: theoretical and practical implications as follows.

##### 1. Theoretical implication

It is theoretically can be proved that the use of bilingual card in teaching English especially for young learners compared with monolingual card and conventional media. Because by giving instruction in two languages (first

language and target language) with a picture card could increase students interest and guided them to be active in mastering new English vocabulary. As like Nunan (1991: 117) stated that the acquisition of an adequate vocabulary is essential for successful second language use. Because without an extensive vocabulary we will unable to use the structure and function, we may learnt for comprehensible communication. By mastering new vocabulary made students easy to understand the material and increase their achievement by practicing to use new vocabulary in learning English language in the classroom.

## **2. Practical Implication**

Practically, there is related in applying these media for English teachers in teaching English vocabulary. This research provides that the use of bilingual and monolingual card can give good impact to increase students' English vocabulary. These media also can make student to interest with the materials.

## **C. Suggestions**

Regarding from the research findings and the conclusion, some suggestions are proposed as follows.

### **1. For teachers**

Flashcard is a media which is commonly used by teacher, but the use specific flashcard such as bilingual card and monolingual card with the bilingualism and monolinguals technique can be a new innovation for the teacher. Therefore,

bilingual card and monolingual card can be the option media in teaching English vocabulary.

## **2. For the students**

In learning vocabulary, students need the real description of object and also need media to attract students. Here, the researcher suggests bilingual card and monolingual card as the media to improve interest in learning English vocabulary. Thus, students are suggested for using these media in teaching and learning process.

## **3. For the other researcher**

This research may become reference for other researcher who wants to investigate the use of bilingual card and monolingual card as part of flashcard. It will better to make innovate these media and make learning process more interesting and enjoyable using these media. It is also better to investigate the percentage of bilingualism or the use two languages in teaching learning and its impact for the students.