

CHAPTER V

CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

A. Conclusion

Based on the finding and discussion in the previous chapter, it can be concluded that, 1) the THIEVES strategy is more effective than conventional strategy to improve students' reading comprehension, 2) the CSR strategy is also more effective than control to improve students' reading comprehension, 3) the CSR strategy is more effective than THIEVES strategy to improve students' reading comprehension, 4) CSR strategy is the most effective strategy to improve students' reading comprehension. It showed with the result of *Scheffe* test showed the comparison mean difference between the use of THIEVES strategy and conventional strategy is 11.7727. The result of *Scheffe* test showed the comparison mean difference between the use of CSR strategy and conventional strategy is 12.5000. The result of *Scheffe* test showed the comparison mean difference between the use of CSR strategy and THIEVES strategy is 0.7273. It can be concluded that the use of CSR strategy is most effective strategy to improve students' reading comprehension

B. Implication

The findings of this study have theoretical and practical implications as follows.

1. Theoretical implication

Theoretically, this study has proven that learning uses THIEVES and CSR strategy is effective to improve students' reading comprehension to read recount texts. The findings of this study also prove that the use of these two strategies can facilitate students in understanding the text because these strategies can be applied by students easily and make students more active. So, this study can be reference for who want to investigate these reading strategies.

2. Practical implication

Practically, this research stated that the use of THIEVES or CSR strategies can give the good effect to improve students reading comprehension. This study can practically be used as an alternative in the teaching and learning process, especially English language teachers can teach reading skills using these strategies that make students discover, manage, and solve problems obtained when reading text because using these two strategies students can easily understand text. Then, teachers can make the learning process more enjoyable and can enhance students interesting. So, these strategies can be applied by students or whoever who want to solve the problem related with the reading comprehension.

C. Suggestion

1. For teachers

English language teachers are expected to be able to take advantage of THIEVES and CSR strategy as an alternative in the learning process, especially

learning to read texts at school. The learning strategy has been proven effective to improve students' reading comprehension.

2. For students

For students to be able to use THIEVES and CSR strategies because this can be applied easily and can help students to understand the text in English lessons.

3. For other researchers

This research can be a reference for other researchers who wish to investigate the use of THIEVES and CSR strategies in teaching students to read understanding. It would be better to make the learning process more interesting and fun using this strategy.