

**THE EFFECTIVENESS OF USING *THIEVES* AND *CSR* STRATEGIES  
TO IMPROVE THE READING COMPREHENSION OF GRADE 8  
STUDENTS OF MTsN 2 JEPARA**



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## ABSTRACT

ADI KHOIRUL ANWAR: *The Effectiveness of Using THIEVES and CSR Strategies to Improve the Reading Comprehension of Grade 8 Students of MTsN 2 Jepara*. Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2019.

The aim of this study is to reveal the effectiveness of using THIEVES and CSR strategies to improve the reading comprehension of grade 8 students of MTsN 2 Jepara.

In order to achieve the objective of this research, the researcher designed a quasi-experimental study. The subject of this study was 110 grade 8 students of MTsN 2 Jepara; 38 students acted as the experimental group 1 to be taught reading comprehension by using the THIEVES strategy, 36 students acted as the experimental group 2 to be taught reading comprehension by using the CSR strategy, and the other 36 students as the control group to be taught reading comprehension by using the conventional strategy. The instrument for collecting the data included a pre-test and post-test, which consisted of 40 multiple-choice items. The resulting data were compared and analyzed to see the effectiveness of using the two strategies.

The results of the study show that the score of experimental groups 1 and 2 is higher than that of the control group. Based on the results, it can be concluded that THIEVES and CSR strategies are effective in improving reading comprehension. The data also show that the CSR strategy is better than the THIEVES strategy.

**Keywords:** *reading comprehension, CSR Strategy, THIEVES Strategy*

## ABSTRAK

ADI KHOIRUL ANWAR: *Efektivitas Penggunaan THIEVES dan Strategi CSR untuk Meningkatkan Pemahaman Membaca Siswa Kelas VIII di MTsN 2 Jepara*. Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2019.

Tujuan dari penelitian ini adalah untuk mengungkapkan efektivitas penggunaan THIEVES dan strategi CSR untuk meningkatkan pemahaman membaca siswa kelas delapan di MTsN 2 Jepara.

Untuk mencapai tujuan penelitian ini, peneliti merancang penelitian quasi-eksperimental. Subjek penelitian ini adalah 110 siswa kelas delapan MTsN 2 Jepara; 38 siswa bertindak sebagai kelompok eksperimen 1 untuk diajarkan pemahaman membaca dengan menggunakan strategi THIEVES, 36 siswa bertindak sebagai kelompok eksperimen 2 untuk diajarkan pemahaman membaca dengan menggunakan strategi CSR, dan 36 siswa lainnya sebagai kelompok kontrol untuk diajarkan pemahaman membaca dengan menggunakan strategi reguler. Instrumen pengumpulan data dalam penelitian ini meliputi pre-test dan *post-test*, yang terdiri dari 40 soal pilihan ganda. Data hasil dibandingkan dan dianalisis untuk melihat efektivitas penggunaan keduanya.

Hasil penelitian menunjukkan bahwa skor kelompok eksperimen 1 dan 2 lebih tinggi daripada kelompok kontrol. Berdasarkan hasil tersebut, dapat disimpulkan bahwa THIEVES dan CSR adalah strategi yang efektif untuk meningkatkan pemahaman membaca. Data juga menunjukkan bahwa strategi CSR lebih baik daripada strategi THIEVES.

**Kata Kunci:** pemahaman membaca, Strategi CSR, Strategi THIEVES

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Stated that except where reference is made in the text of the thesis, this thesis contains no materials published elsewhere or extracted in whole or part from a thesis presented by me for another degree or diploma. No other person's work has been used without due acknowledgement in the main text of the thesis. This thesis has not been submitted for the award of another degree or diploma in any other tertiary institution.

Yogyakarta, 20 May 2019

Researcher,

**Adi Khoirul Anwar**

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